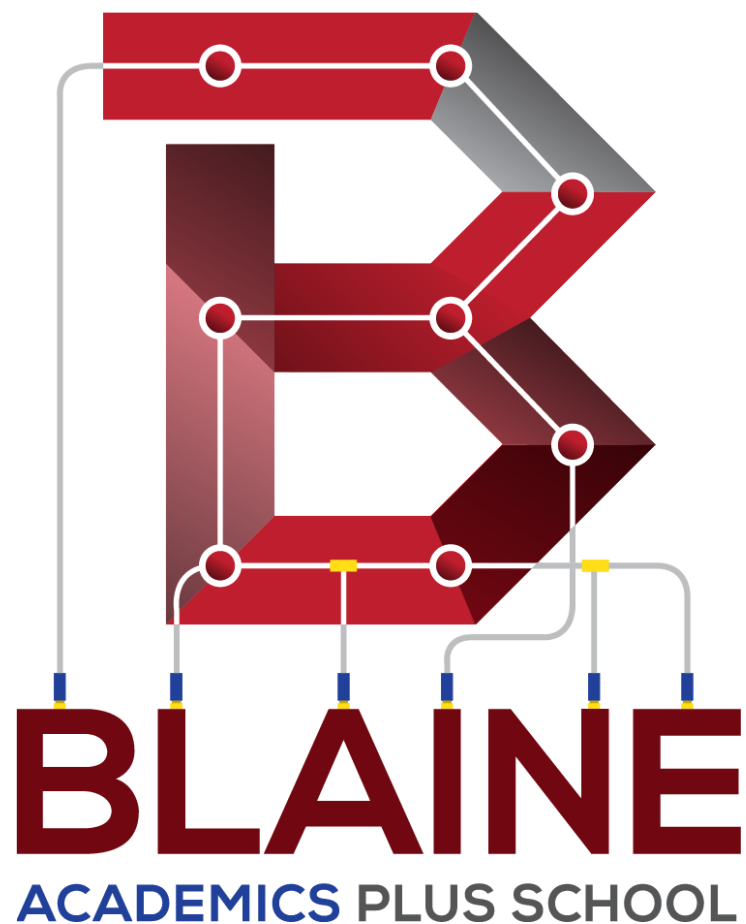




James G. Blaine Student and Family Handbook

Principal
Gianeen Anyika

School District of Philadelphia
Learning Network 5

Superintendent of Schools
Dr. Tony B. Watlington, Sr.

Assistant Superintendent
Dr. Alphonso Evans

All School District of Philadelphia processes and procedures are guided by Board of Education policies.
To find all the District's policies in one place, please visit the policy website [here](#).

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OUR SCHOOL

Principal's Welcome

Dear Blaine Family,

Welcome! At James G. Blaine School, our mission is simple: to **engage** our students and strive for **Excellence** in every endeavor. As I enter my second decade serving this incredible school, I am reminded of how much I love the new connections and memories we build together each year.

Blaine has a proud history of stepping up—in the classroom, in our behavior, and in our community. As we look ahead, we are thrilled to introduce new faces and fresh practices designed to foster **equity and success** for all our students. We truly value your partnership. Together, we will continue to empower our students to be proactive problem-solvers who create meaningful change.

Warm regards,
Gianeen Anyika
 Principal, James G. Blaine School

Assistant Principal
 Alexis Agree



School Pride

Our Vision

Engagement, Empowerment, and Excellence

James G. Blaine Elementary School will be the premier school of choice for Philadelphia students, parents, and teachers and a beacon of excellence in its community. Every Blaine student will make high levels of academic growth, engage in personalized learning, and be prepared for success in high school, college, and career.

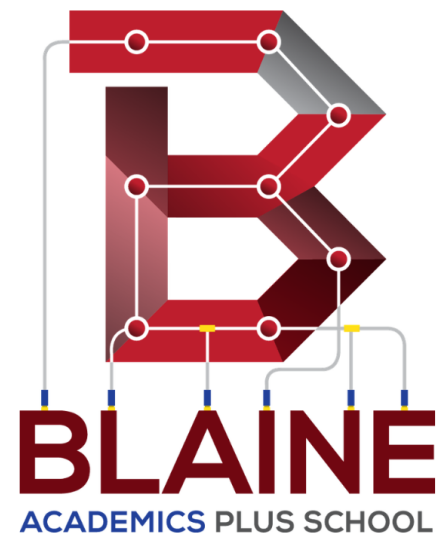
Our Mission

Blaine School prepares every student for success in college or career through differentiated academic instruction, cutting--edge technology--integration, and expanded enrichment opportunities.

