

Class Schedule

CHDV C100 Principles and Practices of Teaching Young Children Summer 2026 CRN 51173 and 51174

All assignments are due by Sunday at 11:59 pm in the module they are assigned. The only exception is the last week of the semester, assignments are due by Friday at 11:59 pm since that is the last day of the course. I may change due dates as we go along, depending on what students need.

Modules	Topics and Readings	Assignments
Module 1 June 8-14	The Field of Early Childhood Education <ul style="list-style-type: none"> • Module 1 - Start Here • Introduction to Early Childhood Education Lecture • The Field of Early Childhood Education Lecture • Chapter 1: The History of ECE • Current Trends and Issues in ECE • The Science of Child Development Lecture • Chapter 2: Developmental and Learning Theories • Principles of Child Development and Learning and Implications that Inform Practice 	<ul style="list-style-type: none"> • Introduction to Early Childhood Education discussion • Project Support: Theory • Participation Analysis Paper – Installation One • Learning Contract • PA: Montessori Method: Maria Montessori • Learning Log 1
Module 2 June 15-21	The Early Childhood Educator <ul style="list-style-type: none"> • Module 2 - Start Here • Early Childhood Educator Lecture • Chapter 3: The Early Childhood Teaching Profession • CA Preschool Program Guidelines: Chapter 3 • CA Preschool Program Guidelines: Chapter 8 Guideline 3 • The CA ECE Competencies 	<ul style="list-style-type: none"> • Images of an Early Childhood Educator discussion • Project Support: Theory • PA: Psycho-Social Theory: Erikson • Learning Log 2

Modules	Topics and Readings	Assignments
Module 3 June 22-28	<p style="text-align: center;">Observation and Assessment</p> <ul style="list-style-type: none"> ● Module 3 - Start Here ● Observation, Assessment, and Planning Lecture ● Chapter 4: Observation, Documentation, and Assessment ● Observation: An Important Skill to Develop Lecture ● The Integrated Nature of Learning Part V ● CA Preschool Program Guidelines: Chapter 5 ● CA Preschool Program Guidelines: Chapter 8 Guideline 7 	<ul style="list-style-type: none"> ● Exploring Observation and Assessment discussion ● Project Support: Characteristics of DAP ● Early Childhood Educator Interview ● Learning Log 3
Module 4 June 29 - July 5	<p style="text-align: center;">Developmentally Appropriate Practices (DAP)</p> <ul style="list-style-type: none"> ● Module 4 - Start Here ● Developmentally Appropriate Practices (DAP) Lecture ● NAEYC Position Statement: DAP ● Chapter 5: Developmental Ages and Stages 	<ul style="list-style-type: none"> ● Developmentally Appropriate Practices (DAP) discussion ● PA: Constructivist Theory: Piaget ● Participation Analysis Paper - Installation Two ● Learning Log 4
Module 5 July 6-12	<p style="text-align: center;">Play, Learning, and Curriculum</p> <ul style="list-style-type: none"> ● Module 5 - Start Here ● Play, Learning, and Curriculum Lecture ● The Decline of Play in Preschoolers - and the Rise in Sensory Issues ● Chapter 6: Curriculum Basics ● The Integrated Nature of Learning Parts I, II, and III 	<ul style="list-style-type: none"> ● Play, Learning, and Curriculum discussion ● Project Support: Professional Goals ● PA: Learning Center Design ● Learning Log 5
Module 6 July 13-19	<p style="text-align: center;">Creating an Effective Learning Environment</p> <ul style="list-style-type: none"> ● Module 6 - Start Here ● Creating an Effective Learning Environment Lecture ● Chapter 7: Creating an Effective Learning Environment ● The Integrated Nature of Learning Part IV ● CA Preschool Program Guidelines: Chapter 8 Guideline 8 	<ul style="list-style-type: none"> ● Effective Learning Environments discussion ● Project Support: Philosophy Statement ● Program Observation ● Learning Log 6

Modules	Topics and Readings	Assignments
Module 7 July 20-26	Partnering with Families <ul style="list-style-type: none"> ● Module 7 - Start Here ● Partnering with Families Lecture ● Chapter 8: Partnering with Families ● ExchangeEveryDay - Understanding the Parent's Perspective ● CA Preschool Program Guidelines: Chapter 8 Guideline 2 ● CA Preschool Program Guidelines: Chapter 8 Guideline 4 	<ul style="list-style-type: none"> ● Partnering with Families discussion ● Project Support: Update ● PA: Family Interview ● Learning Log 7
Module 8 Jul 27-31	Quality Standards and Professionalism <ul style="list-style-type: none"> ● Module 8 - Start Here ● Quality Standards Lecture ● CA Preschool Program Guidelines: Chapter 8 Guideline 6 ● CA Preschool Program Guidelines: Chapter 8 Guideline 9 ● Professionalism Lecture ● NAEYC Code of Ethical Conduct ● Next Steps Lecture 	<ul style="list-style-type: none"> ● Quality Standards and Professionalism discussion ● Who Am I as an Early Childhood Educator? Project ● Participation Analysis Paper - Installation Three ● Learning Log 8 ● Library Workshops (Bonus Points) ● Course Evaluation (Bonus Points)