

2-5 Centers for Reading to Learn:

- Chapter Books/Novels
 - Book Study: <https://www.differentiatedteaching.com/plan-novel-study/>
 - Literature Circles/Reader Response (Wonders)
 - Wonders Teacher Resource Book-Book Talk
 - Science/SS
 - Word Study
 - Research
 - Comprehension Skills: Main Idea/Details, Cause/Effect, Compare/Contrast
 - Text Structure
- Research and Inquiry within Wonders
 - Select media type for presentation
 - Wonders Student/teacher checklists to evaluate
 - Talk about it: create blog, students to respond to one another
- Flipgrid/Wonders Recording Tool
 - Summarizing story
- RACE Responses- on paper & within Schoology
 - Students ask and answer questions
 - Respond to text, respond to peers responses as well (feedback)
- Comparing Texts
 - What is the big idea?
 - Author's Point of View
 - Argumentative/Opinion/Debate
- Leveled Readers
 - Differentiated Lessons provided by Wonders
 - Wonders Teacher Resources-Reader's Response
- Vocabulary Notebooks
 - Define word, origin, prefixes/suffix, synonyms/antonyms, examples of the word, pictures
- Text Analysis followed by writing task to cite textual evidence
 - Is the evidence that I cited relevant?
- Wonders Tier II Comprehension Resources (below level)
- Wonders Tier II Vocabulary Resources (below level)
- Florida Center for Reading Research
 - Words in Context
 - Text Structure
 - Comparing Characters
 - Comparing Stories
 - Text Analysis
 - Summarizing
 - Ask and Answer
 - Side by Side Stories
 - Cause and Effect
 - Research Roundup