Core Values:

Blaine's core values will include:

- Service-- We embrace opportunities to help others. We appreciate and learn about our community and the world in which we live.
- Courage-- We challenge ourselves to take risks, to persevere and to question the status quo.
- Humility-- We apologize for our mistakes and seek to improve our shortcomings.
- Originality-- We embrace our individuality and celebrate the diversity of all others around us.
- Leadership-- We seize opportunities to lead and always demonstrate strong moral character. We treat others as we wish to be treated.
- Achievement-- We expect the best of ourselves at all times. We pursue knowledge and excellence.
- Reflection-- We cherish moments to step back, consider our actions and plan for a better tomorrow.



Colors & Mascot

School Colors: Burgundy, Gray, White, Black

School Mascot: Panther

Contact Information

Main Office: 215-400-7330

Fax: 215-400-7331

Address: 3001 W. Berks Street



Visit our

<https://blaine.philasd.org/>

Please use the Main Office number to reach all staff members.

Stay Connected

→ [District Academic Calendar](#)

→ [Parent Portal](#)

View grades, test scores, attendance, immunization records, [report cards](#) and more.

→ [Google Classroom](#)

To view your student's classwork and homework

→ [Class Dojo](#)

Stay updated about school events, announcements, and important information.

Staff Directory

Grade/Role	Name	Email Address
Principal	Gianeen Anyika	gcpowell@philasd.org
Assistant Principal	Bryan Dearry	bdearry@philasd.org
Dean	Kimberlee Holness	kholness@philasd.org
Nurse	Sheena Perez	sperez2@philasd.org
ELA SBTL	Ariel Biener	abiener@philasd.org
Math SBTL	Christina Molitor	cmolitor@philasd.org
School Psychologist		
Counselor	Sarah Lauritsen	slauritsen@philasd.org
Counselor	Sydney Williams	swilliams9@philasd.org
Special Education Liaison	Dawn Carsner	dcarsner@philasd.org
Secretary	Monique Green	mlgreen@philasd.org
Reading Specialist	Chrisy Tinneney	cbilella@philasd.org
Occupational Therapist	Bevin Journey	bjourney@philasd.org
Speech Therapist	Briana Colacino	bcolacino@philasd.org
Family Engagement Liaison	Rasheeda Polk	rhancock@philasd.org
Prek	Kylia Newton	knewton2@philasd.org
Prek	Sandra Anderson-Bohl	sandersonbohl@philasd.org
K	Maureen Brower	mslovik@philasd.org
K	Susan Jones	sumjones@philasd.org
1	Mikalah Cook-Price	mcookprice@philasd.org
2	Christina Hernandez	chernandez@philasd.org
3	Patrice Kennedy	plkennedy@philasd.org
4	Teresa Bryant	tbryant@philasd.org
5	Amy Schwartz	alschwartz@philasd.org
5	Ashley Walker	adwalker@philasd.org

Grade/Role	Name	Email Address
6	Sharon Hansen	shansen@philasd.org
7	Sean McCole	smccole@philasd.org
7	Briana O'Connor	
8	Jaclyn Dillon	jdillon@philasd.org
8	Nikita Sunil	
Learning Support K-4	Frances Bass	fbass@philasd.org
Learning Support 5-8	Molinder Aviles	maviles@philasd.org
Life Skills Support Teacher	Allyson Silverman-Weaver	asilvermanweaver@philasd.org
Life Skills Support Teacher	Kenyra Corbin	kcorbin@philasd.org
Life Skills Support Teacher	Malik Davis	madavis2@philasd.org
Autistic Support Teacher	Brielle Ferlauto	bferlauto@philasd.org
Autistic Support Teacher	Amber Wilks	awilks@philasd.org
Autistic Support Teacher	Armand Hardin	ahardin@philasd.org
Autistic Support Teacher	Alexia Schmidt	aschmidt2@philasd.org
Art Teacher	Anthony Byrnes	aabyrnes@philasd.org
Computer Teacher	Rasheed Abdullah	rabdullah@philasd.org
Health and Physical Education Teacher	Desmond McDonald	dmcdonald@philasd.org
Math Enrichment Teacher	Jason Saunders	jsaunders@philasd.org

Calendar

School Event Calendar

We maintain a school calendar that highlights important events such as parent-teacher conferences, school performances, testing dates, and more.

