

The US Department of Education, State of Wisconsin, and the Luxemburg-Casco School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. The assessments are defined on this Wisconsin Student Assessment System [webpage](#). Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Michael Snowberry.

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	<ul style="list-style-type: none"> Grades 3-8 in English language arts (ELA) and mathematics Grades 4 and 8 in science, Grades 4, 8, and 10 in social studies 	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	<ul style="list-style-type: none"> Grades 3-11 in ELA and mathematics Grades 4, 8-11 in science Grades 4, 8, and 10 in social studies 	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data
ACT Aspire	<ul style="list-style-type: none"> Grades 9 and 10 	ACT Aspire can be used to predict future ACT scores and possible areas of strength and challenges.	Wisconsin State Statute 118.30	ACT Aspire assessments take 40-75 minutes per subject to complete. https://dpi.wi.gov/assessment/act/aspire/resources	ACT Aspire is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/aspire/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/act/aspire/data
ACT with Writing	<ul style="list-style-type: none"> Grade 11 for reading, English, mathematics, science, and writing 	ACT with Writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and NCAA eligibility requirements.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	ACT with Writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with Writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data
ACCESS	<ul style="list-style-type: none"> Grades K-12, English language proficiency for students identified as English learners (ELs) 	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year. https://dpi.wi.gov/assessment/ell/data#timing
National Assessment of Educational Progress (NAEP)	<ul style="list-style-type: none"> Grades 4 and 8 for reading and mathematics (only if the school is selected to participate) 	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	Every Student Succeeds Act (ESSA)	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/

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FASTBRIDGE -EarlyReading English -CBMR- English Assessment of Reading Readiness and Math Readiness	Reading: earlyReading English Grades: 4K-1 Concepts of Print, Phonemic Awareness, and Phonics CBMR-English - Fluency Grades: 2-5 Oral Reading Fluency and Word Reading Accuracy Math: Number Identification- 4K-Kg Verbal Addition & Subtraction - 1st CBMmath Math Fluency- 2-5	Early Literacy assessment of foundational skills such as, but not limited to, concepts of print, phonemic awareness, phonics, and fluency. A composite score combined from multiple subtests is created, and is an estimate of your student's early literacy skills. CBMR-English Fluency assessment is used as a universal screener in grades 2-5 to determine students passage reading skills. Numeral Identification NI-K assesses a student's ability to correctly identify the name of the symbol that represents a number. Verbal Addition and Subtraction assess the student's ability and automaticity in responding to basic addition and subtraction facts. Math fluency looks at a student's ability to do addition, subtraction, multiplication and/or division in two formats of mixed skills and single skills.	Wisconsin State Statute 118.016	Reading Early Literacy takes 1-2 minutes per subtest with 4 subtests taken. CBMR-English- composed of 3 stories reading 1 minute per story calculating word accuracy and fluency. Numeral Identification NI-K is a 1-minute timed subtest. Verbal Addition and Subtraction is a 1-minute timed subset for each. Math fluency will take up to 4 minutes depending on the grade level.	Assessments are administered three times per year: September, January, and May.	The district will provide results within 15 days of the assessment.
iReady Assessment of Reading Readiness	Grades Kg-5 for reading and grades Kg-8 mathematics.	The universal screening tool iReady (Math-grades K-8, Reading- K-5) is an adaptive assessment used in math and literacy to help determine where students might have gaps in knowledge and skills and need assistance. iReady is further utilized to provide a comprehensive assessment of young children's knowledge of literacy foundational skills that are predictive of future reading success and may be utilized to identify students who may need additional reading support.	Every Student Succeeds Act (ESSA) Wisconsin State Statute 118.016	It is administered three times per year and generally requires 45-90 minutes	Assessments are administered three times per year in September, January and May.	Results are provided to parents during parent/teacher conferences and at the end of the school year.
IXL	Grades 6-11 for Math, ELA, Science, Social Studies and Spanish	IXL is a computerized test for Math and ELA that is a universal screening tool in grades 6-11. It adjusts to each student's knowledge level. It is used to monitor student progress compared to their peers. It also is used to provide teachers with tools to assess standards during the school year in Math, ELA, Science, Social Studies, and Spanish		Universal Screener: administered three times per year and generally requires 30-60 minutes. Curriculum Assessments: when properly aligned to unit standards, 10-20 minutes	Universal Screener: September, January and May. Curriculum Assessments: when properly aligned to unit standards, 10-20 minutes	Results are provided to parents during parent/teacher conferences and at the end of the school year.
SAEBRS/mySAEBRS	Grades 4K-5 for Social Emotional and Behavioral Readiness	The SAEBRS is a teacher-based rating scale of student risk for social-emotional and behavioral concerns for K-5 students. The information provides the school counselor with specific areas		The teacher rates the student on the frequency of adaptive and maladaptive behaviors observed over a month	Assessments are administered three times per year in September, January and May.	Results are provided to parents during parent/teacher conferences and at the end of the school year.

		to provide additional instruction during Spartan Time				
<u>Bess</u>	Students in grades 8-12 answer to determine their emotional and behavioral strengths and weaknesses.	The BESS is an instrument designed to provide schools with to determine the social and emotional strengths and weaknesses of students in middle and high school. The measure consists of items relating to four dimensions of behavioral and emotional functioning including, <i>Adaptive Skills, Externalizing Problems, Internalizing Problems, and School Problems</i> .		It takes less than 15 minutes.	Students are assessed one time per year in late fall.	Results are provided to parents if concerns arise from the assessment.