

[Group 6 Ageism and other age-related issues]

Week 7 Group Facilitation - Digital Poster (Initial Poster)

Purpose

This project consists of both individual and group components. You and your group will incrementally work on the digital poster throughout the term. During weeks 4-10, groups will facilitate discussions based upon their chosen topics.

Each group will present the initial poster which will consist of the following:

- group introductions,
- group's firsthand experiences with the social problem, including what each individual member is interested in most within this topic,
- connects these experiences to the class material,
- group take on what's the sociological perspective you see most fit for studying your topic. You may include more than one perspective if you want to study your topic from multiple perspectives. It is completely acceptable. In any case, you need to outline what you know about the sociological perspective(s) of your choice and how your view on the topic is influenced by them.
- How does social construction of difference shapes the view of your topic?
- In the social construction video series we covered many historical and contemporary examples of how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination. Which one of them stuck with you most? please describe.
- share your own historical and contemporary examples of how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination directly related to your topic of choice.
- discuss how your social problem is shaped by inequality and discrimination based on race, class, gender, ethnicity, sexual orientation, religion, age, and ability in the United States.

Tip! To review which topic your group is assigned to see the group page

To identify the week your group will be facilitating the weekly discussion and submitting an initial poster, see the final project overview page.

Instructions

During the week your assigned group is facilitating, submit the initial poster to this assignment. Next, go to the weekly discussion board and share the initial poster with the class.

Submission Details

- Points possible: 50
- Differentiated due dates: Each group will have its own unique due date based on the week in which they will facilitate the class discussion. Initial poster versions are due by Monday of the week that your group is facilitating.
- Format: Website URL or file upload (PDF)
- Submission: Only one group member needs to submit this for the group.

Grading Criteria

- Layout - Needs to contain images with limited text, promotes engagement, the poster is easily readable
- Personal introductions - Posting an image or a symbol representative of themselves, should contain a brief engaging paragraph as to why they chose the topic
- Including all the parts listed as components of the initial poster. Missing parts means missing points
- Originality of the historical/contemporary examples of social construction and sociological perspectives discussions
- Evidence of engagement with class materials (proper citations from textbook and videos)
- Timeliness