



Teacher Center Coordinator's Report January 9, 2020

1. Monthly Board Meeting Guests:

- A. January 9-Tim Cain, Director Public School Transportation & Facilities
- B. February 6-Dr. Richard Abernathy-AAEA
- C. March 5-Marshall Ney-Attorney

2. Training Opportunities for January **January 2020**

3. Other PD Info of importance:

- A. Beginning Administrator-January 22 @Guy Fenter ESC [REGISTER HERE](#)
- B. TESS Face-to-Face for New Teachers-January 23 [REGISTER HERE](#) DHS officials meeting January 13 from 1:30-3:00 *Private Session:* [REGISTER HERE](#)
- C. Leadership Quest Journey #3 [February 5](#)
- D. Solution Tree's **Culture Keepers:** Principal Leadership in a PLC at Work Institute - June 10-12, 2020 (\$709) [REGISTER HERE](#) {Administrators} Bentonville High Contact Missy for reduced ticket rate for your district Common Formative Assessment-Solution Tree's Cassandra Erkens-July 16-17 [REGISTER HERE](#) *****
- E. Summer-Phonics First
 - a. Level II Orton-Gillingham (Phonics First) Training [July 6-10](#)
 - b. Orton-Gillingham (Phonics First Level I-Foundations) [July 6-10](#)
 - c. Orton-Gillingham - Phonics First Level I-Structures [July 20-24](#)
- F. Motivating and Managing Hard to Reach, Uninterested and Disruptive Students (Brian Mendler) July 28 [REGISTER HERE](#)

4. Curriculum

- A. [Arkansas Thirty-Eight Required High School Courses](#) (Pending SB approval 1-9-20)
- B. Right to Read [Rules](#) (Mark Up) (Pending SB approval 1-9-20)

5. Commissioner's Memos of note: (revised 1-7-20)

- 1. [COM-20-073](#) The Great AR History Video Game Rules/Intent to Submit
- 2. [COM-20-072](#) Governor's Coding Competition (Feb. 28 regional)
- 3. [FIN-20-027](#) Census Bureau Data for FY 21 Title I Allocations
- 4. [LS-20-061](#) Child Count for DeafBlind Census
- 5. [LS-20-064](#) School Health Spring Symposium (April 5)
- 6. [LS-20-065](#) Coordinated School Health meeting (Feb. 5)

Missy Hixson, Ed. D.

Assistant Director/TCC
missy.hixson@starfishnw.org
479-409-7873

"Making a Difference!"



7. [COM-20-070 CAPSFT Final Rules](#)
8. [COM-20-068 Arkansas Public School Choice Act of 2015](#)
9. [COM-20-071 Final Rules](#)
 - a. [Class Size/Teaching Load](#)
 - b. [Rules Governing the Regulatory Basis of Accounting](#)
 - c. [Test Security, Testing Violations, and Testing Improprieties](#)
 - d. [Arkansas Educational Support and Accountability Act \(AESAA\)](#)

6. **Right to Read Act/Science of Reading/R.I.S.E.:**

Note: ALL administrators (building/district) must complete an awareness pathway, unless assessing for SoR
[Reading Legislation Guidance Document](#)

Awareness: The 11th course in the SOR Pathway is on Arkansas IDEAS *now*. Courses are now on an every-other-month release pattern and ~1 hour each. (18 total hours).

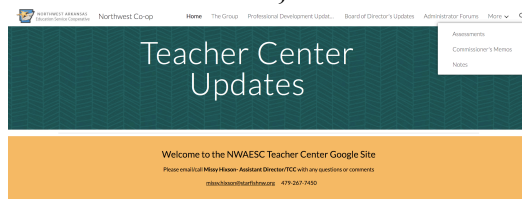
	ELB19047	IDEAS	The Science of Reading Part Eleven: Syntax Matters
--	----------	-------	--

- **Right to Read [Rules](#) (Mark Up)** *(Pending SB approval 1-9-20)*

Proficiency: (R.I.S.E. makeup days)

1. **R.I.S.E. K-2 Makeup** days with Dallas Henderson/Beth Talley-ADE Regional R.I.S.E. Specialist
Day 5: [January 14](#)
Day 6: [February 11](#)
2. **R.I.S.E. 3-6 Makeup** days with Dallas Henderson/Beth Talley-ADE Regional R.I.S.E. Specialist
Day 5 [January 15](#)
Day 6 [February 12](#)

7. **NWAESC Teacher Center Google Site:** [CLICK HERE](#) {archived site for various groups/info concerning curriculum/PD/other info}



Missy Hixson, Ed. D.
Assistant Director/TCC
missy.hixson@starfishnw.org
479-409-7873
“Making a Difference!”



