Module 3: Amazing Animals

HELLO, FAMILY!

Over the next three weeks, our class will learn that animal bodies and animal homes come in many different shapes and sizes. We will read books about animal characteristics, and we will learn how animals use their bodies to survive. Children will explore animals further by writing a research essay about their favorite animals.

BRING IT HOME! Learning fun for the whole family!

Big Idea Words Reinforce these important topic words when you read or talk with your child: *camouflage, mammal,* and *characteristics*.

Try to incorporate questions like these into everyday conversations:

- Which animals use **camouflage** to blend in with their surroundings?
- What are some words that describe your favorite **mammal**?
- What kind of special **characteristics** does a giraffe have? What about a kitten?

Let's Read Together Make a special time and place to read with your child every day.

During this module about amazing animals, try these activities during your reading time together:

- Imitate animal noises when you read about an animal in a book.
- While reading, point to different animals and decide if they are mammals.
- Build a pretend animal home, like a nest or den, that is described in a book.

Word Play Play with words to help develop skills that are important for reading.

Week 1: Shhh

Work together to write and say these words: *ship, shut, fish, cash,* and *shell*. Make a list of other words that include the *sh* sound.

Week 2: Check!

Look for words that include *ch* around your home and in books. When your child sees a word with *ch,* make a big check mark motion, say the word, and say "Check!"

Week 3: Sing a Song!

Make a list of words that end in *–ng,* such as *sing, song, king,* and *thing*. Now make up a silly song with the words!

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