

Grade: Kindergarten | Content: Math | Standard: MAT-00.AR.OA.06 (Patterns)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Design patterns using a variety of contexts (i.e., shape, color, size, objects, sounds, movements) and explain the patterns.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Recognize, duplicate, complete, and extend repeating patterns in a variety of contexts (e.g., shape, color, size, objects, sounds, movements).	
	3.0 Learning Targets: - Complete repeating patterns in a variety of contexts. - Extend repeating patterns in a variety of contexts.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Recognize repeating patterns in a variety of contexts. - Duplicate repeating patterns in a variety of contexts.	Academic Vocabulary Used During Instruction - Repeating pattern - Recognize - Duplicate - Complete - Extend
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	