


NOVEMBER 14, 2026 | 9:00 a.m. - 5:00 p.m.
UNIVERSITY of ILLINOIS
SCHOOL OF ART & DESIGN
408 E PEABODY DR | URBANA-CHAMPAIGN, IL

# SCHEDULE

**8:30 - 9:00 a.m.**

Link Gallery at the School of Art & Design - 408 E. Peabody Dr.
Registration & Coffee/Light Breakfast
Welcome & Announcements

## PRESENTATIONS

**9:10 - 9:40 a.m.**

| Room | Presenter | Title/Topic |
|---|---|---|
| 312 | Katrina Widholm | **Teaching Overseas: You Can Do It Too!**<br>Teaching abroad is an experience that you will never forget. It offers you the opportunity to immerse yourself in another culture while offering professional growth, improved lifestyle benefits and possibilities for higher income. It also allows you to travel easier around the location where you are teaching. |
| 316 | Rachel Drone | **Digital Art 101: Meet the Artists & Software**<br>Discover digital art in this comprehensive "crash course!" Explore the medium's history and contemporary artists, and leave with ready-to-use lesson plans and curriculum resources. |
| 331 | Katie Beyer & Farwah Tariq | **Murals: By Students, For Students**<br>Centennial High School art teachers will discuss their thoughts and experiences working with community artists and students to create a large-scale mural. The presentation will cover student expectations and organization, planning and prep, and artist vs. community. |

**9:50 - 10:20 a.m.**

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| 312 | Tim Abel | **Creating, Presenting, Responding, Connecting: A resource for Future Teachers**<br>By welcoming the National Core Arts Standards, we feel that teaching can become a way to develop skills related to creative expression and a process that critically engages in challenging topics. |
| 316 | Jack Pietro<br><br>And<br><br>Chloe Evans & Sophia Dubravec | **Conversations With Andres**<br>Andres, my 86 year old classmate, gave me the best experience of learning through community I could ever ask for. Not by talking, but by being present in my life.<br><br>**Variety and Craft on Motor and Mental Development**<br>Craft is extremely beneficial for mental and motor skills, as well as being a cost-efficient art form. We will present a curriculum developed through this research that will benefit students and their learning processes, as well as their mental and physical well-being. |
| 331 | Lindsay Edwards | **How to Create an Artistic Teaching Voice: Balancing Teacher and Artistic Practice in Your Early Career**<br>This presentation provides insights and strategies on how to make time for your artistic practice while full-time teaching. Participants will also be introduced to tips for building an integrated artistic teaching practice. |

**10:30 - 11:30 a.m. Keynote Speaker**

## Olivia Gude

Unfinished Projects: Newly Imagining the Artist Teacher Participant

62 Krannert- Lower level of the Krannert Art Museum

**11:40 a.m. - 12:20 p.m.**

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| 312 | Ava Creekmur | **The Power of "How Are You?": Seeing Students**<br>This presentation explores the critical impact of educator empathy and student support systems, drawing from personal experience to highlight practical strategies for building warm classrooms, while maintaining healthy professional boundaries. |

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| 316 | Aja Hunter | **Art outside the lines**<br>Art outside of the classroom is important in furthering students' relationships and understanding of the role of art in their lives. This presentation will explore art beyond the classroom through my personal experiences. |
| 331 | Lucy Osborne & Stephanie Danker | **Reflecting on Your Journey: Self-Awareness and Goal-setting**<br>You are invited to learn about one early career art eddie's journey, and then engage in two short workshops: 1.) recognizing significant moments and expressing gratitude, and 2.) goal setting. |

## 12:20 - 1:50 p.m.

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| **Lunch + Krannert Art Museum Lunch in Room 107** | Take time to enjoy lunch and view art in the museum and other activities with attendees from other schools! |
| KAM CAFE | **Improvisers Exchange (drop in 1:00-3:00pm)** |
| Room 331<br><br><br>Room 334 | **Mini drop-in workshops 1:00-1:45**<br>Collaborative Poster Making with Tim Abel<br>Collage Making with UIUC-AESO<br>Professional Headshots with Jakob Onayo |

## 1:50 - 2:20 p.m.

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| 312 | Carly Gehm | **Down to the Wire - Hands-On Lesson Share**<br>Enjoy a multifaceted hands-on lesson sharing and materials experience. Make your own pair of "C-Stunners" using sustainable practices while considering themes of afro-futurism to inspire deeper thinking in your students. |
| 316 | Sophia Dubravec and Shannon Percoco | **Q&A with a student teacher and supervisor from UIUC.**<br>Student teaching is one of the most influential steps of an educator's development. During this presentation and Q&A, we hope to use our experiences and resources to guide future educators with education on expectations for student teaching. |
| 331 | Kath Lu, Jakob Onayo, Andrea Ramirez | **EDM, MA, MFA: What does graduate school in and beyond Art Education look like?**<br>Explore graduate pathways in and beyond art education, including MA, MFA, and EdM programs. Learn about applications, research, studio practice, career opportunities, |