→ View Our School Calendar:

<https://docs.google.com/spreadsheets/d/1khIZCPjCauufDPPIAXhfhS6HA0SkxLOSD1zupvwWu-o/edit?usp=sharing>

District Academic Calendar

The School District of Philadelphia provides an official academic calendar each year that includes start and end dates, holidays, report card conferences, and more.

→ [View the District Academic Calendar](#)

Emergency Contact

Please keep your address, phone number, and email up to date. This ensures we can contact you about your child's progress or in an emergency.

- At the start of the year, complete the [Parent/Guardian Location Form](#).
 - Provide medical and insurance information for emergencies.
 - If there are custody arrangements, submit a Court Order or legal agreement to the school. This ensures only authorized individuals can pick up your child.
-

DAILY ATTENDANCE & SCHEDULE

Daily Schedule

School Day: 8:15 AM - 2:54 PM

Breakfast: 7:45 - 8:10 AM

Lunch: K-2 10:45-11:30 AM, 6-8 11:30 AM -12:15 PM, 3-5 12:15-1:00 PM

Lunch is provided for all students, or they may bring their own.

Please note: *Glass containers and soda cans are not allowed for safety reasons.*

Attendance

Consistent, on-time attendance is essential for student success. Students must attend school daily and stay for the full school day to receive the maximum benefit from instruction. This aligns with the School District of Philadelphia policy and Pennsylvania state law.

What to Do If Your Child Is Absent

- A written excuse must be submitted within 3 days of your child's return.
- [Submit an Absence Excuse Form](#)
- Phone calls do not replace a written excuse.
- Students are responsible for making up all missed work and tests.

Excused absences include:

- Illness or quarantine
- Recovery from an accident
- Required court appearance
- Religious holidays
- Death in the family
- Educational tours/trips (with prior approval)

All absences will be marked unexcused unless a valid excuse note is submitted. Proper documentation ensures accurate coding in the District's attendance system.

→ [Learn more about the District Attendance Policy & Protocols](#)

Arrival

Arrival Time: 8:15 a.m

Please ensure your child arrives on time to start the day successfully.

The school day begins **promptly at 8:15 a.m.** and your child will be marked late after 8:25 a.m. Students arrive at school no earlier than 7:45 a.m. Adult supervision will begin at 7:45 a.m. Please note: The School District automated system will

contact you each time your child is absent/late.

- Scholars are expected to be in complete school uniform when they arrive.
- All electronic devices should be powered-off and put away, out of sight, before a student enters the schoolyard. All electronic devices will be turned into administration for entering the classroom.
- Scholars will greet community members as they walk to their assigned homeroom lines and stand for morning greeting.

Arrival Locations

- School Yard

Late Arrival

Students arriving late must come to the front door entrance and receive a late slip at the front desk after 8:25 AM

Lateness is recorded on the student's attendance and can disrupt learning—please arrive on time. Students will be marked late after 8:25 AM

Scholars who arrive tardy to school with evidence (i.e. black plastic bag with food in it) that visitation of a local corner store on the way to school is part of the reason they are late, and do not have a verifiable parental note excusing them, will have those items confiscated.

Important:

- Arrivals at 11:00 AM or later without a note = unexcused half-day absence
- Leaving at 1:39 PM or earlier without a note = unexcused half-day absence
- Two half-day absences = one full-day unexcused absence

Dismissal

- **Regular Dismissal Time:** 2:54 PM
- **Early Dismissal Time:** 11:54 AM

Dismissal Locations

- School Yard

Pick-up Expectations

- Students must be picked up by an adult.
- If someone not listed is picking up your child, written permission is required. Students will not be released without it.