8. Updates from DESE (ADE)

- A. DESE Crisis Response Team Training (postponed until February 2020)
- B. Assessments
 - a. K-2 Assessment PD
 - i. [2-10-20](#) iStation: Crowning Achievement...Next Steps in Defining Success Using Istation Data
 - ii. [3-12-20](#) NWEA/MAP: Focusing on Growth (Repeat session)
 - b. Final Testing Calendar 2019-2020: [LS-20-010](#)
 - i. [DTC Training Schedule](#)

9. The Group Dates: 2019-2020 Group meeting aligned by Board of Directors meetings [Thursday's] {11:30 lunch/12:00 meeting}

January 9 (*note date change*) Dr. Virginia Abernathy & Rogers SD-Instructional Design Plans

February 6 (*note date change*) Thomas Pennington-(Social Media law)

March 5 Dr. Meredith Jones-Harding University Northwest Arkansas Degree Completion Program

April 2 Dr. Steven Weber & Fayetteville SD-Curriculum Design Cycle

May 7

10. High Reliability Info

[Commissioner's Memo with Timeline](#)

DESE Timeline for HRS

January 28- February 14, 2020	Level 2 survey window open	http://dese.ade.arkansas.gov/	Level 2 survey open for districts/building s to administer.	
March 18, 2020	Level 2 survey results delivered to the schools	Arkansas Digital Locker https://adesandbox.arkansas.gov/site/sandbox-login		
April	"BYOD" workshop – Level 2 data	TBD	Interpreting district/building data from Level 2 Surveys	First session for Level 2
May	"BYOD" workshop – Level 2 data	TBD	Interpreting district/building data from Level 2 Surveys	*Repeat Level 2 session

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

"Making a Difference!"

[Note: This report will be emailed to curriculum contacts in each district for instructional planning/PD.](#)



Curriculum Content Specialists Updates

Literacy

K-5 Literacy

- R.I.S.E. K-2 Cohort 3 has completed phase 1 training
- There will be makeup days for Day 5 and 6.
 - January 15 - Day 5
 - February 24 - Day 6
 - March 11 - Day 5
 - March 19 - Day 6
- R.I.S.E. small group instruction for kindergarten teachers is scheduled for [January 30-31](#)
 - There will be a makeup session for all K-2 [March 12-13](#)
- Dyslexia support on different school sites
 - District Dyslexia Meeting: [February 13th](#) and April 22nd
- K-5 Literacy Council Meeting: February 13th and April 22nd
- Providing on-site prof dev & support for RISE implementation
- Providing on-site prof dev & support for Sound Walls
- Providing on-site support for phonics instruction in K-1
- DESE has begun the process of curriculum review for the approved curriculum list. Committees have been formed and will be reviewing through May.

3-6 R.I.S.E

- **MAKE-UP DAYS**
 - Day 5 [January 15](#)
 - Day 6 [February 12](#)
- 3-6 RISE **Cohort 2** Fall Sessions by Judy Fields and Angie Greiner
 - Cohorts 1 & 2
 - Open registration for January 13 ([393545](#)) & 14 ([393543](#))--same day repeated
 - R.I.S.E. 3-6 Academy Days 4 & 5 [February 11-12, 2020](#)
 - R.I.S.E. 3-6 Academy Day 6, [February 21, 2020](#)
 - R.I.S.E. 3-6 Academy Day 1 [March 3, 2020](#)
 - R.I.S.E. 3-6 Academy Day 2, [March 11, 2020](#)
 - R.I.S.E. 3-6 Academy Day 3, [March 19, 2020](#)
 -

Cohort 3 Days 1-6 will be offered in Summer 2020

- Assessor training for 3-6 RISE offered [June 2-3](#)
 - Administrators must complete all 6 days of 3-6 Academy before assessor training
- Contact judy.fields@starfishnw.org or angie.greiner@starfishnw.org for more information about proficiency pathways, alternate training dates, and additional support

Spring 2020 Literacy Opportunities

NEW!! K-8 Library Media Form, January 23, 2020

9-12 Media Specialist Winter Forum at Bentonville West, [January 27th, 2020](#)

Additional R.I.S.E. 3-6 Academy Training Days 1-3

- R.I.S.E. 3-6 Academy Day 1 [March 3, 2020](#)
- R.I.S.E. 3-6 Academy Day 2, [March 11, 2020](#)

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

“Making a Difference!”



