

5th SEMESTER
SEMESTER LESSON PLAN
(MANUSCRIPT CONSERVATION)



Lecturer:

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BALINESE LANGUAGE EDUCATION STUDY PROGRAMME
FACULTY LANGUAGE AND ARTS
UNIVERSITAS PENDIDIKAN GANESHA
2021

	SEMESTER LESSON PLAN	Doc No: FBS PBB-RPS-506
	(MANUSCRIPT CONSERVATION) BLIS120506	Revision: 02
		Date: 31 January 2021
		Page: 7 Pages
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Lecturer	Assurance of study programme academic quality	Coordinator of Balinese Language Education Study Programme
SEMESTER LESSON PLAN 1. Course Identity Study Programme Name : Balinese Language Education Course Name : Manuscript Conservation Course Code : BLIS120506 Course Group : Core Study Course Credit Hours weight : 2 Level : Bachelor degree Semester : Odd Prerequisite : - Status (required/optional) : Required Lecturer name and code : I Wayan Gede Wisnu, S.S., M. Si.		

2. Course Description

The manuscript conservation course is a core study course to understand the essence of manuscript preservation in language defense. Activities carried out by students in learning include: studying in small groups, discussing, observing, identifying problems, solving problems, searching for online resources, compiling assignments in groups, and group presentations. The assessment is carried out in individual tests (Middle Test, Final Test), task completeness, attendance, and attitude assessment.

3. Learning Outcomes of the Referred Study Programme

ATTITUDE

- PLO1** Demonstrate scientific, educative, and religious attitudes and behaviors that contribute to improving the quality of life in society, nation, and state-based on academic norms and ethics;

KNOWLEDGE

- PLO2** Mastering educational theory, Balinese language science, and Balinese language education in general;
- PLO3** Mastering the learning theory and content of Balinese language in depth, which includes the Balinese language curriculum, learning methodologies, media and technology, evaluation according to the characteristics of the material (content knowledge) of Balinese language science;
- PLO4** Mastering research and development theory to improve the quality of Balinese language education in schools;

GENERAL SKILLS

- PLO5** Able to integrate learning and innovation skills, mastery of technology and information, career development, and life skills to become lifelong learners;
- PLO6** Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and uses humanities values in their field of expertise;

SPECIFIC SKILL

- PLO7** Able to plan, implement and evaluate/assess Balinese language learning by utilizing various science and technology-based learning resources;
- PLO8** Able to design learning technology systems/models, produce learning media, utilize learning media, control learning systems/models, and be able to evaluate the application of Balinese language learning systems/models;
- PLO9** Applying, studying, designing, utilizing science and technology, solving problems in Balinese language education.

2. Course Learning Outcomes

- PLO1 Demonstrate scientific, educative, and religious attitudes and behaviors that contribute to improving the quality of life in society, nation, and state based on academic norms and ethics;
- PLO2 Mastering educational theory, Balinese language science, and Balinese language education in general;
- PLO5 Able to integrate learning and innovation skills, mastery of technology and information, career development, and life skills to become lifelong learners;

3. Description of the Lesson Plan

Meeting	Indicators of Learning Outcomes of Courses	Study Material	Learning Form	Duration	Assignments and Assessments	Reference
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1	Students can explain 1. Objectives of the course 2. Scope of courses 3. Lecture implementation policy 4. Learning outcomes assessment policy 5. Tasks to complete 6. Textbooks used and other learning resources 7. Other things that are essential in the implementation of lectures.	1. Objectives of the course 2. Scope of courses 3. Lecture implementation policy 4. Learning outcomes assessment policy 5. Tasks to complete	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in question and answer and discussion	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i>. Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelastarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
2	Students can explain script meaning	script meaning	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in question and answer and discussion	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i>. Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar"

						(Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
3	Students can explain the history of script development in Bali	History of script development in Bali	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in question and answer and discussion	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
4	Students can explain the meaning of manuscript conservation	the meaning of manuscript conservation	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in question and answer and discussion	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi:

