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Abstract

Click here and insert your abstract text. A single paragraph of about 200 words maximum. For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: 1) Background: Place the question addressed in a broad context and highlight the purpose of the study; 2) Methods: Describe briefly the main methods or treatments applied; 3) Results: Summarize the article's main findings; and 4) Conclusions: Indicate the main conclusions or interpretations. The abstract should be an objective representation of the article, it must not contain results which are not presented and substantiated in the main text and should not exaggerate the main conclusions

Keywords: Type your keywords here, separated by semicolons;

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1. Introduction

[11pt] The introduction should briefly place the study in a broad context and highlight why it is important. It should define the purpose of the work and its significance. The current state of the research field should be reviewed carefully and key publications cited. Please highlight controversial and diverging hypotheses when necessary. Finally, briefly mention the main aim of the work and highlight the principal conclusions. As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research.

> Quotations should be integrated in the text, except for those exceeding 3 lines. Separate quotations should be formatted with Left Indent: 0.5 and Right Indent: 0.5 and typed in 1 space, without quotation marks.

2. Methods

Methods should be described with sufficient details to allow others to replicate and build on published results. New methods and protocols should be described in detail while well-established methods can be briefly described and appropriately cited.

Research manuscripts reporting large datasets that are deposited in a publicly available database should specify where the data have been deposited and provide the relevant accession numbers. If the accession numbers have not yet been obtained at the time of submission, please state that they will be provided during review. They must be provided prior to publication.

3. Results

This section may be divided by subheadings. It should provide a concise and precise description of the experimental results, their interpretation as well as the experimental conclusions that can be drawn.

3.1. Subsection

3.1.1. Subsubsection

Bulleted lists look like this:

- First bullet
- Second bullet
- Third bullet

Numbered lists can be added as follows:

1. First item
2. Second item
   2.1 A Subentry
   2.2 A Subentry
3. Third item

The text continues here.



Figure 1. Description of what is contained in the first panel

Table 1. This is a table. Tables should be placed in the main text near to the first time they are cited.

Title 1	**Title 2**	**Title 3**
entry 1	data	data
entry 2	data	data [1]

4. Discussion

Authors should discuss the results and how they can be interpreted in perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted.

5. Conclusions

This section is not mandatory, but can be added to the manuscript if the discussion is unusually long or complex.

Acknowledgements

These and the Reference headings are in bold but have no numbers. Text below continues as normal.

References

The reference and citation should be **APA 7** (American Psychological Association) style. See here for APA7 guidebook.

Please ensure that every reference cited in the text is also present in the reference list. The in-text citation for instance, (Levinson, 1987); ...Chomsky (2009); (Aronoff & Fudemen, 2011); ...Hariyono & Carthy (2008); Arifin et al. (2012); (Isnawati et al., 2015); Ma (1992, 1993); (Purwoko, 2008; 2010; 2014); (Fairclough, 1995; Fought, 2006). The References with hanging indent and align left, for instance,

Book – One Author

Aronsson, L. (2000). *The development of sustainable tourism.* London: Continuum.

Book – Two Authors

Cushing, C. E., & Allan, J. D. (2001). *Streams: Their ecology and life.* San Diego: Academic Press.

Book – Three to Five Authors

Hayes, S. C., Stosahl, K. D., & Wilson, K. G. (1999). *Acceptance and commitment therapy.* New York: Guilford Press.

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Carlock, C. J. (Ed.). (1999). *Enhancing self-esteem* (3rd ed.). Philadelphia: Accelerated Development.

Chapter or Section of a Book – with an author

Regulus, T. A. (1995). Gang violence. In R. L. Edwards (Ed.), *Encyclopedia of social work* (19th ed., Vol. 2, pp. 1045–1055). Washington, DC: National Association of Social Workers.

Chapter or Section of a Book – no author

Anderson, K. N., Anderson, L. E., & Glanze, W. D. (Eds.). (1994). Subcutaneous injection. In *Mosby's medical, nursing, and allied health dictionary* (4th ed., p. 1497). St. Louis, MO: Mosby.

Journal Article (Print)

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Koopman, W. J. (2001). Prospects for autoimmune disease: Research advances in rheumatoid arthritis. *JAMA: Journal of the American Medical Association, 285,* 648–650. Retrieved from http://jama.ama-assn.org/

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Yu, H., Zhou, Y.-J., Li, G.-X., Zhang, G.-H., Liu, H.-L., Yan, L.-P., . . . Tong, G.-Z. (2009). Further evidence for infection of pigs with human-like influenza viruses in China. *Virus Research, 140,* 85–90. doi:10.1016/j.virusres.2008.11.008

Magazine Article
Kluger, J., & Dorfman, A. (2002, August 26). The challenges we face. *Time, 160*(9), 32–38.

