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ECTADI ICHED	Stage 1 – Desired Results	
ESTABLISHED GOALS	Transfer Students will be able to independently use their learning to	
	 Explain the role and function of political in the strengths and weaknesses of the content of the strengths and theories learned in claimstitutions. 	different political institutions.
	Mac	uning
	UNDERSTANDINGS Students will understand that	ESSENTIAL QUESTIONS
	 Political institutions play a crucial role in democratic governance. Different political institutions have different functions and responsibilities. The strengths and weaknesses of political institutions can impact their effectiveness in achieving their goals. The structure and design of political institutions can shape the outcomes of political processes. Understanding the role and function of political institutions is essential for participating effectively in democratic politics. Applying concepts and theories related to political institutions can help explain real-world examples of political events and processes. 	 How do political institutions impact democratic governance? What are the strengths and weaknesses of different types of political institutions? How can the design and structure of political institutions impact their effectiveness? How can we evaluate the effectiveness of political institutions? How can we apply concepts and theories related to political institutions to real-world examples of political events and processes? How can we improve the design and function of political institutions to better serve democratic governance?
	Acquisition	
	Students will know	Students will be skilled at
	 The different types of political institutions and their functions. The strengths and weaknesses of different political institutions. How the design and structure of political institutions can impact their effectiveness. The role and importance of political institutions in democratic governance. The ways in which political institutions interact with other social, economic, and cultural factors to shape political outcomes. How to apply concepts and theories related to political institutions to real-world examples of political events and processes. 	 Analyzing the strengths and weaknesses of different political institutions. Evaluating the effectiveness of political institutions in achieving their goals. Applying concepts and theories related to political institutions to real-world examples of political events and processes. Critically evaluating the design and structure of political institutions. Communicating their analysis of political institutions and their findings effectively in oral and written formats.

Stage 2 – Evidence and Assessment

Evaluative Criteria	Assessment Evidence
	 PERFORMANCE TASK(S): Conducting a case study of a political institution, analyzing its strengths and weaknesses, and presenting findings in a multimedia presentation. Applying concepts and theories related to political institutions to analyze a current political event or process and presenting findings in a group discussion or debate. Collaborating with others to analyze the role and function of political institutions in a specific country or region and presenting findings in a group project. Presenting findings in a classroom presentation Handouts on political institutions and democratic governance
	OTHER EVIDENCE: • Student self-reflections and feedback for class presentations • Research notes corroborating group discussions

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

Materials Needed:

PowerPoint presentation on political institutions Whiteboard and markers Handouts on political institutions and democratic governance

Procedure:

I. Introduction (10 minutes)

- A. Review the learning objectives for the lesson
- B. Ask students to brainstorm examples of political institutions they are familiar with
- C. Provide a brief overview of the lesson plan and the topics that will be covered

II. Lecture and Discussion (40 minutes)

- A. Use the PowerPoint presentation to introduce different types of political institutions, such as the legislative branch, executive branch, and judiciary
- B. Discuss the strengths and weaknesses of each type of institution, and their roles in democratic governance
- C. Use real-world examples to illustrate the concepts and theories discussed in class
- D. Encourage students to ask questions and participate in the discussion

III. Group Activity (20 minutes)

- A. Divide students into groups of four or five
- B. Provide each group with a handout on a specific political institution, such as the judiciary or executive branch
- C. Ask students to analyze the strengths and weaknesses of their assigned institution, and to come up with a real-world example that illustrates their analysis
- D. Have each group present their findings to the class, and lead a discussion on the similarities and differences between the different institutions

IV. Conclusion (10 minutes)

- A. Summarize the key concepts and theories covered in the lesson
- B. Ask students to reflect on what they have learned and how they can apply this knowledge in their future studies or careers

Assessment:

Classroom participation and engagement during lecture and discussion (20%) Quality of group activity and presentation (40%) Completion of handouts on political institutions and democratic governance (40%)