

International Teaching (Career) Readiness Course (ITRC)

A Bridge Program for Teachers Aspiring to Work in International Schools (IB / IGCSE)

Program Overview

Duration: 10 -12 Weeks

Format: Online with offline Observations in schools

Ideal for:

- Teachers aspiring to join IB / IGCSE schools
- Teachers transitioning from traditional schools
- Homeschool educators and curriculum designers or anyone passionate about education/learning

Outcome:

Participants will learn how international schools design their curriculum/ choose their themes, teach through inquiry, and assess learning through authentic methods.

Program Learning Outcomes

By the end of the course participants will be able to:

1. Understand the philosophy of international education.
2. Design concept-driven lessons.
3. Plan inquiry-based learning experiences.
4. Use progressive pedagogical strategies.
5. Design formative and summative assessments.
6. Create a portfolio suitable for international school recruitment.

Course Modules

Module 1: Foundations of International Education

Objective: Understand how international schools think about learning.

Topics:

- Philosophy of progressive education
- Difference between traditional vs international schooling
- IB / IGCSE mindset
- International mindedness
- Learner attributes and competencies

Activity: Reflection on current teaching vs global teaching

Assignment: Write a personal teaching philosophy (tentative)

Module 2: Concept Based Curriculum

Topics:

- From content to concepts
- Big ideas and transferable understanding
- Key concepts and related concepts
- Concept mapping
- Designing conceptual questions

Activity: Build a concept map for a topic

Assignment: Design a concept-based lesson (tentative)

Module 3: Inquiry Based Learning

Topics:

- What is inquiry learning
- Types of inquiry
- Driving questions
- Provocations
- Learning engagements
- Interdisciplinary teaching

Activity: Design an inquiry cycle

Assignment: Create an inquiry learning experience

Module 4: Designing Powerful Learning Experiences

Topics:

- Student centered learning
- Differentiated instruction
- Collaborative learning
- Project based learning
- Play based learning
- Creating learning environments

Activity: Design a learning station or provocation corner

Assignment: Create a differentiated lesson plan (Tentative)

Module 5: Classroom Strategies Used in International Schools

Topics:

- Visible thinking routines
- Socratic dialogue
- Reflection based learning
- Learning journals

- Discussion protocols
- Facilitation techniques

Activity: Conduct a micro teaching session

Assignment: Record and reflect on a teaching strategy

Module 6: Assessment in International Schools

Topics:

- Assessment for learning
- Assessment as learning
- Assessment of learning
- Rubrics
- Formative assessment tools
- Portfolio assessment

Activity: Design a rubric

Assignment: Create an assessment plan (tentative)

Module 7: Planning Units the International School Way

Topics:

- Unit planning
- Backward design
- Learning goals
- Skills and competencies integration
- Integration across subjects

Activity: Build a unit planner

Assignment: Design a complete unit

Module 8: Teacher Portfolio and Recruitment Preparation

Topics:

- Teacher portfolio creation
- Demo lessons
- International school interviews
- Resume for international schools
- Professional reflection

Activity: Mock interview

Final Project:

- Concept driven unit plan
- Teaching portfolio

Assessment Methods

Participants will be evaluated through:

- Reflection journals
- Lesson design tasks
- Micro teaching session
- Observations

- Final unit plan

Course Deliverables

Participants receive:

- International Teaching Readiness Certificate
- Teaching portfolio template
- Concept lesson templates
- Assessment rubrics
- Unit planner templates

Teaching Format

Weekly structure:

- 2 hour live workshop
- Learning resources
- Assignments
- Peer discussion
- Feedback session