

**Post-test
minutes**

Unit Parallel line

Time 10

**Subject Mathematics Semester 1
Questions 10**

Mathayomsuksa 2

Direction: Choose the best answer.

1. From the figure at right, which one of the following has the size equal to $\hat{1}$?

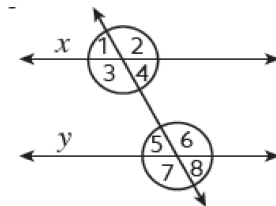
(Understand, MA 2.2 G.8/2)

A. $\hat{2}, \hat{5}, \hat{8}$

B. $\hat{2}, \hat{3}, \hat{4}$

C. $\hat{5}, \hat{6}, \hat{8}$

D. $\hat{5}, \hat{4}, \hat{8}$



2. From the figure at right. If $AB \parallel CD$, what is the value of $x - 60^\circ$?

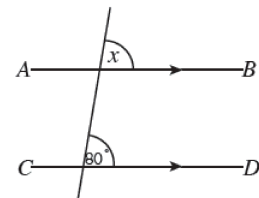
(Understand, MA 2.2 G.8/2)

A. 80°

B. 60°

C. 30°

D. 20°



3. From the figure at right and given that $\overline{AB} \parallel \overline{CD}$, what is the value of $y + 45^\circ$?

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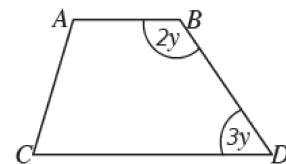
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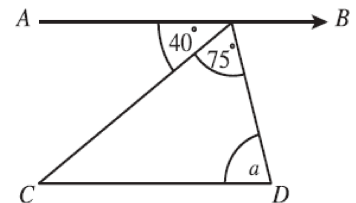
(Understand, MA 2.2 G.8/2)

- A. 36°
- B. 72°
- C. 81°**
- D. 105°



4. From the figure at right. If $\overline{AB} \parallel \overline{CD}$, what is the value of $180^\circ - a$? (Understand, MA 2.2 G.8/2)

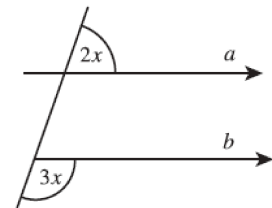
- A. 55°
- B. 65°
- C. 115°**
- D. 130°



5. From the figure at right. If $a \parallel b$, what is the value of $3x$?

(Understand, MA 2.2 G.8/2)

- A. 36°
- B. 81°
- C. 108°**
- D. 144°



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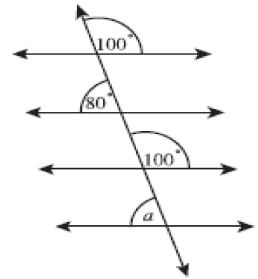
6. From the figure at right and given that the horizontal lines are parallel, what is the value of $2a$? (Understand, MA :

A. 80°

B. 120°

C. 160°

D. 200°



7. From the figure at right and given that $L_1 \parallel L_2$, what is the value of $2x$?

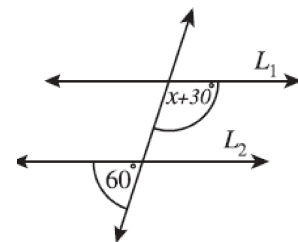
(Understand, MA 2.2 G.8/2)

A. 100°

B. 190°

C. 160°

D. 180°



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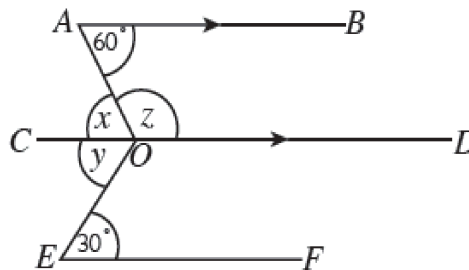
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Use the following figure to answer questions 8 and 10. Given that $\overline{AB} \parallel \overline{CD} \parallel \overline{EF}$.



8. What is the value of $x - y$? (Understand, MA 2.2 G.8/2)

A. 0°

B. 15°

C. 30°

D. 60°

9. What is the value of $z - y$? (Understand, MA 2.2 G.8/2)

A. 60°



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B. 65°

C. 90°

D. 120°

10. What is the value of $x + y + z - 180^\circ$? (Understand, MA 2.2
G.8/2)

A. 30°

B. 60°

C. 180°

D. 210°