



#WEARESTRASBURG

Strasburg-Franklin Local Schools

140 North Bodmer Avenue
Strasburg, Ohio 44680
Phone: 330-878-5571
Fax: 330-878-7900

www.strasburgtigers.org

Vince Lindsey
Superintendent

Trevor Gummere
Treasurer

Board of Education

Kevin Harvey
President

Diana Flickinger
Vice President

Jordan Boggs
Board Member

Marsha Clark
Board Member

Brent Miller
Board Member

Strasburg-Franklin Local Schools Job Posting

Teacher - Middle School Language Arts

The following position is effective for the 2025-2026 school year. If you are interested in this position and have the necessary qualifications, apply in writing/email to the Superintendent's office. Please include a **letter of interest, resume and references** via email to superintendent@strasburgtigers.org

Position: Teacher - Middle School Language Arts

Classification: Certified

Building: Strasburg Middle/High School

Salary Rate: Per negotiated agreement

Effective Date: August 15, 2025

Reports to: Building Principal/Designee

Deadline: Until Filled

Qualifications: Must have or is able to obtain a valid ODE License.

JOB DESCRIPTION

Essential Functions

- Teaches classes as scheduled. Maintains a thorough understanding of subject material. Creates effective student learning experiences. Documents student performance indicators and standards. Uses formal and informal assessment strategies to monitor and manage student learning.
- Utilizes technology and online learning environments to enhance and supplement student learning experience. Utilize and collaborate for online professional development for personal improvement.
- Upholds board policies and follows administrative guidelines/procedures. Promotes a professional image of the school district. Encourages community partnerships that enhance district programs.
- Analyzes student data to improve program operations and building goals.
- Promotes effective communications and assistance. Uses problem-solving techniques to tactfully address questions/concerns. Refers policy interpretation inquiries to administrative staff.
- Prepares the assigned classroom or instructional area. Develops lesson plans that align with state standards and the district's adopted courses of study/curriculum goals.
- Evaluates the academic needs of students. Develops meaningful educational activities that engage and stimulate student learning. Varies instructional techniques to address diverse learning styles.
- Helps students take full advantage of the learning environment (e.g., use of instructional/media resources, access/proximity to activities, etc.).
- Communicates expectations, provides guidance, and shows an active interest in student progress.
- Facilitates self-reliance, problem-solving, critical-thinking, creativity, and performance skills.
- Plans collaborative student learning activities that encourage positive peer relationships.
- Collaborates with other staff. Share knowledge and resources that enhance student learning.



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- Upholds the student conduct code. Implements effective pupil management procedures. Maintains a positive learning environment. Helps parents/students understand academic objectives, behavioral standards, and performance expectations.
- Consults with administrative staff to address student concerns (e.g., excessive absences, at-risk behavior, mental/physical health, family/peer relations, etc.).
- Collaborates with staff to implement and monitor behavior management plans when required.
- Supports an inclusive educational environment. Provides opportunities for students with disabilities to participate in appropriate learning activities.
- Initiates referrals for student assistance as needed. Meets mandated paperwork deadlines. Helps the intervention assistance team (IAT) prepare plans for eligible students.
- Helps prepare and implement Section 504, Individualized Education Plans (IEP), and/or other interventions for assigned students meeting eligibility requirements.
- Proctors district testing activities as directed. Upholds security procedures. Helps students with content-area preparation activities.
- Maintains accurate records and submits reports on time.
- Evaluates student achievement/performance. Prepares progress reports. Consults with parents as needed (e.g., phone calls, notes, meetings, etc.).
- Respects personal privacy. Maintains the confidentiality of privileged information.
- Promotes the proper use, care, and security of school property.
- Take precautions to ensure safety. Monitor situations that may indicate a problem. Provides appropriate student supervision. Works with supervisors to manage or eliminate risk factors.
- Reports suspected child abuse and/or neglect to civil authorities as required by law.
- Supervises non-classroom activities when assigned.
- Participates in staff meetings, conferences, and other required school activities.
- Encourages parent organizations and supports school-sponsored activities.
- Pursues growth opportunities that enhance professional performance and advance district goals.
- Strives to develop rapport and serves as a positive role model for others.
- Provides prompt notification of absences. Ensures that student lists and teaching materials are readily available for substitutes.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Performs other specific job-related duties as directed.

Abilities Required: The following personal characteristics and skills are important for the successful performance of assigned duties.

- Acknowledges personal responsibility for decisions and conduct.
- Averts problem situations and intervenes to resolve conflicts.
- Demonstrates professionalism and contributes to a positive work environment.
- Effectively uses listening, observation, reading, verbal, nonverbal, and writing skills.
- Exhibits consistency, resourcefulness, and resilience.
- Maintains an acceptable attendance record and is punctual.
- Organizes tasks and manages time effectively. Meets deadlines despite time constraints.
- Skillfully manages individual, group, and organizational interactions.
- Uses diplomacy and exercises self-control when dealing with other individual