

Teacher(s): Melinda Eichenberger
Section: Transitional Kindergarten

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Google Meet:
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Week Twenty Nine Online Learners

Video Lessons will be posted (Linked below) the day before they are on the schedule. Things may change (i.e. not getting through a lesson in a day at school), this could change what is on the virtual assignments. I will update with other materials and videos if needed.

Monday	-Reading: Letter X Introduction Video Letter X Alphafriend Song (Youtube) Letter X Uppercase/Lowercase Sort -Read Aloud: The Enormous Turnip -Why was the turnip so hard to pull up? -Who helped the farmer pull the enormous turnip? -Which animal helped at the very end? -Do you think it was the mouse that finally made the turnip come out of the group? What do you think happened? Story Follow Up Worksheet -Phonemic Awareness Short Vowel Mystery Picture -Math: Roll, Add, and Color -iReady: 10 to 20 minutes of both reading and math on individualized path
Tuesday	-Reading: Letter X Worksheet Sound Sheet Sight Word Practice

	-Read Aloud Cornelius Follow Up Sheet -Phonemic Awareness Short Vowel Word Match -Math: Count to 100 -iReady: 10 to 20 minutes of both reading and math on individualized path
Wednesday	-Reading: Introduce the word "you" Video Introduce the word "what" Video "you" activity -Read Aloud Cornelius Vocab -Phonemic Awareness Short i/short o -Math: Before and After -iReady: 10 to 20 minutes of both reading and math on individualized path
Thursday	-Reading: Sight Word Said Sight Word Reader Page -Read Aloud- Mouse's Birthday -Who came to Mouse's birthday party? What presents did they bring? -What happened when Mouse blew out the candle? -Do you think Mouse will like his new house? Why? -Is there anything you wondered about in the beginning of

	the story? Did you find the answer? How? Follow Up Page -Reading Fluency I Can Read "What" I Can Read "You" -Math Skip Counting by 10s -iReady: 10 to 20 minutes of both reading and math on individualized path
Friday	-Reading: X Final Paper What Can You See? Reader Write the sentence: What can you see? (On the first line) I see a _____. (On the second line) -Read Aloud: Cornelius Sequencing Character/Problem/Solution -Math SeeSaw Math Activity -iReady: 10 to 20 minutes of both reading and math on individualized path
Extras	Reading Activities Extras-Mixed Skills Extras-Sound Sort Cornelius Craft Extra Sight Word Reading