

4th Grade Elder/Special Foods Interview - Early/DeMatteo

Tips and reminders:

- (1) Start the interview with a hello/welcome and some background information to remind your interviewee what you hope to learn about. You can say something like this:

Thank you for doing this interview with me! In school we are learning about family food history and culture. We want to learn more about foods that are special to families in our community. Later on, we will use this information to choose new crops to grow in our school gardens! Today I am going to ask you some questions about our/your family's food history and culture.

- (2) Write down your interviewee's answers or ask someone to help transcribe (write it down) for you while you are conducting the interview. You can type right on this template.
- (3) It is okay if your interviewee does not want to or cannot answer a question. Just move on to the next question.
- (4) You can ask questions that are not on this template. Just add them in!
- (5) Be sure to thank your interviewee at the end of your conversation.
- (6) When your interview is done, turn in the "assignment" in our Garden Google Classroom.

QUESTION 1

What is your name?

ANSWER:

QUESTION 2

When and where were you born?

ANSWER:

QUESTION 3

What foods do you remember eating or making when you were a child?

ANSWER:

QUESTION 4

What is your favorite food to make?

ANSWER:

QUESTION 5

***Are there any celebrations, holidays, or other family traditions connected to those foods?
Which ones?***

ANSWER:

QUESTION 6

What was your least favorite food when you were my age? Why?

ANSWER:

QUESTION 7

Do you have a special recipe you could share with me?

ANSWER:

QUESTION 8

What are the flavors, smells and ingredients that remind you of home and/or family?

ANSWER:

QUESTION 9

Is there anything else about our/your family food history and culture that you would like to share?

ANSWER:

OTHER QUESTIONS AND NOTES (optional)