Note: The **playground is unsupervised after school**. The School District is **not responsible** for students remaining on school grounds after dismissal.

Early Release

Students are not permitted to leave early unless there is an emergency.

- If an early release is anticipated, send a note to the classroom teacher, who will notify the office.
- If an emergency arises during the school day, request early release at the Main Office.

In all cases:

- A parent/guardian must sign out the student at the Main Office.
- Students will be dismissed from the office, not the classroom.
- Students may not leave the building alone during the school day.

Please note:

- Early dismissal requests after 2:30 PM will not be honored.
-

SCHOOL OPERATIONS

Visitor Procedures & Building Access

To ensure the safety of all students and staff:

- All visitors must show ID before entering.
- Upon arrival, check in at the Main Office to receive a visitor's pass.
- For safety, do not visit other parts of the building without permission.
- Families are not permitted to walk students to class.
- If your child needs to leave early, please report to the Main Office. Staff will bring your child to you.

These procedures help us maintain a secure and respectful environment for all.

Inclement Weather and Emergency Procedures

In the event of a school closing, delayed opening, or early dismissal, announcements will be shared through:

- **KYW 1060 AM** and www.kyw1060.com
- **School District website:** www.philasd.org
- **ClassDojo** and **School Messenger**

We recommend all families stay connected through ClassDojo and check updates regularly, especially in winter.

Please do not call the main office during weather emergencies, as phone lines must remain open for staff communication.

→ [View the School District's Inclement Weather Policy](#)

TRANSPORTATION

School Bus Cancellations or Delays

Check daily updates on school bus runs that are canceled or delayed by 30 minutes or more.

→ [View Bus Updates](#)

Parent Flat Rate Program

The School District of Philadelphia offers monthly payments to eligible families who choose to drive their child to and from school instead of using District transportation.

→ [Learn more and enroll](#)

SEPTA Student Fare Card

The SEPTA Student Fare Card is a reusable chipped card used by students to board a SEPTA trolley, Regional Rail, bus or subway. **Lost, stolen, or damaged card?** Reach out to your school to request a replacement.

→ [Learn more](#)

→ [SEPTA – Trip Planner](#)

STUDENT LIFE

School Meals

View current menus, filter for allergies, see nutrition information, and more.

→ <https://philasd.nutrislice.com/menu>

Supplies

Below you will find the supplies list for the upcoming year. All students are expected to obtain the appropriate supplies to be kept in the classroom for use during the school day.

Grade K	Grade 1-4	Grade 5-8
• 2 boxes of #2 pencils • 2 pack of 24 count crayons • 1 zippered pencil bag • 6-8 glue sticks • 1 pair scissors • 1 dry erase set • 1 sharpener • 1 primary composition notebook • Headphones • 3 boxes of tissue • 2 pink or white erasers • 1 pack of Clorox/Lysol wipes	• 3 boxes of #2 pencils • 2 pack of 24 count crayons/colored pencils • 1 pack of markers • 1 zippered pencil bag • 6-8 glue sticks • 1 pair scissors • 1 dry erase set • 1 sharpener • 3 Composition notebooks • Headphones • 3 boxes of tissue • 2 pink or white erasers • 3 highlighters • 4 plastic folders • 1 pack of Clorox/Lysol wipes	• 4 boxes of #2 pencils • 1 pack colored pencils • 1 pack of markers • 1 zippered pencil bag • 1 dry erase set • 1 sharpener • 4 Composition notebooks • Headphones • 3 boxes of tissue • 3 highlighters • 4 plastic folders • 1 pack of Clorox/Lysol wipes

Field Trips

Field trips are scheduled throughout the school year to enrich students' learning experiences. When a trip is planned, a permission slip with full details will be sent home. All signed slips and any required payment must be submitted by the deadline provided. Verbal permission is not accepted, except in emergencies.

- Trips are for students only; siblings are not allowed to join.
- Parents/guardians are encouraged to chaperone and must follow the School District of Philadelphia's Volunteer Policy. Chaperones must return to the school with the class.

Recess

Recess is held outdoors daily, weather permitting, and supervised by our Climate and Culture Team. Students should come dressed for the weather.

