

Last name: _____ First name: _____ Period: _____

Development TEDTalk

Learning Targets:

- I can research a specific indicator of development for one country.
- I can develop a thoughtful argument about development in a specific country.
- I can create a dynamic presentation using Gapminder software and/or cartograms from worldmapper.org.
- I can present key information in a TEDTalk format to my peers.

Project Description:

There are various ways to understand the development of a country, including the HDI measures, economic indicators, and demographic information. There is no single way to measure it, which makes the concept of development somewhat complicated. In order to understand how an individual country is developing, one must approach the country on a micro-level.

Your task will be to look at one aspect of a country's development, such as education, and make a thoughtful and original argument that informs the class about that country's journey on the path to development. In the form of a TEDTalk, you will present your argument and support to the class.

You will be assigned a specific country and an area of development, but the argument and details are up to you to decide. For example, if you are assigned education, you may look at the graduation rate in a particular country, or you may look at how many females are enrolled in public schools. Similarly, if you are assigned health, you may choose to focus on public health initiatives in the country, or you might focus on the prevalence of a specific disease and attempts to combat it. Ultimately, you need to become familiar with the specific situation in your assigned country in order to make a well-reasoned argument

Requirements:

- Presentation must be 2-3 minutes long (no shorter, no longer - rehearse!)
- Must include use of either Gapminder bubble graph(s) or Worldmapper cartogram(s) (or both)
- Script for the presentation (memorized or on note-cards)
 - Clear argument made at the start of your presentation (thesis or claim)
 - Evidence supporting your thesis or claim throughout the presentation
 - Conclusion includes closing statement that reemphasizes original argument
- Bibliography of sources submitted on google classroom (including images) in MLA FORMAT

Suggestions:

- Be comfortable using the gapminder software before your presentation - practice!
- Use current events as a jumping-off point
- Have all links and images in one presentation so you don't have to waste time clicking around to find your materials
- If you can't make the maps and graphs show your point, find other visual sources that do!
- Make your presentation entertaining - make us laugh, think, question, or wonder!
- Make personal connections if at all possible.
- Don't make anything up or make unrealistic assumptions - we can tell you're lying!

Country: _____

Area of Development/Indicator: _____

Claim/Statement/Argument/Main Point:

Evidence/Support:

Conclusion:

“Thank you.” [bow]