JUNTA DE EXTREMADURA

Consejería de Educación y Empleo



Time for Other Ways: My Life My Rules

Rubric: Speaking (Rules and Common Sense)

Student's Name: Class: Date: Unit:	Well done!!	Good!	Not bad!!	In Progress!!
Content The student addresses all required topics in the game	Topic is discussed clearly and adequate points are made.	Topic is somewhat discussed but more information is required.	Topic is slightly discussed but more material is needed.	Topic is addressed but not discussed or elaborated on.
Vocabulary & Grammar The student makes good use of vocabulary	The student uses a great variety of vocabulary & grammar.	The student makes a good use of vocabulary & grammar.	The student makes use of some interesting vocabulary.	The student makes use of very simple vocabulary & grammar.
Voice The student speaks fluent English	The student speaks in a loud and clear voice, without hesitation and uses correct and clear pronunciation, as adequate intonation, speed and volume.	The student speaks in a loud and clear voice, with a bit of hesitation and usually uses correct and clear pronunciations, as adequate intonation, speed and volume.	The student speaks in a voice that is sometimes clear, with some hesitations and sometimes uses correct and clear pronunciation, as adequate intonation, speed and volume.	The student does not speak in a loud or clear voice, with constant hesitation and does not use correct and clear pronunciation, adequate intonation, speed or volume.

Note: Upload this rubric into your eportfolio (**Biography Folder**) and write down a small reflection related to this activity.

