

Name: _____

Geography

What area are this culture from? (Show the boundaries on a map and describe clearly)

How did their boundaries change over time?

What type of terrain (mountain, pasture, etc) did they live on?

What are the major landmarks in their area (famous cities, mountains, rivers, deserts)?

How did they adapt to live in this landscape?

Name: _____

Economy

How did trading happen?

What did money look like?

What was valued or traded?

How
were goods transported?

Name: _____

The Arts

What musical instruments did they have?

What did their visual arts look like?

What types of patterns/designs did they typically use to decorate things that they used like pots or walls in their houses?

Was there drama or dance? Describe it.

Were the Arts celebrated at any particular festivals? How?

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e: _____

Impact on Today

Describe any important contributions that we still see today.

Did they design any useful tools? Create a new way of farming? Develop new ideas?

Leave monuments we still see? (Describe)

What influences from their society do you still see today?

How have archaeologists discovered information about this people? (e.g. writing, artifacts, etc.) What are the most important findings?

Name: _____

Government

What kind of government did they practice? (e.g. Was there one ruler, a group of rulers, or was it a democracy?)

How were communities organized?

Who had a say in how things were done?

What were some of the rules and laws that controlled their lives?

How did people decide who got what jobs? (e.g. born into, apprenticed, etc.)

Name: _____

Class Structure

Who were the leaders in the community? In the society at large?

What are some of the different jobs or roles people had?

How did people with different jobs live differently from each other (Different shelters? Different clothing? Different food?)

Were there slaves? From where? If not, were there peasants? How were they different from slaves?

Draw a pyramid showing who had the most power on top and who had the least power on the bottom.

Name: _____

Science

What was their Calendar and knowledge of Astronomy?

What plants did they use for medicines?

What was their number system?

Did they know how to make any compounds that could be considered chemistry?
(e.g. ink, gunpowder, etc.)

Name: _____

Technology

What were some of the important tools they used in their daily lives?

Did they have a writing system? Show examples. What types of things did they use writing for? (e.g. accounts, stories, history)

What sorts of features did they use in their Architecture and buildings? Draw some.

What special farming or gardening techniques did they have?

How did they transport materials?

Name: _____

Values and Beliefs

Name three important figures or ideas within your society's religion. Describe each in detail.

Where/how did they worship?

What holidays did they celebrate? What happened on these days?

Name: _____

Lifestyle

Did men and women have different responsibilities within their community?

Discuss how/if their roles were different.

What did children do? For example, how or what did they learn? What were children's responsibilities?

How was housing organized? What groups lived together?

How did a typical family spend their day?

Name: _____

Environment

In what area of the world do they live? Describe the landscape.

What was the climate like?

What resources were available? (e.g. What did they eat? What types of materials did they use for shelter? Clothing? Tools?)

How did their lifestyle reflect the environment?
