

Becca Tessarolo's

CMS Assessment

This document will take you through the CMS Assessment process.

CMS Assessment Expectations

You will receive feedback from a peer and instructor to help you improve your CMS Assessment. They will base the feedback on the following guidelines:

- Your CMS assessment is clearly aligned with the principles in your Assessment Design Checklist
- Your CMS assessment makes effective use of the assessment affordances of your CMS
- Your CMS assessment clearly matches the purpose and context that you identify in your screencast
- Your screencast is under 3 minutes and does not have any audio or video problems
- Ensure you've followed the MAET Writing Guidelines.

My ADC Questions

1. Does this assessment measure **genuine student understanding**?
2. Does this assessment allow for teachers to provide constructive **feedback** to students?
3. Does this assessment **inform instruction**?
4. Does this assessment offer (an) opportunity for **students to learn from each other**?
5. Is this an equitable **assessment for learning**?

My CMS Assessment Blog Post

[Course Management System: Schoology Assessment](#)

Peer Feedback from Mark Seymour

Hi Rebecca,

I appreciate your willingness to step out of your comfort zone and create!

I have gone point by point for your ADC questions to offer my feedback.

ADC ALIGNMENT

- Does this assessment measure **genuine student understanding**?

The voice feature really is a great way to get an authentic response from a student which should reflect their understanding of that particular question.

- Does this assessment allow for teachers to provide constructive **feedback** to students?

I didn't see a comment feature built directly into the assessment, but Schoology does seem to have a myriad of ways in which to communicate with students, so yes, I think this is covered.

- Does this assessment **inform instruction**?

It should. If you have proof understanding, or a lack thereof, you can adjust instruction.

- Does this assessment offer (an) opportunity for **students to learn from each other**?

I did not see how students would interact with one another with this assessment, so collaboration seems limited here.

- Is this an equitable **assessment for learning**?

As far as affordances in terms of accommodations, this does seem to have an equitability built in to the features available for students.

OTHER CONSIDERATIONS

- **Screencast time length and audio/video quality.**

The video was well done, and met time requirements with no loss of information. Audio and visual were very good quality as well.

- **The writing quality of their blog post and alignment with MAET expectations.**

Your blog post is very thorough. You provide links to valuable information and a well defined aim in your writing; professional, practical, and informative in execution. Well Done!

Instructor Feedback from Bret

Criteria	Aspects to address in your revisions	Aspects that were stellar
Your CMS assessment is clearly aligned with the principles in your Assessment Design Checklist		I especially appreciate how you went through different Schoology Assessment features in detail alongside your ADC questions #1 and #5. I do think could have also reflected briefly on how Schoology performs with regards to your question 2-5. No need to submit a revision for this, though.
Your CMS assessment makes effective use of the assessment affordances of your CMS		Again, you did a great job showcasing features of the Schoology Assessment. I especially appreciate that you discussed limitations/constraints in addition to affordances.
Your CMS assessment clearly matches the purpose and context that you identify in your screencast		Yes, excellent.
Your screencast is under 3 with good audio and video quality		2:39—awesome!

For the written component of your blog post, you've followed the MAET Writing Expectations .		Yes, excellent.
Overall		Overall, really well done on your CMS Assessment!