- R.I.S.E. 3-6 Academy Day 3, [March 19, 2020](#)

Critical Reading I: Grades 9-12 *Approved Awareness Pathway (completion of all four days)*

- Days 1 & 2 [February 27 - 28, 2020](#)
- Days 3 & 4 [March 12 - 13, 2020](#)
- SUMMER: June 23-26, 2020
Session ID: Day 1: [398541](#) Day 2: [398545](#) Day 3: [398532](#) Day 4: [398536](#)

6-12 Literacy Activities and Support

- Formation of Library Media Specialist forums for K-8 and 9-12
- 9-12 Media Specialist Winter Forum is hosted by Bentonville West HS.
- Meetings with the NWA Adolescent Literacy Council
- Creation of a Literacy Newsletter highlighting evidence-based literacy practices K-12
- Scheduling site-based observation for Critical Reading classes and dyslexia intervention
- Assisting with oral reading fluency and spelling screeners
- Providing on-site professional development for Strategic Reading and Critical Reading
- Providing on-site curriculum alignment support
- Providing support for novice teachers
- Providing on-site support and coaching for classroom teachers
- Providing professional development in Webb's Depth of Knowledge Levels
- Assisting districts with Dyslexia screening
- Continuing to support districts and provide training to increase student achievement on ACT Aspire
- Offering hands-on support for Literacy interventionists

Math

Course Updates from DESE

- A new math course has been approved for school use beginning in Fall 2020 - [Technical Math for College and Career](#)
 - Prerequisites are Algebra One and Geometry
- There are changes to the Transitional Math Course offerings beginning in Fall 2020
 - The offerings are now Transitional Math, Algebra 3, and now, Quantitative Literacy.
 - More information can be found [here](#).

AR Math QuEST

Follow-up support cycle 2 for AR Math QuEST Cohort One teachers will begin in February. We will continue to focus on effective teaching practices for goals and tasks and standards for math practices for students.

According to DESE, due to capacity "We will not begin Cohort 2 training until Summer 2021, after Cohort 1 has completed their 2-year program. The only additional teachers trained next year will be those who are trained and supported in their own district by IFs who have gone through the AR Math QuEST TOT and coach training."

2019 - 2021 Timelines for AR Math QuEST:

- [NWA Math QuEST Timeline \(2019-2021\) for Cohort I](#) - teacher teams who attended Math QuEST PD summer 2019
- [NWA Math QuEST Timeline \(2019 - 2020\) for Math Instructional Facilitators](#)

Upcoming Mathematics Training

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

"Making a Difference!"

Note: This report will be emailed to curriculum contacts in each district for instructional planning/PD.



- 8th Grade Algebra 1 Vertical Alignment
 - [January 29, 2020](#)
- NWA Math Forum
 - [February 11, 2020](#)
- Coaching Ambitious Teaching, Days Two and Three, for Math Instructional Facilitators - two different options
 - March 12 and 13
OR
 - March 17 and 18 - **FULL**

Summer Content PD Options:

- K-2 [Number Sense](#) (2 days)
- 3-5 [Fractions](#) (2 days)
- 6-7 [Ratios and Proportions](#) (2 days)
- 8th grade and Algebra [Expressions, Equations, and Systems of Equations](#) (3 days)
- Geometry [Geometric Thinking and Transformations](#) (3 days)

NWA Math Conference 2020 is in the works! Be on the lookout for registration links!

- **Date:** June 16th
- **Where:** Har-ber High School
- **Keynote Speakers:** [Graham Fletcher](#) and [Margaret \(Peg\) Smith](#)

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- Open-Up Resources/Illustrative Mathematics (OUR/IM)
- Thinking Mathematically (TM)
- Mathematics Design Collaborative (MDC)
- Professional Learning Communities (PLC)
- Response to Intervention (RTI)
- Collaborative Common Assessments

[Specialist Mathematical Services PDF](#) (<https://bit.ly/2IMzcaY>)

STEM

- We are planning a great summer of learning in STEM for teachers. Session information will be posted soon!
- The second Educator's night out for the 2019-2020 SY is January 23, 2020. The Co-op will be leading an activity ("Toy Take-Apart") along with a number of other hands-on and engaging sessions plus free food and drinks. More details and registration information can be found [here](#).
- NWAESC will be taking part in the Maker Summit held on January 30, 2020 at The Apollo in Springdale. The cost is \$49 (lunch provided) and last from 8:30-4:00. This is going to be a great event for all PK-12 educators! More information about registering can be found [here](#).
- Need help planning a great STEAM night or opening up a STEAM lab for your school? The Co-op is ready to help. Contact jenny.gammill@starfishnw.org

SCIENCE

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

"Making a Difference!"

