



## Curriculum Drivers - Design Technology

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| <b>Every child a reader</b>                    | <ul style="list-style-type: none"> <li>Children have access to high quality texts (fact and fiction) about design technology, key designers, inventors, factual books, etc.</li> <li>Children in KS2 read design briefs and comprehend the information.</li> <li>Fact files, stories.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Every child is a vocabulary expert</b>      | <ul style="list-style-type: none"> <li>Children are taught subject specific DT vocabulary.</li> <li>Children discuss their ideas using subject specific vocabulary when describing and evaluating their work and the work of others.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Every child is special</b>                  | <ul style="list-style-type: none"> <li>Children work collaboratively and develop in confidence as their skills improve.</li> <li>Children make their own choices.</li> <li>DT promotes engagement in learning, improving concentration skills.</li> <li>Children are creative, independent, as well as demonstrate a sense of pride in their work.</li> <li>Children recognise how to sensitively respond to others when offering evaluations of their work.</li> <li>All children can achieve in DT projects, whether it be the design, make or evaluation element.</li> <li>Children are empowered to create unique products and designs.</li> </ul>                                                                                                                                                                                                                                                                                                              |
| <b>Every child is an advocate of diversity</b> | <ul style="list-style-type: none"> <li>Children value and celebrate diversity and difference in Design Technology.</li> <li>All children are provided with equal access to the DT curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.</li> <li>Through studying a range of techniques, developments and significant people, children learn about and are taught to challenge stereotypes connected to gender, wealth, disability and cultural background. They are educated that differences should be celebrated and are not a barrier to achievement.</li> <li>Through the DT curriculum, children are enabled to discover how events, and key figures have shaped our understanding of the world and contributed to the culture, creativity and wealth of our nation and the wider world. This is linked to texts.</li> <li>Provide a varied DT curriculum, including utilising outdoor</li> </ul> |



learning to enhance design technology skills.