

## #Europe 1300-1800's What You Need to Know to Sound Smart

**Task:** Individually you will read and within a group, you will discuss two documents from the CCHS Library Databases covering a specific topic. Then you find your own library articles to further your learning. After you learn about your topic you will create a Canva presentation with a voice-over recording for the rest of the class to view, take notes on, and be able to answer questions.

**Topics:** (When you access these articles off campus, the username=creek, password=bear)

- ☐ Russia [ABC Clio](#) / [Gale in Context](#)
- ☐ Renaissance [ABC Clio](#) / [Gale in Context](#)
- ☐ Reformation [ABC Clio](#) / [Gale in Context](#)
- ☐ Scientific Revolution [ABC Clio](#) / [Gale in Context](#)
- ☐ Exploration [Gale in Context](#)
- ☐ Absolutism [ABC Clio](#) / [Gale in Context](#)
- ☐ Enlightenment [ABC Clio](#) / [Gale in Context](#)
- ☐ French Revolution and (Napoleon) [ABC Clio](#) / [Gale in Context](#)
- ☐ Industrial Revolution [ABC Clio](#) / [Gale in Context](#)

### Steps:

#### #1 Reading and Annotating

Individually print and read each document. Annotate your reading (highlight, circle, square, write in margins, etc). **Essential Questions:** What matters? Why or how did this impact Europe or the world? To what extent was this era influential for European and World History?

#### #2 Find a Third source

Using the [research class project page](#) or the book carts, find and cite a third source for your research. Make sure you also cite your first two articles from day 1 in NoodleTools.

#### #3: NoodleTools Notecards (group)

Create notecards/notecard piles on the following topics:

1. What happened?
2. Where (maps)?
3. When (why are these dates important)?
4. Why did it take place (what led to it)?
5. What was the impact on Europe (then-later) and the World (then-later)?

#### #4 CANVA Presentations (group)

As a group, create and share a presentation, then title it with the topic you read about.

Create at least 5-10 slides of information that cover your topic. Bullet Points Only (**10 words maximum**), but **include in-text citations**. Focus on the W's who, what, when, where, and why (Why is this important then and later? What did it lead to? Impact?). The last slide is your **Works Cited page**.

#4 Each Slide must have an image, more is better, that connects to the bulleted information on the slide.

#5 Your group will use **CANVA Presentations** to do a voice-over lecture of the information on your topic. Each person in your group must have a speaking role.

#6 Complete the form to share your presentation.

Mr. Smith: 3rd Period    5th Period    7th Period

Mr. Huntingdale: 3rd Period    4th Period

**Due Monday 11/13 at 3:30**

- Think about it 11/6-11/7 individually read and begin group discussion
- 11/7-11/9 create your noodle-tools and CANVA presentation with your script
- 11/10 record, finalize, turn in your presentation.