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| | | and how to choose the path that aligns with your goals. |
| KAM Cafe | _____ | **Improvisers Exchange (drop in 1:00-3:00pm)** |

## 2:30 - 3:00 p.m.

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| 312 | Samantha Shoppell | **Lessons for Art Educators from Japanese Tea Ceremony**<br>I invite you to envision possibilities of education as hospitality. We'll discuss insights from dissertation research on tea pedagogy and how tea practice and philosophy can contribute to art education. |
| 316 | Bella Black, Ava Creekmur, Aja Hunter, Sophia Dubravec, & Ali Seed | **Inclusive Art Education**<br>Preservice art educators will share topical research from a course that examines disability with an emphasis on anti-ableist pedagogy, Universal Design for Learning (UDL), and the integration of disability arts and culture. |
| 331 | Jennifer Bergmark | **Community Narratives and the African American Heritage Trail Curriculum**<br>In the Fall of 2025 students created a curriculum that links artistic practice, storytelling, and community engagement across schools and public spaces inspired by the Champaign County African American Heritage Trail Murals. |

## 3:10 - 3:40 p.m.

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| 312 | Lauren Cooke | **Arts for All: Accessible Arts for Seniors**<br>How do you provide art for those who were once successful creatives but can no longer write their name? This is my experience programming arts for seniors in 90 days. |
| 316 | Ali Seed | **Early Art Education Work Experiences**<br>Learn about art education jobs you can get as an undergrad and how to frame your experiences to stand out to employers. |
| 331 | Mandy Danowitz | **Say YES to Public Art: Murals, Mosaics, and Sculptures That Put Students to Work!**<br>Get creative, get motivated, and get funded! See how Unit 4 and the City of Champaign's YES Program connects student artists with community partners to create murals, mosaics, and sculptures that transform public spaces. You'll leave with practical ideas for finding partners, securing funding, and launching a public art project that gives your students |

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| | | real-world experience and leaves a lasting mark on your community. |

**3:50 - 4:20 p.m.**

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| 312 | Sarah Travis and Somi Lee | **Cultivating a Critically Reflective Art Teaching Practice**<br>Through examples from research with preservice art teachers, learn about ways of cultivating a critically reflective art teaching practice. |
| 316 | Han Beshey | **Zine Workshop**<br>A workshop for art educators to learn about the importance of teaching students DIY and process-oriented art. Learn the history of zines, and how this medium presents students with opportunities to make art that builds community, is self-expressive, and allows for experimentation with both materials and aesthetics. |
| 331 | Rachel Storm | **Accessibility and Engagement in Art Museum Education**<br>Using a multi-year museum-school collaboration with teen artists as a point of departure, this session offers ideas and strategies for cultivating engaged relationships with museums to support K-12 art education. |

## CONCLUSION

**4:30 - 5:00 p.m.**

Conclusion of Conference - full group meeting in the Link Gallery at 4:30

- Recognition of Presenters and group picture
- Door prizes!
- Check out the new exhibition

Following the short full group closure, you are invited to network with new friends and colleagues.

# PRESENTER INFORMATION



## KEYNOTE SPEAKER 10:30-11:30 62 KAM

**Olivia Gude**
Professor Emerita of the School of the Art Institute of Chicago
& Professor Emerita of the University of Illinois at Chicago

Unfinished Projects: Newly Imagining the Artist Teacher Participant



**Katrina Widholm**
*Champaign*

**Teaching Overseas: You Can Do It Too!**
9:10 - Rm 312



**Rachel Drone**
*Miami University*

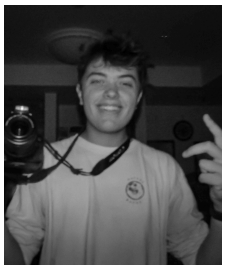
**Digital Art 101: Meet the Artists & Software**
*9:10 - Rm 316*



