

LA VETA PUBLIC SCHOOLS

Strategic Priority 2: Create & Maintain Excellent Cultural & Physical Environments

Action Steps • FY2026-27

Why is this important? LVPS believes the school campus must be a safe and secure place and sustain an environment of respect. This priority serves ENDS 2, Learning Dispositions (adopted by the Board July 8, 2026): students belong, feel safe, and develop the character, resilience, and self-direction to engage deeply and persist through challenge. It is monitored through the ENDS Monitoring Report (Measure 2) and resourced by the FY2027 adopted budget consistent with Policy EL-15.

How this plan is organized

This priority is carried by sustained efforts (ongoing work that continues because it is working) and moved forward by change ideas (new, resourced action steps for FY2026-27). Each change idea below is a direct response to a finding in the district's ENDS monitoring data. Progress is documented on the companion Evidence of Implementation page and evaluated on the companion Evidence of Impact page.

Sustained efforts (continuing in FY2026-27)

Sustained effort	Why it continues	Health check
C.L.A.W.S. behavioral framework (Community, Leadership, Attitude, Work Ethic, Safety), with common correction language and escalation protocol	Behavioral clarity and confidence about 89% favorable on the spring 2026 survey	January
Tiered attendance response with triggers at 5%, 10%, and 15%; CDE Learning Cohort participation, Assistant Principal as single-administrator owner	Monthly attendance and chronic absenteeism monitoring	Monthly
Strategic calendar design (Elementary 139 days, Secondary 141 days) with designated travel breaks	Reduces unexcused absences around family travel	Ongoing
Electronic device policy (JICJ): no personal devices PK-8, designated phone zones grades 9-12, tracked in ALMA	Reduces digital distraction during instruction	Ongoing
Wayfinder SEL, weekly on-site therapist access, anti-vaping campaign (CDE grant), and counseling (Counselor Corps)	Supports growth in student self-regulation	May (spring survey)

Change ideas: new action steps for FY2026-27

Change idea	First action steps (6 to 18 months)	Timeline	Owner (role)
Dedicated SEL support staffing	Onboard Integrated Education staffing; set caseload and referral criteria; align with MTSS	Aug to Oct 2026	Director of Student Support Services
Elementary Art	Hire and schedule; integrate into the specials rotation	Aug 2026	K-12 Principal
Attendance response protocols	Tiered letters and conferences keyed to the JH/JHB policy family; January-dip prevention plan; family outreach before truancy steps	Sep 2026 to May 2027	Assistant Principal

Resourced by (FY2027): C.L.A.W.S., Wayfinder SEL, dedicated SEL support staffing, counseling (Counselor Corps), attendance systems, and the student activities program, within the FY2027 adopted budget of \$5,757,793.