Recess will take place outside if the temperature is above **32°F** with **no precipitation**. On bad weather days, recess may be held indoors in the cafeteria or classrooms.

Out-of-School Time (OST)

Out-of-School Time (OST) is the time that a child or youth spends in after school or summer programming. In Philadelphia, OST programs are provided for young people in grades PreK through 12.

→ [Learn more about OST and find a program near you](#)

Summer Programs

→ Visit the [District Summer Programs site](#) for additional opportunities for your student over the summer.

STUDENT BELONGINGS & TECHNOLOGY

Cell Phone & Personal Electronics

We understand that students may need cell phones for safety. However, phones and personal electronic devices can cause major distractions during the school day.

Cell phones, electronic devices, and/or headphones are not allowed to be visible or used on Blaine property. If a student is seen handling, or using them, it will be assumed they are ignoring school policy and the item will be confiscated, the parent will be contacted, and the student will serve the appropriate consequences. Electronic devices should be off and turned into administration at the beginning of the school day and will be returned at the end of the day.

1st infraction:

- Devices will be confiscated and given to Climate Staff.
- Climate Staff will label device with students name, date and classroom
- Device will be given back to students at 3:00pm with a warning.

2nd and subsequent infractions:

- Devices will be confiscated and given to the Dean or Assistant Principal
- The device will be locked away and the parent or guardian will need to retrieve the device at 3:00pm with a parent conference.

Chromebooks

All students will receive a Chromebook device & charger for their educational use throughout the year. It is expected that all students will bring their device to school each day and maintain safe care of it. If there should occur a problem with the device, please contact your child's teacher. We will ensure that the device is repaired.

→ [Chromebook resources](#)

Lost and Found

The Lost and Found is located outside of the main office. Lost/unclaimed items are placed there on a daily basis and students may retrieve misplaced items. Unclaimed items are donated monthly. Parents/guardians are asked to clearly mark children's clothing and personal property. The school accepts no responsibility for lost articles and money.

Student ID

Student ID's are not given to students at Blaine

Textbooks

Students are responsible for all textbooks and library books issued to them during the school year. All lost or damaged books may have to be paid for.

EQUITY & STUDENT RIGHTS

LGBTQIA+ Policies & Resources

Policy 252 – Transgender & Gender Non-Conforming Students

We are committed to creating a safe, inclusive, and supportive environment for all students. In alignment with the School District of Philadelphia's Policy 252, we affirm the rights of transgender and gender non-conforming students and will follow these key practices:

Names & Pronouns

Students will be addressed by the name and pronouns that align with their gender identity. No legal or medical documentation is required. Intentional or repeated misuse of a student's name or pronouns is a violation of this policy.

Privacy & Confidentiality

A student's transgender identity will not be shared without their permission, even with parents or staff. Students have the right to decide when, how, and with whom they share this information.

School Activities & Spaces

- Students will be included in all school activities, groups, and spaces that match their gender identity.
- We aim to minimize separating students by gender whenever possible.
- Gender-neutral language (like "they" instead of "he/she") will be used in written communication when appropriate.

Restroom Access

Students may use the restroom that aligns with their gender identity. A private, single-stall restroom will be available to any student seeking more privacy, but use of that space is optional, not required.

PE & Intramural Sports

Transgender and gender non-conforming students may participate in physical education classes and intramural sports in a way that aligns with their gender identity.

→ [Learn more and access LGBTQIA+ Resources](#)

Students Experiencing Homelessness

Every child deserves access to a quality education, no matter their housing situation. We support students and families experiencing homelessness by removing barriers to enrollment, attendance, and success in school, as outlined in the McKinney-Vento Act. → [Learn more about your rights and available support](#)

HEALTH & SAFETY

School Nurse

Our school nurse provides immediate care for illnesses and injuries, conducts required screenings, and supports students' overall wellness. The nurse also maintains medical records for every student.

Parents/guardians must notify the nurse about any special health conditions and are encouraged to reach out with questions or to schedule a confidential appointment.

→ Contact your School Nurse at: sperez2@philasd.org

Student Illness

If a student feels ill during the day, they should go directly to the nurse, not call home on their own. Parents/guardians will be contacted if the student needs to go home.

