GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:	File Created by DepEd Click	Learning Area:	ARALING PANLIPUNAN
	Teaching Dates and Time:	NOVEMBER 7-11, 2022 (WEEK 1)	Quarter:	2ND QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Nakapaghahambing ng mga tradisyon at nakagawiang gawain ng pamilya noon at ngayon.	Nakapaghahambing ng mga tradisyon at nakagawiang gawain ng pamilya noon at ngayon.	Nakapaghahambing ng mga tradisyon at nakagawiang gawain ng pamilya noon at ngayon.	Nakapaghahambing ng mga tradisyon at nakagawiang gawain ng pamilya noon at ngayon.	Nakapaghahambing ng mga tradisyon at nakagawiang gawain ng pamilya noon at ngayon.
B. Pamantayan sa Pagganap	Naipamamalas ang pag-unawa at pagpapahalaga sa sariling pamilya at mga kasapi nito at bahaging ginagampanan ng bawat isa.	Naipamamalas ang pag-unawa at pagpapahalaga sa sariling pamilya at mga kasapi nito at bahaging ginagampanan ng bawat isa.	Naipamamalas ang pag-unawa at pagpapahalaga sa sariling pamilya at mga kasapi nito at bahaging ginagampanan ng bawat isa.	Naipamamalas ang pag-unawa at pagpapahalaga sa sariling pamilya at mga kasapi nito at bahaging ginagampanan ng bawat isa.	Naipamamalas ang pag-unawa at pagpapahalaga sa sariling pamilya at mga kasapi nito at bahaging ginagampanan ng bawat isa.
C. Mga Kasanayan sa Pagkakatuto ***Isulat ang code ng bawat kasanayan***	**Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito (ie. two- parent family, singleparent family, extended family)**	**Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito (ie. two- parent family, singleparent family, extended family)**	**Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito (ie. two- parent family, singleparent family, extended family)**	**Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito (ie. two- parent family, singleparent family, extended family)**	**Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito (ie. two- parent family, singleparent family, extended family)**
II. NILALAMAN	**Mga Kasapi ng Pamilya** 1. Natutukoy ang kasapi ng pamilya. 2. Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito: ● Two parent family ● Single parent family ● Extended family	**Mga Kasapi ng Pamilya** 1. Natutukoy ang kasapi ng pamilya. 2. Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito: ● Two parent family ● Single parent family ● Extended family	**Mga Kasapi ng Pamilya** 1. Natutukoy ang kasapi ng pamilya. 2. Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito: ● Two parent family ● Single parent family ● Extended family	**Mga Kasapi ng Pamilya** 1. Natutukoy ang kasapi ng pamilya. 2. Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito: ● Two parent family ● Single parent family ● Extended family	**Mga Kasapi ng Pamilya** 1. Natutukoy ang kasapi ng pamilya. 2. Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito: ● Two parent family ● Single parent family ● Extended family

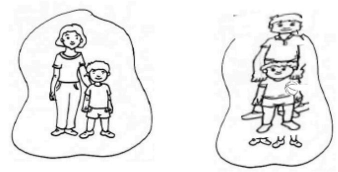
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pang-Mag-aaral					
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng *Learning Resource*					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
	SUBUKIN Panuto: Pansinin ang bawat larawan sa baba. Lagyan ng tsek (✓) ang nagpapakita ng isang pamilya.	**Suriin** Ang pamilya ay may iba't ibang uri, ito ay ayon sa kasapi nito tulad ng two parent family, single parent family, at extended family. Ang karaniwang pamilya ay binubuo ng ama, ina at mga anak. Mayroon ding pamilya na kasama ang mga lolo't lola, tito't tita at mga pinsan. Maituturing ding pamilya ang ina o ama lamang at mga anak.	**Isaisip** Ang pamilya ay may iba't ibang uri. Ito ay ayon sa kasapi nito tulad ng two parent family, single parent family, at extended family. Ano man ang pamilyang kinabibilangan, dapat ay pahalagahan sapagkat ang pamilya ang siyang gumagabay, nagtuturo ng mga mabubuting asal, nagbibigay ng pangangailangan at nagmamahal ng walang kapalit. Panuto: Punan ang nawawalang salita sa patlang. Mamili ng sagot sa loob ng kahon.	**TAYAHIN** Panuto: Sagutin ang puzzle. Isulat ang nawawalang titik sa loob ng kahon upang mabuo ang salita. 1. Two parent family - Binubuo ng nanay, ________ at mga anak. 2. Single parent family - Binubuo ng isang magulang lamang at _______. 3. Extended family - Binubuo ng nanay, tatay, mga anak at kasama narin rito sina lolo at ______.	***Lingguhang Pagsusulit***

Two Parent Family

Binubuo ng nanay, tatay at isa o higit pang anak anak.

Single Parent Family

Binubuo ng isang magulang lamang at isa o higit anak.

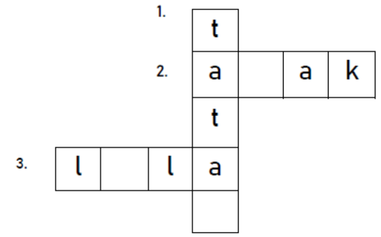


Extended Family

Binubuo ng nanay, tatay, mga anak at kamag-anak tulad nila lolo, lola, tiya, tiyo, o mga pinsan.

