

2024-2025

Printed Name: _____

Class Period: _____



HERITAGE HIGH SCHOOL



Course:

Economics

School Website: www.hhs.puhsd.org

Instructor:

Mr. Moreno

Email: mario.moreno@puhsd.org

Room:

L105

Phone: (951) 940-5447

Book:

California Economics: Principles in Action, Pearson. New York, 2019.

Course Definition:

Economics is the study of choice. Specifically economics is the study of how people make choices under conditions of scarcity, and the results of those choices for society. Because choices range over every imaginable aspect of human experience, so does economics.

Course Objectives:

To provide you (the student) with an understanding and appreciation for Economics and to equip each of you with practical life skills. We focus on academic skills, writing, time management and interpersonal communication skills, while incorporating technology in every standard. We will also do several activities to enhance our social and emotional learning and knowledge in order to positively impact and equip ourselves with a mind to make the best possible choices.

Classwork:

Class assignments should be kept in order by date in a notebook. This is a one-semester course so we move very quickly and cover lots of material. Therefore, it is important not only that you keep pace with the course, but also label and date everything, ask questions & seek additional help when needed. Incomplete and late work may receive no credit.

Class grades:



Item	%
Interactive Student Notebook (Assignments)	40%
Tests (5) (No test re-takes so study)	40%
Current Events	10%
Semester Project	10%
Total	100%

*Keep in mind that the 6 & 12 week grading periods are calculated by using 50% from Test grades and 50% from Cornell NoteBook and Current Events.

Grading Scale:



A+=101 and up
A=90 to 100
B=80 to 89
C=70 to 79
D=60 to 69
F=59 and below



Classroom Rules: You are a member of a community of learners. For any community to thrive, certain concepts must be embraced. In our community, mutual respect will be the norm for all people. Cell phones will not be used in class. (Please see the new policy.)

RESPONSIBILITY: I'm big on personal responsibility, therefore I will conduct this class as a college course, where you and you alone are responsible for your own work and behavior. Cheating, letting others copy, and plagiarism are serious acts of academic dishonesty that are not tolerated and will result in immediate removal.

Lastly:

Lastly, if you treat this class like a job, where being late and not doing your job (assignments) means you eventually get fired, make no money, and can't pay your bills or eat, I guarantee, you will be practicing how to succeed in life. I am here to help all of you, so ask for help often. Good Luck. I have read the course syllabus. I understand the expectations and requirements.



Parent Signature: _____

Student Signature: _____

A Bit More About Economics?

Taught by **Mario Moreno**

I have worked as a secondary educator for over 20 years and have a Political Science degree as well as a Masters in Educational Administration. I am also a former life and health insurance salesman. It's my goal to teach and assist you in your learning about what economics is and how it influences your everyday life. In this course you will learn about yourself as well as about some of the biggest names in economics and some of the key variables that are responsible for all the economic activity and business you experience.

Overview

As the **science of decision making**, economic philosophy operates in our daily life, whether we realize it or not. When we are evaluating the interest rates on our credit cards, or trying to decide whether to buy or lease a new car or go out to dinner or on a vacation, these are all decisions we make using economic thinking. We live in a world of limited resources, and economics helps us decide how to use these limited inputs to satisfy our never-ending list of wants and needs. Economics is also a large field with a rich history that's been explored and examined by hundreds of influential people, ranging from philosophers to politicians. Economics is the study of choice.

More Definition

In its most simple and concise definition, **economics** is the study of how society uses its limited resources. Economics is a social science that deals with the production, distribution, and consumption of goods and services. Economics focuses heavily on the **Four Factors of Production**, which are *Land, Labor, Capital* and *Enterprise*. These are the four ingredients that make up economic activity in our world today and can each be studied individually.

Economics is split into the following two broad categories of study:

- **Macroeconomics** - the branch of economics that studies the overall working of a national economy. It is more focused on the big picture and analyzing things such growth, inflation, interest rates, unemployment and taxes. When you hear the Federal Reserve is raising interest rates or that the national unemployment rate is 7.5%, you are hearing about macroeconomic topics.
- **Microeconomics** - the branch of economics that studies how households and businesses reach decisions about purchasing, savings, setting prices, competition in business, etc. It focuses at the individual level while macroeconomics looks at the decisions that affect entire countries and society as a whole.

Notebook: You will be required to take **Focused notes** for Google Slide presentations. Focused notes will be worth 15 points and must have a minimum of 3 main ideas/ key questions on the left side, including revisions with highlighters, underlined and circled content, and a summary.

Any other type of notes will receive 10 points, which is 66% on a 15-point scale. Please See

[Five Phases of Focused Note Taking](#) and look at the following sample. Also see [Revising Notes](#) and [Focus Note Template](#).

Lastly, your grade in Infinite Campus is the correct grade. Please disregard your grade in Canvas as it is not accurate.

Cornell Notes	Topic/Objective:	Name:
X AVID ADVANCE	Identify significant literary devices that define a writer's style and use to interpret work.	Class/Period: Lang. Arts Date: Oct. 12, 2009
	Essential Question: How does Langston Hughes' poem, "Mother to Son", advise the reader to overcome difficulty and keep from giving up in life?	
Questions:	Notes:	
① What is the significance of the speaker in the poem?	① <u>Speaker</u> - * voice that communicates a poem's ideas, actions, descriptions, & feelings - similar to narrator - can be <u>unknown</u> or <u>specific</u> (like character)	
② How does a poet's choice of speaker affect the mood/meaning of a poem?	② <u>Impt.</u> - Poet's choice of speaker - contributes to the poem's mood/meaning - who speaks is as impt. as what is said - different points of view regarding same event (ie. parent, child, elderly person) * the person telling the story gives point of view and affects the message told < P.O.V. *	
③ How does Hughes use vocabulary to contribute to and convey his message?	③ <u>writer's/poet's style</u> <u>Vocab</u> - helps to understand meaning "crystal stair" = luxuries (metaphor) ^{compares 2 things} ie. "Life for me ain't been no crystal stair" "reachin'" - replace later at end of word (dialect) "Cause" = because → slang ^{var. lang. used by group speech act.}	
Summary: The speaker/voice in the poem is important because it communicates the ideas/feelings of the poem. Who the poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother says "Life for me ain't been no crystal staircase."		