

SUBJECT: Library		GRADE: 3	
Unit Title: Citizenship			
UNIT OVERVIEW			
In this unit, I practice safe, and honest guidelines when creating and sharing knowledge.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Honesty, Integrity, & Responsibility: Digital Citizenship (D3A)		1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
COMPETENCIES		LEARNING TARGETS	
I follow safe and honest guidelines for gathering and using information.		I can reflect on digital literacy skills when I am online. (K1LIA5E1)	
		I can evaluate resources for validity. (K1LIA3E3)	
		I can select useful online resources to match my research needs. (K1LIA5E3)	
I use effective information and reasoned conclusions to make conscientious decisions.		I can create a positive and safe digital footprint. (K1LIA5E2)	

SUBJECT: Library		GRADE: 3	
Unit Title: Collaborate			
UNIT OVERVIEW			
In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Collaboration & Teamwork: Group work during assessment on paraphrasing (S1A)		1.4.3.U: With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. 1.5.3.A: Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others’ ideas and expressing their own clearly.	

COMPETENCIES	LEARNING TARGETS
I participate in personal, social and intellectual networks.	I can make connections to information shared by others. (K1LIA2E2)
I actively participate with others in learning situations.	I can participate in small group and classroom discussions. (K1LIA2E3)
	I can hold myself accountable for my learning. (K1LIA2E4)

SUBJECT: Library		GRADE: 3
Unit Title: Curate		
UNIT OVERVIEW		
In this unit, I make meaning by collecting, organizing, and sharing resources.		
LRG SKILLS AND DISPOSITIONS	PA STANDARDS	
Critical Thinking & Problem Solving: Cornerstone project (S4A)	1.2.3.E: Use text features and search tools to locate and interpret information. 1.2.3.G: Use information gained from text features to demonstrate understanding of a text. 1.4.3.D: Create an organizational structure that includes information grouped and connected logically with a concluding statement or section. 1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
COMPETENCIES	LEARNING TARGETS	
I act on my information needs.	I can identify and give examples of primary and secondary sources. (K1LIA3E2)	
I gather information appropriate to the task.	I can analyze a source for validity. (K1LIA3E3)	

SUBJECT: Library		GRADE: 3
Unit Title: Explore		
UNIT OVERVIEW		

In this unit, I discover and innovate in a growth mindset developed through experience and reflection.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning & A Growth Mindset: Book selection / exchange (D2A)	1.1.3.E: Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 1.2.3.L: Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. 1.3.3.K: Read and comprehend literary fiction on grade-level, reading independently and proficiently.
COMPETENCIES	LEARNING TARGETS
I can discover and develop my personal curiosity.	I can describe the difference between fiction and nonfiction text. (KLIA4E1)
	I can choose reading material that matches my level. (K1LIA4E2)
	I can read for personal enjoyment. (K1LIA4E4)
I can construct new knowledge through resources.	I can read to gain new knowledge. (K1LIA4E3)

SUBJECT: Library		GRADE: 3	
Unit Title: Feedback			
UNIT OVERVIEW			
In this unit, I reflect and participate in the feedback process.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking and Problem Solving: Research check-in and reflection on Seesaw (S4A)		1.4.3.T: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. 1.4.3.X: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.	

	1.5.3.C: Ask and answer questions about information from a speaker, offering appropriate detail.
COMPETENCIES	LEARNING TARGETS
I can develop through experience and reflection.	I can use reflection and feedback as a tool for growth. (K1LIA4E6)
I can engage with my learning community.	I can provide constructive feedback. (K1LIA4E7)

SUBJECT: Library		GRADE: 3	
Unit Title: Include			
UNIT OVERVIEW			
In this unit, I am committed to including and respecting diversity.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication & Empathy: Power of Words lesson (S2A)		15.2.5.O: Explain the importance of accepting diverse populations. 15.3.5.X: Identify diversity within groups and its effect on communications.	
COMPETENCIES		LEARNING TARGETS	
I can contribute a balanced perspective when participating in the learning community.		I can respond with kindness when different viewpoints are expressed. (K1LIA6E1)	
I can exhibit empathy with and tolerance for diverse ideas.		I can appreciate diverse perspectives and cultures.(K1LIA6E3)	

SUBJECT: Library		GRADE: 3	
Unit Title: Inquire			
UNIT OVERVIEW			
In this unit, I build new knowledge through inquiry, critical thinking, and implementing strategies for problem solving.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

Resilience & Grit: Biography studies on individuals who show resilience and grit (D4A)	<p>1.2.3.A: Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>1.2.3.B: Ask and answer questions about the text and make inferences from text; refer to text to support responses.</p> <p>1.2.3.E: Use text features and search tools to locate and interpret information.</p> <p>1.4.3.C: Develop the topic with facts, definitions, details, and illustrations, as appropriate.</p> <p>1.4.3.I: Support an opinion with reasons.</p> <p>1.4.3.S: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p>1.4.3.U: With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p> <p>1.4.3.V: Conduct short research projects that build knowledge about a topic.</p>
COMPETENCIES	LEARNING TARGETS
I display curiosity and initiative.	I can connect prior knowledge to new information that I learn. (K1LIA1E1)
I engage with new knowledge by following a process.	I can create projects that show what I am learning. (K1LIA1E2)
	I can use evidence to back up my answers. (K1LIA1E3)
I adapt, communicate, and exchange learning products with others in a cycle.	I can make real-world connections as I learn new information. (K1LIA1E4)
	I can use reflection to make informed decisions. (K1LIA1E5)
I participate in an ongoing inquiry-based process.	I can search for new information. (K1LIA1E6)