Note: This report will be emailed to curriculum contacts in each district for instructional planning/PD.



Winter/Spring Science Opportunities:

- GPS Cohort
 - Our final 2019-2020 GPS cohort meetings will be January 16th and March 12th.
 - For more information about sending a teacher or science PLC team, please contact Carly Geanolous carly.geanolous@starfishnw.org
- Science Leadership PLC
 - We would love to expand our PLC to all districts! Our next meeting will be February 11th- 8:30am - 3:30pm. We will use the entire day as a work day to write assessments that engage students in sense-making by using the 3-dimensions in our science standards. This is a private event. Please contact Carly Geanolous for more details. We would love to have anyone interested attend!
- Summer PD Opportunities
 - **Unit Development-** This two day session will focus on building science units driven by phenomena and using the 3 dimensions to engage students in high levels of learning.
 - **3-Dimensional Science Assessment Building-** This session will focus on building assessments that engage students in the process of sense-making with all 3 dimensions. This session will also offer an additional opportunity for a work day to collaborate with other teachers in our area to write high quality assessments.
 - **GPS 101-** This session is designed for novice science teachers and science teachers that need a refresher on the Arkansas K-12 Science Standards and the 3 dimensions within the standards.
 - **GPS 201-** This session will be an extension from our GPS 101 course, designed for teachers that already have a foundational understanding of the science standards and are looking for ways to take their pedagogy to the next level, focusing on engaging students in high levels of learning and performance.

We will be sending more information once dates have been confirmed. We are looking forward to a great summer of professional learning with science teachers across Northwest Arkansas.

ELL

Continuing Partnership with EL Achieve via grant from DESE:

- Hosting the EL Achieve Spring Symposium on February 26 & 27. The grant is able to cover registration fees for 50 and the travel expenses for 40 out of town participants.

Partnership with Education Northwest and DESE to bring Intentional Planning Practice to the state:

Intentional Planning Practice is designed to equip classroom teachers and educational leaders in recognizing language development opportunities across the curriculum and to design learning that supports all students using Arkansas Academic Standards and Arkansas English Language Proficiency standards as the foundation. Our belief is that with high quality professional learning, teachers can amplify their instruction and curriculum so that all students benefit from learning experiences that meet the student at or just beyond their current level of proficiency, and with the help of more able peers, to help them realize who they are not yet.

- Districts participating in Cohorts 1 & 2: Batesville, Bryant, Fort Smith, Hot Springs, Lonoke, Rogers, Russellville, Springdale
- Education Cooperatives: Dawson, NWAESC, NEESC. Little Rock Area

EL Teamwork

- Collaborating to plan/prepare Professional Development for Spring/Summer 2020

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

“Making a Difference!”



GT

The Coop hosted three Quiz Bowl Tournaments: the elementary (4-6), middle school (7-9), and high school (10-12) quiz bowl tournament on Dec. 12, 13, & 16th respectively. Here are the results:

	<u>Elementary (grades 4-6)</u>	<u>Middle/Jr. High (grades 7-9)</u>	<u>High School (grades 10-12)</u>
1st Place	McNair MS (Fayetteville)	Kirksey MS (Rogers)	Haas Hall Academy-A
2nd Place	Farmington	Elmwood (Rogers)	Haas Hall Academy-B
3rd Place	Elmwood MS (Rogers)	Central Jr. High (Sdale)	Huntsville HS
4th Place	Helen Tyson MS (Sdale)	Woodland Jr. High (Fayetteville)	Har-Ber HS (Sdale)

Computer Science

1. During CS Education Week, an announcement was made about a brand new coding competition aimed at 4-8th graders. The Great Arkansas History Video Game Coding Competition will go live on 1/8 and the event will begin on the 1/15 with a formal announcement of the game theme. John was instrumental in the creation of this competition and is hoping for a good showing from NWA schools. A 30-second promo can be found [here](#), official website: [here](#), one-page flyer: [here](#). Sponsors are welcome to reach out to John with questions.
2. John is available to Pre-K-12 teachers, administrators and schools. Any state educator may contact him and request assistance. He would greatly appreciate any introductions or opportunities to visit any of your schools
3. The State CS Specialist newsletter can be found here:
<http://dese.ade.arkansas.gov/divisions/special-projects/arkansas-computer-science-initiative/computer-science-communications/csforar-arkidscanocode-newsletters>

