

Stage 1 – Desired Results

ESTABLISHED GOALS

Transfer

Students will be able to independently use their learning to...

- Explain the role and function of political institutions in democratic governance.
- Analyze the strengths and weaknesses of different political institutions.
- Apply concepts and theories learned in class to real-world examples of political institutions.

Meaning

UNDERSTANDINGS

Students will understand that...

- Political institutions play a crucial role in democratic governance.
- Different political institutions have different functions and responsibilities.
- The strengths and weaknesses of political institutions can impact their effectiveness in achieving their goals.
- The structure and design of political institutions can shape the outcomes of political processes.
- Understanding the role and function of political institutions is essential for participating effectively in democratic politics.
- Applying concepts and theories related to political institutions can help explain real-world examples of political events and processes.

ESSENTIAL QUESTIONS

- How do political institutions impact democratic governance?
- What are the strengths and weaknesses of different types of political institutions?
- How can the design and structure of political institutions impact their effectiveness?
- How can we evaluate the effectiveness of political institutions?
- How can we apply concepts and theories related to political institutions to real-world examples of political events and processes?
- How can we improve the design and function of political institutions to better serve democratic governance?

Acquisition

Students will know...

- The different types of political institutions and their functions.
- The strengths and weaknesses of different political institutions.
- How the design and structure of political institutions can impact their effectiveness.
- The role and importance of political institutions in democratic governance.
- The ways in which political institutions interact with other social, economic, and cultural factors to shape political outcomes.
- How to apply concepts and theories related to political institutions to real-world examples of political events and processes.

Students will be skilled at...

- Analyzing the strengths and weaknesses of different political institutions.
- Evaluating the effectiveness of political institutions in achieving their goals.
- Applying concepts and theories related to political institutions to real-world examples of political events and processes.
- Critically evaluating the design and structure of political institutions.
- Communicating their analysis of political institutions and their findings effectively in oral and written formats.

Stage 2 – Evidence and Assessment

Evaluative Criteria	Assessment Evidence
	PERFORMANCE TASK(S): ● Conducting a case study of a political institution, analyzing its strengths and weaknesses, and presenting findings in a multimedia presentation. ● Applying concepts and theories related to political institutions to analyze a current political event or process and presenting findings in a group discussion or debate. ● Collaborating with others to analyze the role and function of political institutions in a specific country or region and presenting findings in a group project. ● Presenting findings in a classroom presentation ● Handouts on political institutions and democratic governance
	OTHER EVIDENCE: ● Student self-reflections and feedback for class presentations ● Research notes corroborating group discussions

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

Materials Needed:

PowerPoint presentation on political institutions
Whiteboard and markers
Handouts on political institutions and democratic governance

Procedure:

I. Introduction (10 minutes)

- Review the learning objectives for the lesson
- Ask students to brainstorm examples of political institutions they are familiar with
- Provide a brief overview of the lesson plan and the topics that will be covered

II. Lecture and Discussion (40 minutes)

- Use the PowerPoint presentation to introduce different types of political institutions, such as the legislative branch, executive branch, and judiciary
- Discuss the strengths and weaknesses of each type of institution, and their roles in democratic governance
- Use real-world examples to illustrate the concepts and theories discussed in class
- Encourage students to ask questions and participate in the discussion

III. Group Activity (20 minutes)

- Divide students into groups of four or five
- Provide each group with a handout on a specific political institution, such as the judiciary or executive branch
- Ask students to analyze the strengths and weaknesses of their assigned institution, and to come up with a real-world example that illustrates their analysis
- Have each group present their findings to the class, and lead a discussion on the similarities and differences between the different institutions

IV. Conclusion (10 minutes)

- Summarize the key concepts and theories covered in the lesson
- Ask students to reflect on what they have learned and how they can apply this knowledge in their future studies or careers

Assessment:

Classroom participation and engagement during lecture and discussion (20%)

Quality of group activity and presentation (40%)

Completion of handouts on political institutions and democratic governance (40%)