

Pampa ISD At Home Learning -- Easy as 1 - 2 - 3

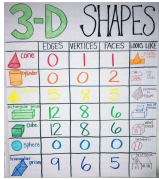
Week of: March 30-April 3

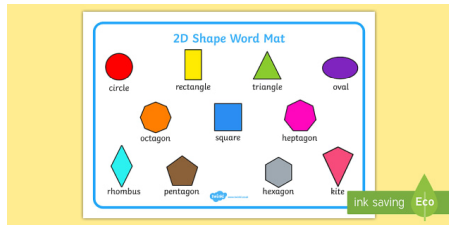
Welcome back! This week we will be transitioning to at home learning. Below you will find the activities and lessons to be completed for the week. Check out this [letter to parents](#) for tips to help get started.

- Don't try to do everything in one day. Complete 1-3 activities of your choice each day and remember to take breaks.
- It is important to set a schedule.
- If you have any questions, please contact us through Dojo or Google Classroom.

We miss you and can't wait to see your learning!

1st Grade			
	1: Current Learning	2: Review/Reinforce	3: Enrichment (Optional)
	The activities listed below are MUST-DO and will be submitted to your teacher through Google Classroom or Class Dojo. You may complete them in any order.		The activities listed below are MAY-DO and should be considered additional learning and/or enrichment opportunities. Extra options are 4elocated on the Resources for Families page of the PISD Home Learning Site.
ELA Submit the following: ☐ Take a picture of your completed T-chart and send it to your teacher on ClassDojo.	☐ With your family, how many more words can you add to each column? Try to add at least two more words to each column. This page is in your packet. /or/ corn short storm /ore/ more store shore ☐ Preview Vocabulary for the story: Wave - moving your hand side to side Shade - sunlight is blocked Bear- to grow fruit Sweet- very nice Whispers- use a soft voice Cradle- hold it gently in your arms ☐ Read Aloud: Enjoy listening to If I Were A Tree (Your teacher will send you a link in DoJo.) Discuss these questions with a family member: ☐ What were some of the trees named in the story? ☐ Tell what kind of tree you would like to be and why?	☐ Enjoy reading in your My Book, So You Want To Grow A Taco? (pg.14-33) with a family member. ☐ After reading, discuss something you know how to make and the steps it takes to make it. ☐ Writing: myBook page 34 - complete the diagram for how to grow corn - use the story to help you. ☐ myBook page 35 - write the steps for how to grow corn in your own words	☐ Pretend you are a tree. Demonstrate how a tree waves, bursts into blossoms, give shade, is quiet and still, whispers, and cradles a nest ☐ How will YOUR family do on “The EXACT Instructions” Challenge game? Watch the family game HERE. If you dare, record how you do and send it to your teacher. Good luck!

Math Submit the following: ☐ Pictures of 3-D objects and load to Class Dojo.	This week we will be focusing on 3D shapes and their attributes.  ☐ Step 1: Watch 3D Shapes Video ☐ Step 2: Review 3D Shapes Anchor Chart ☐ Step 3: Look around outside and find 3-4 objects of the 3-D shapes (spheres, cones, cylinders, triangular prisms, cubes, rectangular prisms) and take a picture of them. Upload this picture to Class Dojo.	This week we will be reviewing our 2D shapes. ☐ Draw each of the 2-D shapes on a piece of paper and label each of them with their name (circle, triangle, rectangle, square, rhombus, hexagon). Take a picture and upload to Class Dojo. ☐ Find objects at home of the 2-D shapes (circle, triangle, rectangle, square, rhombus, hexagon). Take a picture of these and upload to Class Dojo.	☐ With permission from your family, search through a magazine OR take pictures on a device of the following shapes: ★ 2-D Circle ★ 2-D Rectangle ★ 2-D Rhombus OR Hexagon ★ 3-D Cone ★ 3-D Cylinder ★ 3-D Cube ★ 3-D Triangular OR Rectangular Prism ☐ Send a picture or collage of the results to your teacher!										
Science	☐ Watch the following video: Living and nonliving things ☐ Go outside and explore! Find living and nonliving things. Share what you found.	☐ Draw one living thing and one nonliving thing on the chart. ☐ Label your picture.	Consider this experiment: The Earthworm V. The Gummy Worm ☐ Create a Venn Diagram comparing characteristics of the two worms. ☐ Send to your teacher.										
SS	☐ Watch the following video: Brain Pop Jr. Video about US Symbols	☐ After watching the video in the first column, draw and label 3 symbols of the United States.	☐ Using a piece of foil, create a symbol you would like the president to consider as another US symbol. What would you tell him? Record a video or write a description and send it to your teacher.										
Movement	☐ Do the following: ● 10 jumping jacks ● 10 toe touches ● 10 crunches ● 10 push ups ● 10 windmills Or ☐ Count to 100 and move!!	Enrichment Activities (Optional) **Do you have what it takes to complete the Mission? Mission Possible - Task Sheet <table><tr><th>Complete</th><th>Missions</th></tr><tr><td></td><td>Do 8 sit-ups in each corner of the room.</td></tr><tr><td></td><td>Skip one lap around the room.</td></tr><tr><td></td><td>Do 12 jumping jacks.</td></tr><tr><td></td><td>Touch all 4 walls of the room.</td></tr></table>		Complete	Missions		Do 8 sit-ups in each corner of the room.		Skip one lap around the room.		Do 12 jumping jacks.		Touch all 4 walls of the room.
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Creativity	Using lines and shapes, such as triangles, circles, squares, rectangles, and diamonds, create a picture of a musical instrument. You can create a new instrument or one that you have seen before.  *What is the name of your instrument? How does it work? What shapes did you use in your drawing? Please send me a picture or video on Class Dojo. I'd love to see your drawings!	Enrichment Activities (Optional) Have fun with these fun activities! <table><tr><td>Let's draw Pikachu! Just watch the video, stop it, and draw each step. If you do not have the internet, you can look at a picture and draw it! Let me see your pictures on Class Dojo if you can! https://www.youtube.com/watch?v=WoV4f1ncE7U</td><td>Play some music and move to the steady beat while you: dance, clap, march, jump rope, etc.. What song did you move to?</td><td>Have a family dance party! What song did you dance to? How did it make you feel?</td></tr></table> *Remember, I'd love to see your projects and activities! You can send them through Class Dojo!	Let's draw Pikachu! Just watch the video, stop it, and draw each step. If you do not have the internet, you can look at a picture and draw it! Let me see your pictures on Class Dojo if you can! https://www.youtube.com/watch?v=WoV4f1ncE7U	Play some music and move to the steady beat while you: dance, clap, march, jump rope, etc.. What song did you move to?	Have a family dance party! What song did you dance to? How did it make you feel?															
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