Staying Home When Sick

Anyone who is sick—students, staff, or visitors—should stay home. If someone becomes ill while at school, they must leave the building promptly.

Student Medication

The school will only administer medication with written permission from both the parent/guardian and a physician. A completed [Medication Administration Form](#) is required and must be updated if the prescription changes.

Key rules:

- Medications must be in the original container, labeled with the student's name and prescription details
- All medications must be turned in to the nurse's office
- Students may not keep medication in desks, lockers, or backpacks
- Unused medication must be picked up by the end of the school year or it will be disposed of

A new authorization form is required each school year.

Immunization Requirements & Health Services

Pennsylvania law requires all students to be fully immunized or officially exempt before attending school. This is mandated by the PA Department of Health, Philadelphia County Board of Health, and the School District of Philadelphia.

→ [Learn about immunizations, physicals, and wellness programs](#)

Mental Health Resources

Find free support, counseling, and tools to care for your mental well-being. → [View Resources](#)

Vaping/Smoking Resources

Family guides, free tools, and support to help quit vaping or smoking. → [View Resources](#)

SCHOOL CULTURE & DISCIPLINE

James G. Blaine follows District discipline policies to support positive behavior and maintain a safe, respectful learning environment. Most issues are handled in the classroom through clear routines and communication between teachers, students, and families.

Code of Conduct

Students are expected to follow school rules at all times—both during school hours and at school-sponsored events. Violations may result in disciplinary action as outlined in the District Student Code of Conduct.

→ [View the District Student Code of Conduct & Discipline Process](#)

Bullying, Harassment and Discrimination

The School District of Philadelphia strives to provide a safe and positive educational environment for all school community members. As such, the District does not tolerate bullying, harassment or discrimination of students, in any form.

Students who believe they have been subjected to any form of bullying, harassment, or discrimination are encouraged to report the conduct or have their parent/guardian report it on their behalf.

→ [Report bullying, harassment, or discrimination](#)

Dress Code/Uniform Policy

Students are expected to wear appropriate clothing at all times, including shirts, pants, shorts, dresses, skirts, and proper footwear.

Shirt color: Grades K-4 Burgundy Polo. Grades 5-8 White or Burgundy Polo

Pants/Bottoms: Grades K-4 Grey bottoms. Grades 5-8 Black Bottoms for 5th-8th

Footwear:

- Toes and heels must be covered
- The shoes must have a hard sole. (NOT ALLOWED: Croc-style shoes, slides, slippers, or any style of shoe that exposes any part of the heel or toes)
- Shoes must be covered by pant legs—(i.e. High tops and boots must only be worn under pant-leg).

Sweaters/Sweatshirts	• No garments depicting content inappropriate for the school environment (drugs, alcohol, violent images, etc.) may be worn over the uniform shirt.
Bottoms	• Pants · Pants must be plain, solid color • Shorts or cropped/capri-pants that do not extend past the fingertips, rolled-up, or skin tight pants are not permitted. • Skirts/jumpers may be worn with a hem no shorter than 3 inches above the knee.
Belts	• Belts must be free of inappropriate designs and have a plain buckle.
Shoes	• Toes and heels must be covered • The shoes must have a hard sole. (NOT ALLOWED: croc--style shoes, slides, slippers, or any style of shoe that exposes any part of the heel or toes.) • Shoes must be covered by pant legs—(i.e. High tops and boots must only be worn under pant-leg).
Accessories, food, misc.	• No bags are to be carried throughout the building. (exception for a small bag no larger than a sheet size of paper.) • Non-prescription eyewear is not permitted. • Personal cell phones, and other electronic devices, are not to be visible at any time during the course of the day. (If they are visible they will be confiscated). • Hair and face beautification products/tools (i.e.--brushes, combs, make-- up) are not to be visible during the day or they will be confiscated. • Gum, candy, or other food is not to be eaten or visible during class or transition time. (Lunch room/time is the only exception.)

Not Permitted:

- Students may not wear a full face mask, also known as a "Sheisty mask" or "Sheisty" that covers their entire face with the exception of the student's eyes. This includes but is not limited to, ski masks or a balaclava. Masks such as these are a safety concern as it is impossible to identify an individual who is wearing a mask.