TALENTS (Novice Teachers)

- **TESS Law and Process** - A required training for all first year teachers, all teachers new to AR, and all teachers returning to the classroom after an extended hiatus. Another session will be offered in January for all who need it.
 - [Jan. 23rd](#) TESS Law and Process session for new hires
- **On-site Support** - Just a reminder, Cayce and Karen are available to serve one-on-one with a novice (years 1, 2, or 3) at the request of either the novice or an administrator.
 - **Gen Ed - Cayce Neal**, Assistant Coordinator for TALENTS - Cayce.Neal@starfishnw.org
 - **Special Ed - Karen Brown**, Special Education Mentoring Specialist - Karen.Brown@starfishnw.org

Missy Hixson, Ed. D.

Assistant Director/TCC
missy.hixson@starfishnw.org
479-409-7873

“Making a Difference!”

Note: This report will be emailed to curriculum contacts in each district for instructional planning/PD.



- **Leadership - Dr. Kathy Morledge** Administration Specialist - Kathy.Morledge@starfishnw.org
- **YEAR ONE NOVICES**
 - 1 more day of Kagan training are being offered to **first year** Gen Ed novices at NO cost to the district (cost of subs reimbursed)
 - [Feb. 25th - Day Two - Kagan Cooperative Learning Strategies](#) (day one (9/24) required to attend day two)
 - **SpEd Novices and Kagan** - Our Special Education Mentoring Specialist, Karen Brown, will provide Kagan-infused sessions that are open to Year 1, Year 2, and Year 3 novice SpEd teachers.
 - [Jan. 28: Evaluation and Assessment for SpEd - DESE's Shelly Wier will help lead SLPs in a separate breakout session](#)
 - [Mar.10: Data Gathering, Management, Classroom Management - Robin Stripling \(DESE\) will provide updates for all SpEd novices](#)
- **YEAR TWO NOVICES**
 - Experienced teacher/IF, Lisa Tilmon, has agreed to share her knowledge and experience with Kagan strategies to all 2nd year novices.
 - [January 29 - Day 2 - Instructional Strategies](#)
 - SpEd novices will meet with their Year 1 peers:
 - [Jan. 28: data management and writing IEPs](#)
 - [Mar. 10: data gathering & management, testing, annual reviews, writing IEPs](#)
- **YEAR THREE NOVICES**
 - We are excited to offer Year 3 novices the opportunity to earn up to two microcredentials. Please know that this will be online and asynchronous (teachers work on their own schedule) and will only require teachers to be out of the building one HALF day - to set up their account, learn how to work through the microcredential, what is expected, etc.
 - The first micro-credential began in October with 58 participating novices.
 - Another opportunity to earn a micro-credential will be provided next semester.
- **ADMINISTRATOR SUPPORT**
 - Special Plan for Administrators - The first 30 administrators who complete the components below will have their registration cost paid for next summer's Culture Keeper's Institute:
 - Attend both days of Dr. Anthony Muhammad's Culture-Building Sessions (these are follow-up to, not a repeat of, last February's training):
 - [Feb. 12th](#)
 - Complete a microcredential or an action research project (with support from Dr. Morledge) that is focused on creating/improving culture in their building. We want it to be something they should be doing - they simply keep some records on what was done and what the impact/outcome was. A third training for admin on the micros is being held today.
 - **CULTURE KEEPERS:** Principal Leadership in a PLC at Work Institute - **June 10-12, 2020** - This Institute is led by currently practicing principals and superintendents. Research has validated what practitioners have known for decades: powerful principal leadership is key to increased

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

"Making a Difference!"



student achievement. Principals are responsible for both building and keeping a positive and productive school culture. Participants will connect with a professional community of leaders committed to best practices and continuous improvement. Hear inspiring keynotes from seasoned leaders who have faced challenges like the ones they are facing now, and get one-on-one help. Build a toolkit of strategies and ideas for creating a positive culture in their buildings. Be called to action by a series of 20-minute high-impact talks by principals who have successfully nurtured collaborative teams focused on student learning.

