

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£n/a
Total amount allocated for 2020/21	£22,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	Estimated spend: £17,510 (fluctuations will increase due to further amount of release time/subsidised sporting trips)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Based on figures when children were last able to attend swimming, impacted due to Covid'19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Began swimming with Y4 in 2018/19</p> <p>57% achieved 25m standard</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Began swimming with Y4 in 2018/19 69% could use a range of stroke effectively
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Began swimming with Y4 in 2018/19 67% could self-rescue
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £17510	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			69%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Implement new ideas to promote and achieve 30 minutes physical activity per day across all classes and genders.	<p>P.E lead to react to pupil's voice and purchase resources to ensure more activities for more year groups.</p> <p>P.E lead to observe activity levels of girls and boys and gather further pupil voice.</p> <p>PE lead to work with Totally Runnable to develop Playground leaders in Autumn term.</p>	<p>Approx. £2,600- cost £3271 for playground sport dividers</p> <p>Part of weekly ppa/ staffing structure</p> <p>Resources - £1462</p> <p>FREE</p>	
Provide Bikeability sessions for pupils to encourage to cycle more and improve safety knowledge.	3 Bikeability sessions booked for yr 6 and y5. Y5 Feb-May 2023 Y6 throughout academic year.		

QFT approaches to PE are continued to be embedded across the academy to ensure teaching of PE is consistently good.	<p>PE Lead/VP to support ECT in planning and delivery of Real PE. Termly monitoring of PE including drop ins with Principal/Vice Principal/PE Lead and provide tailored support where developments arise.</p> <p>REAL P.E Twilight session booked in Autumn 1 to support teachers with assessment.</p>	FREE		
Pupils are engaged in physical activity over lunch time, behaviour incidents will be reduced.	Extra lunch time assistant appointed to ensure clubs can take place.	£2,615		
To further develop the 'Daily Mile' to ensure all pupils are undertaking at	Introduce 'personal challenge' termly- children to try and beat	FREE		

least 15 minutes additional activity per day.	previous distances. Give certificates and celebrate in school. Personal challenge champion? Teachers to participate to provide motivation.			
Totally Runnable – Develop attitudes and improve self-esteem particularly UKS girls and boys.	<p>PE lead booked Silver Package to include:</p> <ul style="list-style-type: none"> • Collaborative Review Days (2 days to cover all 9 classes, and to include an hour meeting with PE lead as part of the information gathering process) • Written Gender Sport Gap Report • 2 x Strategy Meetings • Staff Training Workshop • 4 x Pupil workshops (Y5 Girls and Sport Workshop, Y5 Boys' Fairness Workshop, Y6 Girls and Sport Workshop and Y6 Boys' Fairness Workshop) • 6 week Girl on the Run Course for Y5 girls • Girls and Sport Pledge 	Package = £5198		
Access to high quality clubs and programmes to help young people reach sufficient levels of physical activity.	<p>PE lead to liaise with staff to ensure after school club offer is to a high quality.</p> <p>Gather pupil voice of uptake and interest.</p> <p>Establish sporting after school clubs</p>	Cover- part of weekly PPA timetable		

	run by class teachers. PE Lead to track attendance and monitor effectiveness of resource. Analysis of key category groups PP/SEND/Boys/Girls and feedback to Principal/VP.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	£100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports ambassadors to be developed and linked to Waverley ambassadors.	P.E leader to monitor impact through pupil voice and feedback for sports ambassadors. School ambassadors to implement ideas/improvements across school.	Included in KP1.		
Targeted intervention to increase the confidence of Year 5 girls in PE, sport and physical activity using running as the tool.	Totally Runnable Girl on the Run 6 week course.			
Drive change to the culture, language and messages throughout school helping to decrease the gender gap.	Boys' Fairness Workshops.	£100 for trophies for Intra-school competitions,		
Termly assembly to raise profile of	PE lead to liaise with children and parents to gather information of			