Newspaper Article – no author
~ If no author is present, use the title of the article in place of the author's name.

Rotor blades fail inspection. (2002, July 27). *Medicine Hat News,* p. A1.

Brochure – Same Author and Publisher
~ When the author and publisher are identical use the word author as the publisher.

Travel Alberta. (2002). *Official Alberta vacation guide* [Brochure]. Edmonton, Canada: Author.

Episode from a Television Series
~ Use writer and director in place of author, and producer in place of editor.

Dolinsky, M. (Writer), & Alexander, D. (Director). (1968). Plato's stepchildren [Television series episode]. In F. Freiberger (Producer), Star Trek. Los Angeles, CA: Paramount Pictures.

Video
~ Provide the primary contributors such as producer and/or director.
~ If the video is in DVD or Blu-ray formats, you would use those terms in place of "Videotape."

Gillespie, M. (Producer), & Ashworth, S. (Director). (2000). *Faces of reality* [Videotape]. Edmonton, Canada: Alberta Alcohol and Drug Abuse Commission.

Secondary Source
~ Cite only the secondary source in the reference list.

Eve, R. A., Horsfall, S., & Lee, M. E. (Eds.). (1997). *Chaos, complexity, and sociology.* London, England: Sage.

A Review
~ In square brackets use the phrase ―Review of the‖ and the type of material reviewed (book, video, etc.). If the article/review has a formal title, it will precede the bracketed text.

Osborne, R. E. (1998). [Review of the book *The fabric of self: A theory of ethics and emotions*, by D. Rothbard Margolis]. Choice, 36, 223.

Corporate Report, Government Author

~ If present, include publication or catalogue number in parenthesis after the title.

Health Canada. (2006). *Residential indoor air quality guideline: Formaldehyde* (HC Publication No. 4120). Retrieved from http://www.hc-sc.gc.ca/ewh-semt/alt_formats/hecs-sesc/pdf/pubs/air/formaldehyde-eng.pdf

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Merriam-Webster's collegiate dictionary (10th ed.). (1993). Springfield, MA: Merriam-Webster.

Web Page

~ Provide as many of the bibliographic elements as are available.
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United Nurses of Alberta. (2009, June). *Fishing for facts on the nursing shortage?* Retrieved from http://www.una.ab.ca/news/archive/pdfs/Wrong%20Way/redherring.pdf

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APA style. (2009, October 15). In *Wikipedia: The free encyclopedia*. Retrieved October 20, 2009, from http://en.wikipedia.org/wiki/APA_style

Video Blog (e.g., YouTube, etc.)

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myredroom. (2007, June 10). Paul sings Nessun Dorma high quality video/sound widescreen 16:9 [Video file]. Retrieved from http://www.youtube.com/watch?v=1k08yxu57NA

Archived Documents (This includes archived letters, limited- circulation brochures, in-house produced documents, private collections, etc.)

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Vera Bracken Library. (2008, August). *New student's survival guide to Library Services.* [Brochure]. Medicine Hat College, Medicine Hat, Canada.

(Blog Post)

Schroeder, S. (2009, October 5). Apple to Woolworths: Your New Logo Is Too Apple-y [Web log post]. Retrieved from http://mashable.com/2009/10/05/apple-woolworths-logo/

No Date

Rosenthal, R. (n.d.). *Social research procedures.* Newbury Park, CA: Sage.

Personal Communication

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~ Letters, transcripts, audio records, online public forums, etc. that are archived in archives, Internet, libraries, museums, etc. do need to be cited. Refer to Section 6.20 (p. 179) of the APA Publication Manual for details.

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Appendix A

The appendix is an optional section that can contain details and data supplemental to the main text. For example, explanations of experimental details that would disrupt the flow of the main text, but nonetheless remain crucial to understanding and reproducing the research shown; figures of replicates for experiments of which representative data is shown in the main text can be added here if brief, or as Supplementary data.

Appendix B

All appendix sections must be cited in the main text. In the appendixes, Figures, Tables, etc. should be labeled starting with ‘A’, e.g., Figure A1, Figure A2, etc.