

Lesson Plan

Date :03 /09/2013		Text Book: Gateway 2 To English		Level: 2 nd BAC		Time: 50 mins	
Unit: 1		Lesson: Introduction to the unit.					
Lesson type/skill(s) emphasized: Integration of skills				Topic: F.I.N Education			
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none">✓ Use their background knowledge to talk about education in general and the three forms that are treated in the unit.✓ Expand their vocabulary related to education.							
Instructional aids, materials, or tools needed: Students book, B.B,							
References: students’ book, teacher book, Internet							
Lesson Outline							
Stages	Content/procedure:			Techniques & Materials	Timing	Mode of work	
Warm up	<ul style="list-style-type: none">✓ T greets students✓ T activates Ss’ schemata about education by asking them some shaking questions. e.g.: Why do you come to school?			Wh-questions	5 mins	T-S/S-T	
Prese ntatio n	<ul style="list-style-type: none">✓ T introduces the theme of the unit by discussing some pictures related to the three forms of education.✓ T draws a word map on the B.B to elicit from the Ss some voc items related to education.✓ T models the pronunciation of new words with individuals and the whole class.✓ T explains new vocabulary by giving examples.			Visual aids Word map B.B Text book	15 mins	T-S/S-T T-S T-S/S-T	
Pr ac tic e	Activity A, p: 10 <ul style="list-style-type: none">✓ Ss match the types of education with their definitions.✓ Teacher models the task✓ Whole class correction Activity B, p: 10 <ul style="list-style-type: none">✓ Ss match each of the pictures with the appropriate type of education.✓ Teacher models the task✓ Whole class Correction Activity C, p: 11 <ul style="list-style-type: none">✓ Ss match each of the given situations with the appropriate type of education.✓ Whole class correction. Activity D, p: 11 <ul style="list-style-type: none">✓ Ss fill in the table with sources of learning that they personally often make use of and classify them according to the headings.✓ Whole class correction.			Matching Text book V.A Matching B.B Table completion	20 mins	Individual work Pair work Individual work Pair work	
Produ ction	<ul style="list-style-type: none">✓ Ss discuss the following questions:<ul style="list-style-type: none">o Why do you use those sources of learning?o Which source of learning in the three types of education do you prefer most? Why?			Discussion	10 mins	Pair work	
Homework assignment:							
Anticipated learning problems:							
Self evaluation:							

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