						Sebuah Pengantar” (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. “Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali” (Makalah). Singaraja: UNDIKSHA
5	Students can explain manuscript conservation purposes	Manuscript conservation goals	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in question and answer and discussion	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. “Metode Filologi: Sebuah Pengantar” (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. “Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali” (Makalah). Singaraja: UNDIKSHA
6	Students can explain aspects of manuscript conservation	Aspects of manuscript conservation	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes	Assessment of activity in question and answer and discussion	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017.

				independently		“Metode Filologi: Sebuah Pengantar” (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. “Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali” (Makalah). Singaraja: UNDIKSHA
7	Students can explain manuscript conservation goals	manuscript conservation goals	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in question and answer and discussion	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. “Metode Filologi: Sebuah Pengantar” (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. “Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali” (Makalah). Singaraja: UNDIKSHA
8	MIDTERM EXAM					
9	Students can explain	types of manuscript conservation	Discussion Question and answer	2 x 50 minutes of learning, 2 x 60 minutes	Assessment of activity in question and answer and	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen

	types of manuscript conservation			structured, 2 x 60 minutes independently	discussion	Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
10	Students can understand the procedures for preserving manuscripts	Manuscript conservation procedures I	Discussion Question and answer Training	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in questions and answers, discussions, and training	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
11	Students can understand the procedures for	Procedure for manuscript conservation II	Discussion Question and answer Training	2 x 50 minutes of learning, 2 x	Assessment of activity in questions and	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta:

	preserving manuscripts			60 minutes structured, 2 x 60 minutes independently	answers, discussions, and training	Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
12	Students can understand the procedures for preserving manuscripts	Procedure for manuscript conservation III	Discussion Question and answer Training	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in questions and answers, discussions, and training	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelestarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA

13	Students can do a manuscript conservation	Manuscripts to be conserved I	Discussion Question and answer Training	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in questions and answers, discussions, and training	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelastarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
14	Students can do a manuscript conservation	Manuscripts to be conserved II	Discussion Question and answer Training	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in questions and answers, discussions, and training	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelastarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA

						(Makalah). Singaraja: UNDIKSHA
15	Students can do a manuscript conservation	Manuscripts to be conserved III	Discussion Question and answer Training	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independently	Assessment of activity in questions and answers, discussions, and training	Baried, Siti Baroroh dkk. 1985. <i>Pengantar Teori Filologi</i> . Jakarta: Departemen Pendidikan dan Kebudayaan. Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelastarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA
16	FINAL EXAMS					

Legend: the modification as the result of the workshop participation

4. Reference List

Baried, Siti Baroroh dkk. 1985. *Pengantar Teori Filologi*. Jakarta: Departemen Pendidikan dan Kebudayaan.
Nuarca, I Ketut. 2017. "Metode Filologi: Sebuah Pengantar" (Makalah). Denpasar: Universitas Udayana
Suarka, I Nyoman. 2018. "Pelestarian Naskah Lontar dalam rangka Pelastarian Khazanah Kebudayaan Bali" (Makalah). Singaraja: UNDIKSHA

5. Appendix 1

Teaching Resources: Module

6. Appendix 2

Evaluation: Process assessment (attitude, participation, completion of tasks), Product assessment (Middle Test, Final Test)

ASSESSMENT (criteria, indicators and weights)

A. Process Assessment (weight 60%)

1. Attitude (refers to the elaboration of a general description)
2. Participation and activities in the learning process
3. Completion of tasks

B. Product Assessment (40% weight)

1. Midterm Exam
2. Final Semester Exam

C. Assessment Reference: using the Five Scale Range

Percentile Score	Range Score	Score by Letter
85 - 100	4,00	A
81 - 84	3,75	A-
77 - 80	3,25	B+
73 - 76	3,00	B
69 - 72	2,75	B-
65 - 68	2,50	C
61 - 64	2,00	C+
40 - 60	1,00	D
0 - 39	0,00	E

OBSERVATION SHEET

No	Name of the student	Meeting															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Description :																	
a = Active																	
t = Non-active																	

Assessment rubric (Midterm Test and Final Semester Test)

Question Form: Essay

Number of Questions: 5 Questions

No.	Description	Score Range
1	Not able to answer questions accompanied by reasons/evidence	0-5
2	Able to answer questions, but not accompanied by reasons/evidence	10-15
3	Able to answer questions with reasons/evidence	17- 25
Skor Maksimal		100
Skor Minimal		25