***Katie Beyer & Farwah Tariq***
*Centennial High School*

**Murals: By Students, For Students**
*9:10 - Rm 331*



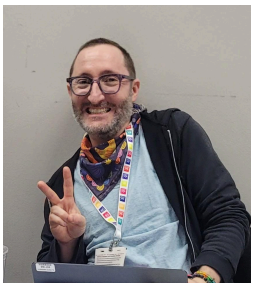


**Chloe Evans & Sophia Dubravec**
*University of Illinois*

**Variety and Craft on Motor and Mental Development**
**&**

**Jack Pietro**
*Miami University*

**Conversations with Andre**
9:50 - Rm 312



**Tim Abel**
*Illinois State University*

**Creating, Presenting, Responding, Connecting: A Resource for Future Teachers**

9:50 - Rm 316



**Lindsay Edwards**
*University of Illinois*

**How to Create an Artistic Teaching Voice: Balancing Teacher and Artistic Practice in Your Early Career**
9:50 - Rm 331



**Ava Creekmur**
*University of Illinois*

**The Power of "How Are You?": Seeing Students**
11:40 - Rm 312



**Aja Hunter**
*University of Illinois*

**Art outside the lines**
11:40 - Rm 316




**Lucy Osborne & Stephanie Danker**
*Miami University*

**Reflecting on Your Journey: Self-Awareness and Goal-setting**
11:40 - Rm 331



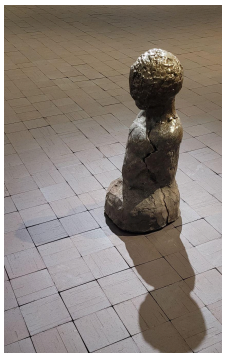
**Carly Gehm**
Glenn Westlake Middle School/Northern Illinois University

**Down to the Wire - Hands-On Lesson Share**
1:50 - Rm 312



**Sophia Dubravec & Shannon Percoco**
*University of Illinois*

**Q&A with a student teacher and supervisor from UIUC.**
1:50 - Rm 316



**Kath Luu, Jakob Onayo, Andrea Ramirez**
*University of Illinois*

**EDM, MA, MFA: What does graduate school in and beyond Art Education look like?**
1:50 - Rm 331



**Samantha Shoppell**
*University of Illinois*

**Lessons for Art Educators from Japanese Tea Ceremony**
2:30 - Rm 312



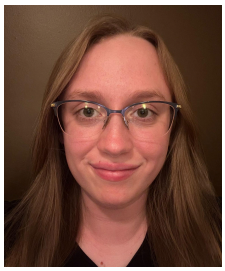
**Jennifer Bergmark**
*University of Illinois*

**Community Narratives and the African American Heritage Trail Curriculum**
2:30 - Rm 316



**Bella Black, Ava Creekmur, & Aja Hunter**
*University of Illinois*

**Building an Inclusive Classroom Environment**
2:30 - Rm 331



**Lauren Cooke**
*University of Illinois*

**Arts for All: Accessible Arts for Seniors**
3:10 - Rm 312



**Ali Seed**
*University of Illinois*

**Early Art Education Work Experiences**
3:10 - Rm 316



**Mandy Danowitz**
*Unit 4 Schools*

**Yes Program and Public Art Projects**
3:10 - Rm 331



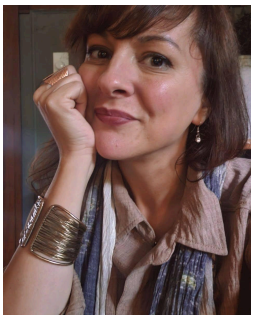
**Sarah Travis & Somi Lee**
*University of Illinois*

**Cultivating a Critically Reflective Art Teaching Practice**
3:50 - Rm 312



**Han Beshey**
*Stratton Academy of the Arts*

**Zine Workshop**
3:50 - Rm 316



**Rachel Storm**
*Krannert Art Museum*

**Accessibility and Engagement in Art Museum Education**
3:50 - Rm 331

## SPECIAL THANKS TO

BLICK art materials

HIMI

UIUC ARTE Student Volunteers & Planning Committee

UIUC Art Education Student Organization (AESO)

Conceptual Art and Teaching

The UIUC Art Education Program and Dr. Jennifer Bergmark

The School of Art & Design

The College of Fine & Applied Arts

The Krannert Art Museum

The Miami Art Education Program, Dr. Stephanie Danker, and Dr. Luke Meeken

sketch for schools

USE THIS SPACE FOR NOTES, SKETCHES,
CONTACT INFO OF NEW FRIENDS, ETC.!

The Pre-Service Art Education Conference started at Miami University in 2017. This is the second iteration of the PAEC at University of Illinois. This year's conference was created and developed by UIUC's Art Education faculty, sponsored by Conceptual Art & Teaching and hosted by University of Illinois Art Education students and faculty.

We thank you for being part of this wonderful day. We invite you to continue the conversations, continue making connections and post about your experience using: #preservicearted, #artteachers, #arteducation, #becauseofartsed, @uiucarted and @aeso.uiuc
Please send images you took during the conference to us so we can feature them on the conference page: **https://tinyurl.com/preserviceconference**

Dr. Jennifer Bergmark (bergmar1@illinois.edu)

