

Señora Little  
johnna\_little@wrsd.net

Room B112 / Office E108  
<https://sites.google.com/wrsd.net/sralittle/home>

## COURSE DESCRIPTION

Spanish 2 CPA is an intermediate course that builds upon Spanish 1 knowledge to refine students' speaking, writing, listening and reading comprehension skills using a variety of materials. Proficiency is demonstrated via written and oral exams, projects and in-class activities.

## PREREQUISITES

Students must have passed Spanish 1 with a minimum grade of: CPA 70 / 8th grade Placement Exam 84-87. In order to move on to Spanish 3 CPA, you need a year-end average of 70% (C-) or higher **OR** my recommendation.

## OBJECTIVES

As a result of this course, you will be able to use the skills you learned in Spanish 1, as well as:

- use regular and irregular past tense verbs (**preterite and imperfect tenses**)
- give directions in formal situations (**Ud and Uds commands**)
- discuss travel, daily routines, shopping, legends, food and cooking
- identify and understand level-appropriate aspects of Spanish-speaking cultures and countries

## REQUIRED TEXTS AND RESOURCES

- Avancemos 2 (online access; hardcopy for use in class only)

## FILMS

We may watch one or two of the following films this year as part of the Spanish 2 curriculum: *Living on One Dollar*, *Fermat's Room*, *Walkout*.

## GENERAL EXPECTATIONS

1. **Absences and Make-up Work:** It is **your** responsibility to get missed work. Please check Google Classroom for assignments **before** asking me what you missed. Physical handouts will be in your class block folder in the absent handouts crate under the windows. Missing work due to absence will receive **full** credit according to the student handbook policy:
  - 1 day absence - 2 school days to make up the work
  - 2 day absence - 4 school days to make up the work
  - 3, 4, 5 day absence - 1 school week to make up the work
  - More than a week absent, make up time will be done on a case-by-case basis
2. **Late work:** If you were in school but did not turn in work on the due date, you may submit late work within one day of the due date for **partial** credit.

**All missing work/tests/quizzes will be recorded as 0 in PowerSchool until completed.**  
**After completion, your grade change will not be immediate. Please be patient.**

3. **Communication**

You must write an appropriate email with the reason you are writing in the Subject line, a greeting, a detailed message and a closing. **Include your name, class, and block in your email.** I will reply within 24-48 hours of your email. If you are absent, please do not email me and ask what you missed. Check Google Classroom and get handouts on the day you return.

4. **Cell Phones, Computers and Electronic Devices**

- Please place your cell phone in the holder when you arrive to class **before** the bell rings
- Chromebooks will remain closed unless you have my permission to use them
- When using Chromebooks, you will stay on task on the appropriate tab—**No Games!**
- Music or other electronic device use is allowed with permission only (Apple watches, earbuds, etc)
- **Failure to follow these rules will result in detention**

## 5. Food and Drink

- No food outside of snacktime (3rd period)
- Drinks must be in a sealed container: no “to go” cups.
- I have a broom, dustpan and paper towels to clean up any spills. Please clean up after yourself to keep B112 tidy! We want a nice, clean room! 😊

## ACADEMIC INTEGRITY AND TRANSLATING TOOLS

From the Student Handbook:

“All students’ academic work must reflect their own honest efforts. Cheating and plagiarism in any form will not be tolerated. This includes, but is not limited to copying homework, papers, lab reports, or quiz or test answers, acquiring or disseminating quizzes or tests before they are administered, or using information from the Internet or other outside sources without proper attribution. All cheating will result in a 0 on the assignment for all parties involved in the cheating.”

1. Using Google Translate, online translators or Generative AI tools without explicit permission is considered plagiarism and/or cheating and will result in a **zero (0)** on the assignment. See Student Handbook.
2. Asking a relative or friend who speaks Spanish for help is considered cheating. I need to assess **your** Spanish skills, not those of friends or relatives who speak Spanish.

## GRADING

Grades are calculated using a total points system and will be calculated by dividing your total earned points by the total possible points. Grades are calculated from the following:

- **Exámenes (Exams)** 100 points each  
Given at the end of each unit. Include speaking, reading, listening, writing, and vocabulary
- **Pruebas (Quizzes)** 30-50 points each  
Include grammar, vocab, culture, speaking, listening, reading, and writing
- **Proyectos (Projects)** 50-100 points each
- **Tarea (General Work)** 5 points each  
Includes Entrada, entrance/exit tickets, classwork and homework

**Extra Credit Policy:** Students are not allowed to earn extra credit by request. Any extra credit opportunities will be assigned on a whole class basis and will be 100% optional to complete.

## CLASSROOM ETIQUETTE

1. Listen and follow directions.
2. Raise your hand before speaking or leaving your seat.
3. Respect your classmates and your teacher.
4. Keep hands, feet, and objects to yourself.
5. Be responsible and prepared.
6. Use friendly language.
7. Arrive on time.
8. Stow backpacks/bags/purses under or alongside your seat to keep your desk clear.
9. Clean up after yourself.
10. Try hard, make mistakes and have fun!

## EXTRA HELP

I am available before school in E108 or after school in B112 by appointment only.

Send me an email ([johnna\\_little@wrsd.net](mailto:johnna_little@wrsd.net)) to schedule a time that works for both of us.

## A NOTE TO PARENTS

The best way to contact me is by email. If you would prefer to speak on the phone, email me your number and I will be happy to call you after school hours.

**“We work toward achieving the Wachusett mission by promoting our core values of: Citizenship and Responsibility, Collaboration, Communication, Critical Thinking and Problem Solving, Creativity and Innovation.”**