Tasking & Depth of Knowledge

Teacher:_____ Date:_____

Observer:_____

DoK 1: Recall of a fact, term, principle, concept, or perform a routine procedure
DoK 2: Use of information, conceptual knowledge, select appropriate procedures for a task, two or more steps with decision points along the way, routine problems applying 2 or more concepts, organize/display data, interpret/use simple graphs
DoK 3: Requires reasoning, developing a plan or sequence of steps to approach problem; requires some decision making and **justification**; abstract, complex, or non-routine
DoK 4: An **original** investigation or application to real world; requires time to research, problem solve, and process **multiple** conditions of the problem or task; OR non-routine manipulations, across disciplines/content areas/multiple sources

Teacher Talk/Tasks	Student Responses/Engagement	DoK

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Kami Christensen & Gloria Nance, Nebo Mentor Program 2015