LSAT Notes
February 28, 2018

In attendance: Laura Pajor, Dina Shapiro, Cara Skubel, Dr. Carrie Broquard, Jared Catapano, Kathryn Young

On phone: Chris Lisi, Margaret Lidstone

Not in attendance: Donna Culver, Tom Martella, Dave Gessert, Rae Robinson Trotman,

Agenda

1. CSP update
2. Discuss allocation, planned budget, next steps
3. Heard around the community: celebrations, issues, questions
4. Next meeting scheduled Friday 3/9(second Friday) @ 7:30am (NOTE THIS IS NEXT WEEK—consider if we should reschedule or meet again if necessary before the March 5th deadline to submit budgets).

Major Points:

Dr. B.

- Projects the school budgets for 2017, 2018, 2019
    - 2017 and 2018 are negative balances to reflect the DCPS providing extra monies post-allocation
- This year's budget is over $8.4m
- Categories for personnel
    - *ELL has two positions allocated, but she thinks that we need 1.5 people, but will keep 2 positions to allow for ELL and support in another capacity. Second person can add more non-ELL support.*

Kathryn

- Asks if support staff are also in pull-out classrooms

Dr. B.:

- Coaches work with teachers
- Two reading specialists, two coaches who do reading
- Two math specialists are also the two coaches, which is too much for two people.
- Next year, ELA coach will be shifted to a math coach. Equal in math and reading. Two people for students and two people for teachers. Net neutral staffing change, but it will take ELA coach into math as a position change.
- Per pupil is $9856, yet special ed money went in afterwards, so for practical purposes, the number is $9500 per pupil (increase of 5.4%). Up from $9011.

- WTU increased by 7%
- Ed Aide positions increased by 11%
- Admin positions decreased by 2%
- Not in people's paychecks, but this is about cost to the district.
- Per pupil allocation has created a small shortfall. Still, better than previously.
- Sixth section to be added in second.
- Three special ed classrooms (K/1, ⅔, ⅘)
- SEL Team:
    - Full-time psychologist
    - Full-time social worker
    - Full-time counselor (1-5th)
    - Part-time counselor (Pre-k/K)
    - Peace teacher: DCPS/HSA split
- **We can no longer afford a full-time science position for fifth grade**. There are only four sections.
- We choose to purchase the following positions:
    - Tech coordinator
    - 2 reading specialists
    - 2 math specialists
    - 1 coach allocated (1 purchased)
    - 1 resource teacher (push-in or pull-out support positions in gen ed classrooms)
    - Science teacher, 5th grade
    - 1 special ed aide
    - Last year, purchased a Special Ed coordinator
- This year, we brought in a half-counseling position [peace teacher?]
- Too many kids to reduce math and reading supports, too many support teachers to reduce coaches
- Could go down to a half resource teacher
- Could go down to a half special ed coordinator
- Community seems to want to keep the fifth grade science teacher. Asks if HSA could support/help support the science teacher position.
- Thinks we have $198k for supplies, but does not want to go under $150k available for supplies (spent $167k this year on supplies, or $200 per student)
- If the HSA can't support this, we'll still need to spend on supplies…
- Thinks that DCPS/HSA to share the Peace teacher cost and allows for DCPS benefits for this person
- We could save the science position and do this, too. Could the HSA bring in $45k for supplies, so we can pay for the science teacher?

Jared

- Take money from balance for supplies to pay for science teacher

Dr. B.:

- We have to cut two positions
- Options:
    - 3 resource teachers and 1 spec ed coordinator
    - 4 resource, no sped coordinator
    - Compromise:
        - 3.5 resource
        - .5 special ed coordinator

Kathryn
- Shares community concern about support for students in gen ed

Dr. B.
- Explains that this isn't at risk due to structure of gen ed resources program. Coach goes with adults, while specialists stay with the students.
- Next year's fifth grade is allocated for four head teachers.
- Good balance currently with science discipline in fifth grade team

Margaret
- Thinks HSA paying for supplies could make sense. Would need to take it to the small group and then the board. Understands this logic. Has seen reluctance with supply line, but she can explain it.

Dina
- Previously, the HSA seemed to want to get out of paying for personnel. Is this the step that the HSA wants to take?

Dr. B
- Some schools pay for personnel from DCPS supplies budget. She isn't comfortable doing this.
- Fundraising for toilet paper isn't sexy.
- Wants this to be about science--seems to be qhat community wants

Chris
- Thinks there would be a riot about losing a science teacher. Lots of community investment.

[Conversation about perception about keeping science versus losing teacher/position]

Kathryn:
- Could we increase a spec ed position if we did half-time science position?

Dr. B:
- Can't add a half-science position owing to the schedule

- Needs to keep the coordinator for the special ed program
- We keep a lot of kids in gen ed who might otherwise not be.

Laura

- 5th grade will be the smallest grade
- Will we be best serving the school's science needs by keeping the science teacher just with the fifth graders? Is that the best placement?

Dr. B

- Thinks the position is best-fit for fifth grade for a number of ways. Science is integrated into other areas in lower grades, and in fifth grade it is about preparedness for a science classroom in middle school.
- Food Prints is the model. Disruptive to a daily schedule. Doesn't change gen ed teacher's practice.
- One science teacher for the building would swallow that person up.

Do we need to meet again?