If a student violates the dress code:

- A parent/guardian may be contacted
- The school may provide loaner clothing, or request a change of clothes be brought to school

If you have barriers to obtaining a uniform, contact one of our counselors: slauritsen@philasd.org or swilliams9@philasd.org

Student Well-Being Survey

Student Well-Being Surveys will be conducted quarterly with students. Survey results are used to track progress in maintaining a positive learning environment for the entire student population. Survey results will aid the school's responsiveness to student social, emotional, or academic needs. → [Learn more about the survey.](#)

ACADEMICS

Curriculum

At Blaine, we provide a supportive learning environment where students grow academically and socially. Our curriculum builds a strong foundation in reading, math, science, and social studies, while also offering enriching subjects like art, physical education, computer technology, and math enrichment.

→ [Learn about the District's curriculum and find resources to support your child's learning.](#)

Homework

Homework is designed to build independence, responsibility, and academic achievement. Assignments vary by grade, teacher, and student needs.

Multilingual Curriculum & Programs/Language Access Support Services/ESOL services

The School District of Philadelphia provides a variety of programs and services in many languages to support our multilingual families. Students whose first language is not English may qualify for ESOL services.

→ **Need Help?** [Contact your school's Bilingual Counseling Assistant](#)

Special Education

Blaine is committed to providing specialized services to children in the least restrictive environment, as required by the law. Students receive accommodations and modifications as outlined in their Individualized Educational Program (IEP).

The District provides an extensive range of educational services and supports for students with diverse needs within our schools. → [Learn more about Special Education Programs and Evaluations](#)

STUDENT PROGRESS

Assessments

- **PSSA**
 - *Grades 3-8* take tests in English Language Arts and Math.
 - *Grades 5 and 8* also take a test in Science.
- **PASA**
 - *Grades 3-8* take tests in English Language Arts and Math.
 - *Grades 5, 8, and 11* also take a test in Science.

- **Star - Grades K-12:** Measure math and reading skills.
- **Keystone Grades 9-12:** Measures Algebra I, Literature, and Biology

→ [Get info on assessments and important testing dates](#)

Report Cards

Report cards are issued four times a year—one for each quarter—and include academic performance, behavior, and progress notes.

Parent/Teacher Conferences

Parent-teacher conferences are scheduled after the first, second, and third quarters. Families are strongly encouraged to attend; if you need to reschedule, please contact your child's teacher.

→ [View the academic calendar for report card and conference dates](#)

FAMILY AND COMMUNITY ENGAGEMENT

At Blaine, we believe strong family and community partnerships are key to student success. When schools and families work together, students do better academically, socially, and emotionally.

There are many ways families and community members can support student learning throughout the year:

Parent & Family University

Parent & Family University provides free resources, courses, and support to help parents and families engage with their children, schools, and community. → [Learn more about Parent & Family University](#)

School Advisory Councils (SACs)

SACs are peer-elected groups comprising family members, school staff, students (grades 7–12), and community members who collaborate to support academic success and enhance school partnerships. → [Learn more about School Advisory Councils](#)

Volunteer

We love and appreciate parent involvement! Volunteering is a great way to support our school community and make a positive impact on students' daily experiences.

Volunteers can support the school in many ways, including:

- Breakfast or lunch monitor
- Recess or schoolyard support
- Classroom assistant
- Special projects or school events
- Extracurricular program support
- General school maintenance
- Field trip chaperone

Parents/guardians interested in volunteering in the classroom should first speak with the teacher to schedule a convenient time and clarify the role. If you're unable to keep a scheduled visit, please notify the school by the start of the school day.

Expectations and requirements

All volunteers serve as role models for our students. **Appropriate dress and respectful behavior** are expected at all times.

To ensure a safe and supportive environment, volunteers must follow the **School District of Philadelphia's Volunteer Policy**:

- Attend a volunteer orientation
- Obtain and submit required clearances before volunteering
- Sign in at the **Main Office** and wear a **Visitor's Pass**
- Always work under the supervision of a teacher—volunteers may not be alone with students

→ [Find out how to become a volunteer](#)