<p>sport and celebrate achievements and attitudes towards sport and exercise in and out of school to inspire and motivate.</p> <p>Continue to ensure social media promotes sports and the offer for sport at Waverley so pupils and parents are aware of opportunities.</p>	<p>children's activity outside of school. PE lead to organise celebrating achievements in assembly.</p> <p>Maintain social media accounts. Tweet about sports, competitions, PE lessons and sports in the community.</p>	certificates and prizes.		
---	--	--------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	£4,175
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continuation of the development of new PE lead to build on subject knowledge and share best practice from other leads across and beyond the trust	PE lead to be released for termly Astrea Active conferences - Host intra-house competitions - Develop skills of the leader to evaluate impact of PE provision.	£3,502- part of the Astrea package		
Monitoring of Real PE in order to improve progress and achievements of all pupils and focus on upskilling of staff. Increase personal confidence and knowledge of teaching staff in delivering high quality PE lessons.	P.E lead to source more resources to support PE lessons – PE plans/practical resources/examples of good PE. - PE lead to work with Principal and Vice Principal to provide further CPD for staff. - PE lead to purchase more Gymnastics equipment (MATS) - PE lead to create knowledge organisers for Autumn, Spring and Summer. - Staff to use knowledge organisers to clearly see progression of skill development and structure and sequence that lessons should follow. - P.E lead to do termly learning walks to ensure teaching of PE is consistently good.	£673.35		
Totally Runnable- Silver Package Addressing the gender gap in PE attainment and staff knowledge.	Totally Runnable Girl on the Run 6-week course – allocate a female teacher to attend all sessions as a role model.	KPI 1.		

	P.E Lead to work with Totally Runnable on collaborative review day to analyse data.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop variety of after School Clubs and sport sessions provided by teaching staff.	Ensure staffing timetable is in place n/a for after school club for consistency.			
Visits to international/professional sports fixtures to raise sports profile and engage children.	PE lead to arrange a visit to a sporting event if possible. -Watch football match, local club teams etc.	Part of the Astrea package £3,502-KP13		.

<p>Subsidised visits to professional sports fixtures to broaden children's experiences of sports: this will ensure that children get opportunity to experience a wider range of professional sports events.</p> <p>Work with external agencies to introduce a new range of sports and physical activities such as Marshall arts, tennis and dance to ensure children experience a range of activities.</p>	<p>Sporting trips as outlined in Astrea Promise booklet PE lead(s) and SLT to map out Astrea Promise and sporting trips. PE lead(s) to organise school team to visit EIS for inter-school competitions.</p> <p>P.E lead to work with local ambassadors. LTA Tennis booked Thursday 20th June. Pro Kick Premier League & England International superstars –Spring 1</p>	<p>As above £3,502-KP1</p> <p>Free</p>		
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1,462
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Inter school and intra school competitions to introduce children to the competitive side of sports and the etiquette which comes with it.</p> <p>Hold annual sports days so that all pupils have opportunity to compete against their peers</p>	<p>3 Intra school sport events throughout year: Cross country Netball Athletics</p> <p>-Widen opportunities across the Doncaster hub in 22/23 (once per half term and once government guidance allows) -Continue to use venues such as EIS/Doncaster Rovers to broaden children's outlook on sport and physical activity.</p> <p>PE Lead to plan and organize Sports Day including different sporting activities, Teams, prizes and parental involvement. PE Lead to track and places won in sports day and filter into</p>	<p>Coach per trip £250 x3 – part of Astra package KP1 (£3,502-KP1</p> <p>£1462 (may fluctuate due to number of intra competitions</p>		

	categories PP/SEND/Boys/Girls/EAL Feedback to Principal and Vice Principal for future planning and targeted groups to promote sport.			
--	--	--	--	--

Signed off by	
Head Teacher:	L.stanton
Date:	30.6.22
Subject Leader:	B.Wright
Date:	30.6.22 Updated 21.03.23
Governor:	
Date:	