

M.A. Jones Elementary School

Date: January 21, 2025

Time: 4:01-6:03pm

Location: Zoom

I. Call to Order: 4:01pm

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Teruko Dobashi	Present
Parent/Guardian	Ayana Dunston	Present
Parent/Guardian	Meghan Plumb	Present
Parent/Guardian	Krista Verdelotti	Present
Instructional Staff	Anthony Missick	Present
Instructional Staff	Cole Pryor	Present
Instructional Staff	Ladeandra Scott	Present
Community Member	Jilo Tisdale	Absent
Community Member	Raquel Hudson	Present
Swing Seat	William Oliver	Absent

Quorum is met.

III. Action Items

a. Approval of Agenda

MOTION: Verdelotti

SECOND: Missick

RESULT: Motion passed unanimously

b. Approval of Previous Minutes

Verdelotti does not have completed minutes at this time.

IV. SEL: A degree above the rest. What could this mean for MAJ or our own lives?

a. Being really reflective day to day. What did I do? How can I do it better? -Dobashi

b. This is second career move. I would like to follow suit, I had a very intriguing & learning environment when co-teaching with Ms. Scott, from her ethics to her caring to plan. I want to be this type of leader within education. She is definitely a role model. -Missick

c. I have ideals that are very big but how to break it down into smaller habits. Waking up earlier; I cant do 1 hour but maybe 10 minutes earlier. To have the quite before the kids wake up. -Plumb

d. I want to go twice as hard. I want it to be reflective in my data and through best teacher practices. -Scott

e. I want to second what Scott said. Pushing myself beyond what I think and flourishing. -Pryor

V. Discussion Items (@ 11 minute mark)

a. Review Budget Meeting Schedule

i. Timeline

1. Before 1/31/25: Allocation Meeting

a. Ours is today

2. Before 2/14/25: Feedback Meeting

3. Before 3/14/25: Approval of Budget

ii. Strategic Plan

1. Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.
2. Use data to drive instruction decisions.

3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.

5. Strengthen staff capacity to support core content knowledge, STEAM, and students' needs.

6. Increase family engagement through positive interactions with school and partnership opportunities.

1.

iii. Budget Parameters

1. 34% of MAJ teachers have less than 3 year's experience.

iv. Budget vs Allocations

FY2026 TOTAL SCHOOL ALLOCATIONS				FY2025 TOTAL SCHOOL ALLOCATIONS				Change			
School	M. A. Jones Elementary School			School	M. A. Jones Elementary School			School	M. A. Jones Elementary School		
Location	4063			Location	4063			Location	4063		
Level	ES			Level	ES			Level	ES		
FY2026 Projected Enrollment	433			FY2025 Projected Enrollment	420			Change	13		
Total Earned	\$7,703,274			Total Earned	\$6,900,257			Total Earned	\$803,017		
Per Pupil	\$17,790			Total Earned	\$16,429			Total Earned	\$1,361		

SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation
Base Per Pupil	433	\$6,007	\$2,600,993	Base Per Pupil	420	\$5,334	\$2,240,271	Base Per Pupil	13	\$673	\$360,724
Grade Level				Grade Level				Grade Level			
Kindergarten	68	0.60	\$245,082	Kindergarten	80	0.60	\$236,031	Kindergarten	-12	-	-\$10,849
1st	57	0.50	\$171,197	1st	68	0.25	\$90,678	1st	-11	0.25	\$80,519
2nd	73	0.45	\$197,337	2nd	84	0.35	\$112,014	2nd	-11	0.20	\$88,314
3rd	72	0.45	\$194,624	3rd	62	0.25	\$82,677	3rd	10	0.20	\$111,947
4th	65	0.40	\$156,180	4th	61	-	\$0	4th	4	0.40	\$156,180
5th	98	0.40	\$235,471	5th	65	-	\$0	5th	33	0.40	\$235,471
6th	0	0.25	\$0	6th	0	0.03	\$0	6th	0	0.22	\$0
7th	0	-	\$0	7th	0	-	\$0	7th	0	-	\$0
8th	0	-	\$0	8th	0	-	\$0	8th	0	-	\$0
9th	0	0.05	\$0	9th	0	-	\$0	9th	0	0.05	\$0
10th	0	-	\$0	10th	0	-	\$0	10th	0	-	\$0
11th	0	-	\$0	11th	0	-	\$0	11th	0	-	\$0
12th	0	-	\$0	12th	0	-	\$0	12th	0	-	\$0
Poverty	388	0.35	\$815,739	Poverty	322	0.47	\$807,244	Poverty	66	(0.12)	\$8,495
Concentration of Poverty		-	\$0	Concentration of Poverty		-	\$0	Concentration of Poverty		-	\$0
ELL/REP	92	1.00	\$352,636	ELL/REP	74	1.05	\$414,450	ELL/REP	18	(0.05)	\$138,186
Special Education	60	0.05	\$18,021	Special Education	18	0.05	\$15,469	Special Education	2	-	\$2,552
Gifted	13	0.75	\$58,567	Gifted	7	0.70	\$26,136	Gifted	6	0.05	\$32,431
Gifted Supplement	9	0.75	\$42,526	Gifted Supplement	14	0.70	\$52,378	Gifted Supplement	-5	0.05	-\$9,851
ELL	0	0.20	\$0	ELL	0	0.20	\$0	ELL	0	-	\$0
Small School Supplement	17	0.20	\$20,424	Small School Supplement	30	0.25	\$40,005	Small School Supplement	-13	(0.05)	-\$19,581
Incoming Performance	0	-	\$0	Incoming Performance	0	0.10	\$0	Incoming Performance	0	(0.10)	\$0
Baseline Supplement	No	-	\$0	Baseline Supplement	No	-	\$0	Baseline Supplement	-	-	\$0
Transition Policy Supplement	No	-	\$0	Transition Policy Supplement	No	-	\$0	Transition Policy Supplement	-	-	\$0
Capacity	No	0.25	\$0	Capacity	No	0.25	\$0	Capacity	-	-	\$0
Total SSF Allocation			\$5,308,790	Total SSF Allocation			\$4,176,685	Total SSF Allocation			\$1,132,105

1.

v. Conversation (until 1 hour 20 minute mark)

b. CCRPI Results

i. 2023-2024

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?		29.2
SCHOOL DEMOGRAPHICS		
DISTRICT SCORE	59.5	
STATE SCORE	67.8	
HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?		
ENGLISH LANGUAGE ARTS 98.34% Participation Rate	30.95	↓ -7.87
MATHEMATICS 98.34% Participation Rate	31.19	
SCIENCE 97.33% Participation Rate	17.43	↓ -24.88

ii. 2024-2025 (Current)

HOW DID THE SCHOOL PERFORM ON PROGRESS?		54.6	↓ -41.4
HOW DID THE DISTRICT AND STATE PERFORM?	DISTRICT SCORE	86.0	
	STATE SCORE	86.2	
HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?	ENGLISH LANGUAGE ARTS	66.15	↓ -25.88
	MATHEMATICS	43.08	↓ -56.92
	PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	N/A	

- c. Review of Strategic Plan (Since already finalized)
 - i. Motion to change the strategic plan: Pryor
 - ii. SECOND: Missick
 - iii. RESULT: Motion passed unanimously

VI. Information Items

- a. Principal's Report (@ 1 hour 41 minute mark)
 - i. Review of MLK Day of service with Westside Future Fund collaboration
 - ii. STEAM recertification process
 - 1. MAJ DID turn in artifacts before December 2024.
 - a. GADOE sent an email asking for the informal visit to see what all is going on at MAJ.
 - 2. GADOE Recertification Informal Visit Thursday, January 28, 2025.
 - iii. Dobashi recapped feedback she received from GO Team on budget presentation.

VII. Announcements (@ 1 hour 52 minute mark)

- a. 3 GO Team Member seats will open July 1, 2026. [Need to declare by February 28, 2025.](#)
 - i. 1 parent seat
 - ii. 1 staff seat
 - iii. 1 swing seat

VIII. Additional Announcements

- a. NO SCHOOL tomorrow, January 22, 2025

IX. Adjournment

- a. MOTIONED: Hudson
- b. SECONDED: Dunston
- c. RESULT: Motion passed unanimously

ADJOURNMENT at 6:03 PM

Minutes Taken By: Krista Verdelotti

Position: Secretary

Date Approved: