

## Textile Mill Simulation

*What was it like to work in the textile mills?*



**Divide** the class into thirds.

**Choose:** Choose a leader for your group. The leader will be in charge of everything including quality control, and must keep the whole group busy or they may be fired.

**Divide:** Divide up the tasks. Write down the task roles for each person in Cornell notes.

Coloring, cutting, pasting, and drawing. Form a line down the tables for the tasks.

1. Cut out shirt pieces.
2. Color shirt: use a vertical stripes pattern, color of your choice.
3. Paste buttons, collar, and cuffs on.

4. Leader turns in completed shirt at front, Mr. Radke will add a tally mark to master tally board if your shirt is approved. \*\* **SHIRTS CAN BE DISAPPROVED FOR ANY REASON**, specifically for looking ugly.

**Firing:** If the team leader gets fired, a new leader must be chosen and the team roles must be **rearranged and rewritten** and then approved of by Radke. You are penalized by running around the table with your team as many times as your leader has been fired. You must not begin working until the team has written down the new roles. Your leader may be fired also for a messy work station (**paper on the floor**).

**Scoring:** For each completed shirt the team leader makes a hash mark on the board. Losing team cleans up the mess. Winning team gets to leave early. [THE GOAL IS TO COMPLETE 10 SHIRTS.](#)

[Shirt Forms can be found here.](#)

[Examples can be found here.](#)

[Mill Factory Sounds](#)

**Reflection:** (USH Textbook pgs 352-355) How is this simulation **similar** to what life was like in a textile mill? How is it **different**? Use specific examples. SCENIC 6 Counts. Reflection must be at least 6 sentences.



### Reflection Rubric

| 3                             | 2                | 1                    | Points     |
|-------------------------------|------------------|----------------------|------------|
|                               | Six Sentences    | Less than six        |            |
| Multiple Similarities written |                  | 1 similarity written |            |
| Multiple differences written  |                  | 1 difference written |            |
|                               | SCENIC 6 Perfect | Mistakes in Grammar  |            |
|                               |                  |                      | <b>/10</b> |

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