

Headlines Routine

(Created by Jane Cohen for the 10th Grade 'Keep Talking Programme')

Lesson Length: 45 minutes

Materials: Pictures from newspapers/magazines or online resources

Learning Objectives:

- Students will be able to identify what they see in the picture and describe what they think happened before the photo was taken (using some of the vocabulary items).
- Students will be able to write a newspaper headline for the picture.
- Students will be able to describe what they think will happen next (using some of the vocabulary items).

Lexical Items: 'tip of the iceberg' / victory / reaction / effective / effectiveness / safety / warning / promote / outstanding / average / consistently / arrest / release

Procedure

Introductory Task / Icebreaker (5 minutes)

- What is a headline?
- Why is it called a headline?

Body of Lesson: (30 minutes)

1. Teacher writes the previously taught lexical items, in English, on the board. Teacher elicits the L1 translation, and examples of how the words can be used in sentences.
2. In pairs, students choose a picture (my pictures were taken from newspapers)
3. Each pair needs to discuss the following three questions:
 - What do you see in the picture?
 - What do you think happened just before the picture was taken?
 - What do you think will happen next?
4. Each pair writes answers to the questions, and tries to use some of the words from the introductory task in their responses.
5. Each pair writes a Headline for the picture.
6. **Pair & Share:** Each pair shows their picture to another pair, asks them what they see, and then share their findings.

Closure / Review (10 minutes)

- Ask for students to volunteer to share their work with the class.
- Teacher quickly reviews the meaning of the words again, by erasing the English from the board, and eliciting from the students the L2 for each of the words on the board.