Behavior Support Speciality (BSS)

UPCOMING TRAININGS:

- Our team continues to provide basic principles related to behavior in our Essentials trainings. We love seeing our area districts sending staff members to gain insight into this important aspect of learning for our students. Your participants are amazing and quick to grasp the concepts addressed! Please note that if someone from your district did not participate in Session 1, participation in Session 2 and 3 is not applicable. These training sessions for all the essential sessions will be offered in the summer. The summer dates will be coming soon so be on the lookout for them!

Behavior Essentials: Necessary Skills to Effectively Change Behavior

The Behavior Essentials is a three session, eighteen hour professional development to help school staff understand and change behavior. Consecutive attendance in all three sessions of Behavior Essentials is required prior to attending any of the Targeted Intervention Trainings being offered throughout the school year. Additionally, the **Essentials are required in 2019-20 for the development of future school district BX3 teams** that will receive in depth training and coaching toward building local capacity. The following descriptions differentiate what topics will be addressed per each session:

- **Session 2: Essential Data Collection**
Participants will define behavior in measurable and observable terms as a prerequisite for measuring behavior through data collection procedures. Participants will learn how to use the best data collection method to collect baseline data, determine function of behavior, design interventions and progress monitor.
- **Session 3: Essential Behavior Strategies**
Essential Behavior Strategies focus on interventions that are proactive and may prevent or avoid problem behavior, while increasing and reinforcing positive behavior. Participants will be able to describe and implement several strategies based on behavioral research, including individual and group interventions.
- We will provide Essential trainings twice within each month for each session in order to provide flexibility for participants. Please refer for [EscWorks](#) to register for the workshops.
 - **Kat Lancaster** will provide Essentials 2 Session # 396506 on Thursday January 15th, and Essentials 3 Session # 396508 on Thursday, February 12th at the **NWA Cooperative building**.
 - **Lindsey Lovelady** will provide Essentials 2 Session # 396597 on January 14th, and Essentials 3 Session # 396598 on February 13th at the **Rogers Non-Profit building**.

NEW LENDING LIBRARY:

- We reviewed existing resources and updated our books for your district to access. Topics include social skills, autism, behavior interventions, behavior change, applied behavior analysis, emotional/behavioral disorders, PBIS, social skills for elementary, behavior plans, social skills adolescent, leadership, assessment, sexuality, ADHD, FBA, HLP, self-regulation, ethics, puberty, organizational change, social

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

“Making a Difference!”



skills youth, legal, coaching, intervention, PLC, language/communication, and mindfulness. Feel free to access the link [here](#) to our resource library for specifics on what is available, check-out/in procedures, and updates. If the library does not have a particular resource, please contact Lindsey Lovelady or Kat Lancaster to request the resource. We will review your request to consider adding the resource to the existing library.

SPED Transition

- Arkansas Transition Services staff will be trained in the Self-Determined Learning Model of Instruction to become Train the Trainers this December. We will then be providing training for teachers hopefully this spring across the state.
- ARS/ATS/CTE will be hosting the Inclusion Film Camp again this spring. Location and exact dates TBA.
- Save the date-October 21-23, 2020. The Division of Career Development and Transition, a subdivision of the Council on Exceptional Children, will be having their international conference in Little Rock! This will be a fantastic opportunity for your teachers that work with transition to hear from all the experts in Transition.

Division of Career & Technical Education (DCTE)

- [March 18, 2020](#) Regional Business Partnership, NWACC Shewmaker Center
- DCTE adding approved Industry Certifications to list: [Industry Certifications](#)
- NW Arkansas Student CTE Leadership Award Application Due January 31, 2020
- CTE Coordinator available to provide Perkins V updates to districts. Contact Cheryl Pickering
- Career Awareness/Labor Market for NWA (updated daily): <https://careersnwa.com/>

Migrant

- The NWAESC Migrant Education Program is working in collaboration with Cambridge Academies of California to establish a holistic High School Equivalency Program in the area.
- All the documents used by the NWAESC Migrant Education Program have been aligned. This should help in eliminating mixed messages or multiple formats of the same forms with our program.
- The NWAESC staff provided over 60 Christmas gifts for the students of the Migrant Education Program (Non-Project Schools).
- NWAESC Migrant Education Program will hold a Parent Advisory Council meeting in the Spring.
- The Migrant Specialist will be setting a second semester date for a budgeting advisory session. The goal of the session will be to help assist project districts in creating a Migrant Education Budget with object and account codes for the grant application process.

Missy Hixson, Ed. D.

Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

“Making a Difference!”