

AIM Conference: Executive Workspace and Action Plans

Campus Name:
Team Member Names:

Session 1 WORKSPACE Beliefs to Behaviors

TEAM CONTRACT

Team Name

Team Roles

- Team Lead:
- Communication Lead:
- Tech Lead:
- Social Media Lead:
- Time Lead:
- Sub:

Norms

- Be clear, courageous, and direct
- Consider the third way
- Engage with a foundation of grace for ourselves and each other
- Purpose over Personal

CULTURE AND 5 LEADERSHIP LEVERS

Strength(s) for Leading the Work

•

Area(s) of Improvement for Leading the Work

•

BELIEFS TO BEHAVIORS

List your beliefs about coaching.
Identify the top 3 after your brainstorm.

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Coaching Belief #1:

I will . . .

•

I will not . . .

•

Coaching Belief #2:

I will . . .

•

I will not . . .

•

Coaching Belief #3:

I will . . .

•

I will not . . .

•

Session 1 ACTION PLAN
Beliefs to Behaviors**Action****Person Responsible****Due Date****AIM Priority Alignment**

- ☐ 1: Recruitment and Retention of High Quality Leaders
- ☐ 2: Strategic Instructional Practices
- ☐ 3: Transformative Positive Culture

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Session 1 Notes

- Resource: [22-23 e2L + DISD AIM Overview](#)
- Resource: [22-23 e2L + AIM Timeline](#)
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Session 2 WORKSPACE
Role and Goal Clarity**TEAM CONTRACT**

Team Name	
Team Roles	<ul style="list-style-type: none"> • Team Lead: • Communication Lead: • Tech Lead: • Social Media Lead: • Time Lead: • Sub:
Norms	<ul style="list-style-type: none"> •
BEST PRACTICES ANALYSIS	
<p>Review "The One Thing" on page 3 of the e2L Best Practices Research White Paper.</p> <p>What resonates with you about "The One Thing"?</p>	
<p>Use the Life Ready Best Practices Research to review the Best Practice assigned to your job.</p> <p>Share your connections to student achievement, TEI, and the LRBP rubric.</p> <p>Resources: e2L Best Practices for DISD Rubric TEI Standard</p>	
<p>What is in place on your campus that currently aligns/supports the LRBP rubric? What might you need to add?</p>	
ROLE AND GOAL CLARITY	
<p>Goal</p> <p>The focus in year 3 of the engage2learn partnership will be transformation of the campus culture and classroom practice.</p>	<p>Scope</p> <ul style="list-style-type: none"> • Instructional Lead Teacher (ILT) and Teacher Coaching - Coaching on e2L Best Practices for Dallas ISD • Campus Instructional Coach (CIC) Coaching - Coaching on e2L Coach Standards • Executive Coaching - Coaching on Dallas ISD's Core 4 Culture Tenets • Front Office Staff - Coaching on Dallas ISD's Core 4 Culture Tenets
<p>Review 21-22 AIM badging data.</p> <p>Fidelity of Implementation - Instructional Best Practices</p> <p>What are some steps that can be taken at the campus</p>	

level to help teachers attain level 3 badges?	
What are some ways to sustain continuous implementation of instructional best practices after teachers / ILTs have earned badges?	
My Role (include a response for each team member)	
What is 'my why' for supporting coaching?	
What is my role in supporting coaching?	
Gap Analysis	
What am I currently doing that I will need to do more of to facilitate the implementation of coaching?	
What am I doing now that I will need to do less of to facilitate the implementation of coaching?	
What do I need to add in order to facilitate the implementation of coaching?	
What do I need to eliminate in order to facilitate the implementation of coaching?	

Session 2 ACTION PLAN Role and Goal Clarity			
Action	Person Responsible	Due Date	AIM Priority Alignment
			<input type="checkbox"/> 1: Recruitment and Retention of High Quality Leaders <input type="checkbox"/> 2: Strategic Instructional Practices <input type="checkbox"/> 3: Transformative Positive Culture
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Session 2 Notes

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