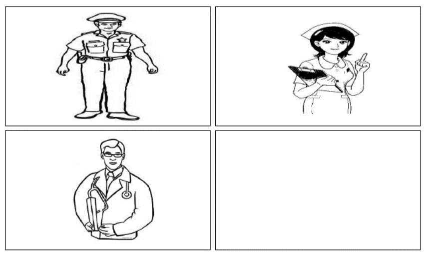
single parent family	two parent family	extended family

1. Ang ______________________________ binubuo ng nanay, tatay at mga anak.
2. Binubuo ng isang magulang lamang at anak ang ______________________________.
3. Ang ______________________________ ay binubuo ng nanay, tatay, mga anak at kasama na rin rito sina lolo at lola.



BALIKAN

Panuto: Pagmasdan ang mga larawan. Kulayan ang mga larawang pinapangarap o ninanais mo . Kung wala sa mga ito ang nais mo paglaki, iguhit mo ito sa loob ng kahon



Pagyamanin

A. Panuto: Pagtambalin ang hanay A at hanay B. Isulat ang titik ng tamang sagot sa patlang bago ang bilang.

ISAGAWA

Isulat sa kahon ang pangalan ng kasapi ng iyong pamilya, at guhitan ang istraktura ng inyong pamilya na nasa loob ng kahon sa ibaba.

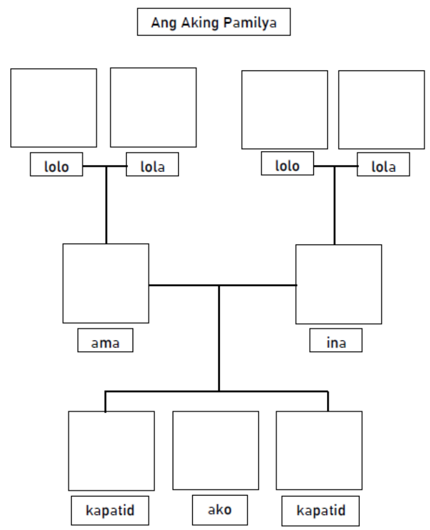
single parent family	two parent family	extended family

KARAGDAGANG GAWAIN

Panuto: Magkaroon ng panayam sa iyong magulang. Sa iyong panayam sa kanila, mamili ng dalawang pamilya na malapit sa inyo. Tukuyin ang bawat kasapi at istraktura ng napili ninyong pamilya. Isulat ang kasapi ng kanilang pamilya sa bawat kahon.

A	B
____ 1.	A. ama
____ 2.	B. ina
____ 3.	C. kuya
____ 4.	D. ate
____ 5.	E. bunso

C. Panuto: Gumupit o gumuhit ng larawan na hinihingi sa bawat kahon sa ibaba at idikit ito.



Halimbawa

Pamilya Valdez

1. Ricky
2. Lorena
3. Cath
4. Ricardo
5. Rica Mae

<u>Two Parent Family</u>
Istraktura ng pamilya

Pamilya __________	Pamilya __________
1.____________ 2.____________ 3.____________ 4.____________ 5.____________ ____________________ Istraktura ng pamilya	1.____________ 2.____________ 3.____________ 4.____________ 5.____________ ____________________ Istraktura ng pamilya

		C. Panuto: Kulayan ng pula ang puso kung TAMA ang pahayag at berde naman kung HINDI. 1. Ang pamilya ay binubuo ng ama, ina, at mga anak. 2. Kasama sa pamilya ang lolo, lola, tito at tita. 3. Ang tawag sa kapatid ng nanay mo na babae ay tita at tito naman sa lalaki. 4. Ang isang magulang at isang anak ay matatawag na pamilya rin. 5. Nakabubuti sa pamilya ang pag-aaway.			
	Tuklasin A. Panuto: Bigkasin ang tula. **Ang Aking Pamilya** Akda ni: Cathyrin V. Bolaños O aking mahal na ina, Ikaw ay uliran at pinagpala. Ilaw ka ng tahanan at tagapamahala Inihahanda ang kailangan ng bawat isa. Sa aking makisig na ama Masipag at matiyaga. Pagod sa trabaho, 'di alintana. Maibigay lamang lahat sa pamilya. Si kuya na tumutulong sa ama, Si ate naman, gumagawa kapag wala ang ina. Si bunso na laging nagpapasaya, Kapag pagod si ina't ama. Ang pamilya'y laging nariyan. Sa problema't kasiyahan, laging maaasahan. Pamilya na hindi ka iiwan Sila'y ating mahalin at ingatan. B. Panuto: Sagutin ang mga sumusunod na tanong ayon sa binigkas na tula. Isulat sa patlang ang tamang sagot.				

	_____________ 1. Siya ang ilaw ng tahanan. _____________ 2. Siya ang laging nagpapasaya kapag pagod si ama't ina. _____________ 3. Siya ang gumagawa kapag wala ang ina. _____________ 4. Siya ang katulong ni ama. _____________ 5. Siya ay pagod ngunit 'di ito alintana.				
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang					

***remedial*? Bilang ng mga mag-aaral na nakaunawa sa aralin**					
D. Bilang ng mga mag-aaral na magpapatuloy sa *remediation*					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials

					___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyunan sa tulong ng punong guro at superbisor?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets

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