



## World Language French 2- Year-at-a-Glance

### World Language- French 2- Year at a Glance

Revision	Chapitre 1	Chapitre 2	Chapitre 3	Chapitre 4	Chapitre 5	Chapitre 6	Chapitre 7	Chapter 8	Final Review
Review A-E	Movies, Theater, Museum	Minor illness, doctor's, pharmacy	Computer, Telephone	Train and Airport	Bank and Post Office	Kitchen, Food, Cooking	Traveling, Car, Trucks and Highway	Accidents, Emergency Room	Final Exams, Presentations, Projects
Sept- Oct 1st Quarter 6 weeks	Oct-Nov 1st Quarter 4 weeks	Nov-Dec 2nd Quarter 4 weeks	Dec- Jan 2nd Quarter 3 weeks	Jan-Feb 2nd Quarter 3 weeks	Feb-Mar 3rd Quarter 5 weeks	Mar-Apr Quarter 3 5 weeks	Apr Quarter 3 4 weeks	May-Jun Quarter 4 4 weeks	Jun Quarter 4 2 weeks

Listening & Speaking	Reading & Writing	Cultural Understanding
<ol style="list-style-type: none"> <li>comprehend messages and short conversations when listening to peers, familiar adults, and providers of public services either in face-to-face interactions or on the telephone</li> <li>understand the main idea and some discrete information in television, radio, or live presentations</li> <li>initiate and sustain conversations, face to face or on the phone, with native-speaking or more fluent individuals</li> <li>select vocabulary appropriate to a range of topics, employ simple and complex sentences in</li> </ol>	<ol style="list-style-type: none"> <li>read and comprehend materials written for native speakers when the topic and language are familiar.</li> <li>use cognates and contextual and visual cues to derive meaning from texts that contain unfamiliar words, expressions, and structures</li> <li>read simple materials independently, but may have to guess at meanings of longer or more complex material</li> <li>write short notes, uncomplicated personal and business letters, brief journals, and short reports</li> <li>write brief analyses of more complex content when given the opportunity for organization and advance preparation, though errors may occur more frequently</li> </ol>	<ol style="list-style-type: none"> <li>Exhibit more comprehensive knowledge of cultural traits and patterns</li> <li>Draw comparisons between societies</li> <li>Recognize that there are important linguistic and cultural variations among groups that speak the same target language</li> <li>Understand how words, body language, rituals, and social interactions influence communication</li> </ol>



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<p>present, past, and future time frames, and express details and nuances by using appropriate modifiers</p> <p>5. exhibit spontaneity in their interactions, particularly when the topic is familiar, but often rely on familiar utterances</p>	<p>6. produce written narratives and expressions of opinion about radio and television programs, newspaper and magazine articles, and selected</p>	
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