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ARTICLE TITLE (MAXIMUM 15 WORDS)

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GENERAL INSTRUCTIONS: Use this template without changing the page size or main formatting. The recommended manuscript length is 5,000-8,000 words, including tables, figures, and references. Delete all gray instructional text before submission. In-text citations and references must follow APA Style, 7th Edition.

ABSTRACT (ENGLISH)

Write the English abstract in one paragraph (150-250 words). Include the research problem/background, objective, method, main findings, and conclusion/implications. Do not include citations, tables, figures, or uncommon abbreviations. Use single spacing.

[Write the English abstract here. Replace this instructional text with the final abstract.]

Keywords: 3-5 specific keywords or key phrases; separate them with semicolons.

ABSTRACT (INDONESIAN)

For manuscripts written in Indonesian, provide an Indonesian abstract in one paragraph (150-250 words) containing the research problem/background, objective, method, main findings, and conclusion/implications. Do not include citations, tables, figures, or uncommon abbreviations. Use single spacing.

[Insert the Indonesian abstract here. Delete this instructional text when the manuscript is complete.]

Keywords (Indonesian): 3-5 specific keywords or key phrases; separate them with semicolons.

INTRODUCTION

Develop the introduction as an argument: research context and problem, supporting empirical evidence, state of the art, relevant previous studies, research gap, novelty, and research objective/question. Avoid an introduction dominated by definitions. Prioritize primary and recent scholarly sources.

[Write the introduction here. The opening paragraphs should establish the context and urgency of the problem. The final part of the introduction should explicitly state the research gap, novelty, and research objective/question.]

RESEARCH METHOD

Explain the research design/approach, setting and timeframe, participants or data sources, sampling or informant-selection technique, instruments, data collection procedures, data analysis, and validity/trustworthiness procedures. For literature reviews, explain databases, search strategy, inclusion/exclusion criteria, screening process, and analytical method. Include research ethics information when relevant.

[Write the research method here in sufficient operational detail so that the study can be understood and, where appropriate, replicated.]

RESULTS AND DISCUSSION

Present findings systematically in relation to the research objectives/questions. The discussion should interpret the findings, explain why they occurred, compare them with previous studies, connect them with relevant theory, and demonstrate theoretical/practical contributions and novelty. Do not merely repeat the results.

[Write the results and discussion here. Use subheadings when helpful. Tables and figures should be used only when they clarify findings and must be referred to in the text.]

TABLE AND FIGURE GUIDELINES (DELETE THIS SECTION AFTER FORMATTING)

Number tables and figures consecutively. For tables, write 'Table 1' in bold above the table, followed by an italicized table title on the next line. For figures, write 'Figure 1' in bold with a consistent figure title. Provide source notes for adapted materials. Tables must remain editable rather than embedded as images, and figures must have adequate resolution.

Table 1

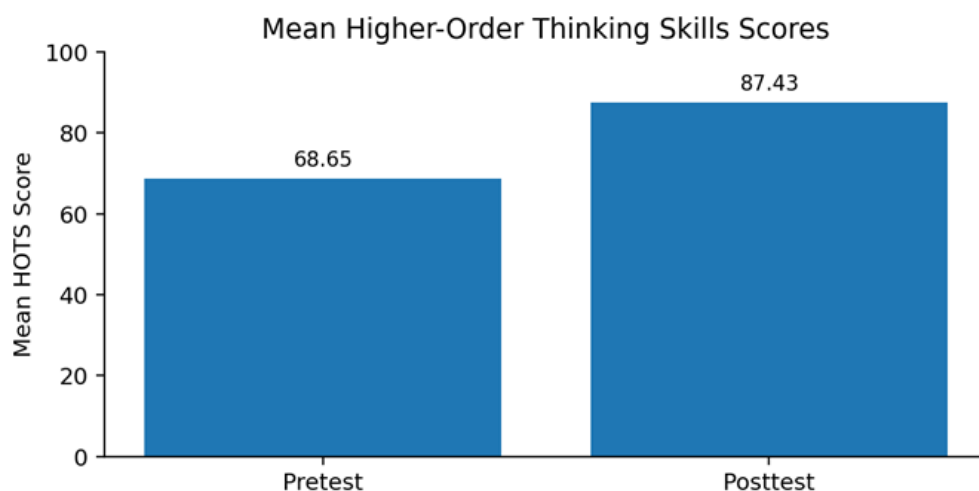
Students' Higher-Order Thinking Skills Before and After the Learning Intervention

Learning Outcome	Pretest M	Pretest SD	Posttest M	Posttest SD
Analysis	70.25	6.42	86.75	5.18
Evaluation	68.90	7.11	88.10	4.96
Creation	66.80	7.54	87.45	5.27
Overall HOTS	68.65	7.02	87.43	5.14

Note. M = mean; SD = standard deviation; HOTS = higher-order thinking skills. The values shown are illustrative examples provided solely to demonstrate the required table format.

Figure 1

Mean Higher-Order Thinking Skills Scores Before and After the Learning Intervention



Note. The figure illustrates an example of the increase in students' overall HOTS scores from pretest to posttest. The values are provided solely for formatting illustration.

CONCLUSION

The conclusion should directly answer the research objective/question, synthesize the main findings, and state the study contribution. Avoid repeating the abstract or restating all results. Approximately 150-250 words, or as needed for the complexity of the study. Implications, limitations, and recommendations may be included when relevant.

[Write the conclusion here in a concise, substantive, contribution-oriented form.]

ACKNOWLEDGMENT

Optional. Acknowledge individuals or organizations that provided academic, technical, institutional, or other support but do not meet authorship criteria. For the initial double-anonymous submission, anonymize information that could reveal author identity when necessary.

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AUTHOR CONTRIBUTIONS

Describe each author's contribution transparently, for example: conceptualization, methodology, data collection, analysis, drafting, review, and editing.

[Example: Author 1: conceptualization, methodology, analysis, and original draft. Author 2: data collection, validation, review, and editing.]

FUNDING STATEMENT

State the source of research and/or publication funding. If there was no external funding, state this explicitly.

[Example: This research received no external funding.]

CONFLICT OF INTEREST

Disclose any financial, institutional, professional, or personal conflict of interest. If none exists, state this explicitly.

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State whether the research data are available, where they can be accessed, and any applicable restrictions. If the data cannot be shared because of ethics or confidentiality, briefly explain why.

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Required for studies involving human participants, sensitive data, or other ethical considerations. State ethics approval and informed-consent information when relevant.

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