


Lesson Plans**Mann****8-12 January 17****Week 16****Spanish 1**

Lesson: stem-changing verbs, family members

Content Standards: 1.1, 2.1, 3.1, Content Standards elaborated on next page.

	Monday 8 Jan	Tuesday 9 Jan	Wednesday 10 Jan	Thursday 11 Jan	Friday 12 Jan
Daily Learning Target		I can describe my family relationships.	I can describe my family relationships.	I can apply concepts of conjugation to describe everyday situations.	I can answer questions on familiar topics.
Bell Ringer		Vocab: VyG p. 49 #2	Continue project: clear up confusion	Vocab: VyG p. 49 #1	Addressing schema
Strategies Activities	No School 	Vocab: family members and family relationships	Vocab: family members and family relationships	Notes: stem-changing verbs/possessive adjectives	Everyday Spanish: understanding familiar themes
Formative & Summative Assessments		Family Tree mini-project	Family Tree mini-project: extra work day	Practice in notes	Answer questions while watching (NO translators, phones, devices)
Assignments & Homework		Family Tree due Thursday	Family Tree due tomorrow		Duolingo +20XP due Sunday
Modifications					

Standards for Foreign Language Learning

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

