

Merrillville Intermediate School

School-Family Compact

Dear MIS Family Member,

The Merrillville Community School Corporation and the families of the students participating in activities, services, and programs funded by Title I and Every Student Succeeds Act (ESSA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement, as well as the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Students receive small group instruction of Indiana Academic Standards that focuses on the five areas of reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension and/or math skills such as fact fluency and problem solving.
- Hold Family-Teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - Fall conferences will be held as scheduled by the district. Reading and Math Intervention Teachers will be available on this day as well.
- Provide families with frequent reports on their child's progress.
 - Student progress will be reported at the middle and end of each grading period.
 - Families may receive online access to their child's grades through Skyward. Contact the school for more information.
- Provide families with reasonable access to staff and opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - Teachers are available to meet with families either before or after school and during the school day by appointment.
 - Families may participate in school activities and observe their child's classroom by letting the teacher know 24 hours in advance.
 - Families may view video-taped lessons.

- Provide families with opportunities to reserve Family materials, games and books through the Family Resource center. Provide several workshops throughout the year for families.

Suggested Family Involvement

We, as families, will support our child's learning in the following ways:

1. Make sure my child attends school each day and arrives on time, barring illness.
2. Make sure homework is completed and my child is reading each night for at least 20 minutes.
3. Monitor the amount of television and video game time for my child.
4. Participate, as appropriate, in decisions relating to my child's education.
5. Promote positive use of my child's extracurricular time.

Suggestions for the Student

1. Do my homework everyday and ask for help when needed.
2. Read at least 20 minutes every day outside of school time.
3. Give my family member, or guardian, all notes and information that I receive.
4. Work hard and cooperate with teachers while in school.
5. Follow all school rules.

MIS Staff

Tim James – Principal

Sean Hudson – Assistant Principal

Brett Wartman – Assistant Principal

Nina Matthews-Reed - Dean of Students

Janet Poulin– Title 1 Reading and Math Interventionist

Andrea Krzycki-Suarez– Title 1 Reading and Math Interventionist

Christine McLaughlin – Title 1 Reading and Math Interventionist

Dawn Bunker Weeks – Title 1 Reading and Math Interventionist

Spr. 09 Family Input Meeting - No Revisions

Spr. 10 Family Input Meeting –include family suggestions

Spr. 11 Family Input Meeting–include family suggestions

Spr. 12 Family Input Meeting –include family suggestions

Spr. 13 Family Input Meeting–include family suggestions

Spr. 14 Family Input Meeting –include family suggestions

Spr. 15 Family Input Meeting–include family suggestions

Spr. 16 – Change to Family Compact

Spr. 17 – ESSA

Spring 18 - Math

Spring 19: conferences

Spring 2021 - no revisions

Spring 2022-no revisions

Spring 2023-staff revisions

May 2025-no revisions