



TITLE OF PAPER
 (IN THE CENTER USING CAPITAL LETTERS, FONR SIZE 14 AND BOLD IN BLACK COLOUR: PLEASE DO NOT CHANGE THIS FORMAT)

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ABSTRACT

Abstract should be given here in the same font and format as given here. Please do not change the format. Abstract should be between 200-300 words followed by 3-5 keywords.

Keywords: Please include 3-5 keywords here.

INTRODUCTION (Font size of heading 14 Bold in Capital Letters, Times New Roman)

Introduction should be given in this section. Font Size 14, Times New Roman, single spaced. All the subheadings in this section should be in font size 14 Bold, Times New Roman, single spaced. The first letter of each word in subheading should be capital.

LITERATURE REVIEW (Font size of heading 14 Bold in Capital Letters, Times New Roman)

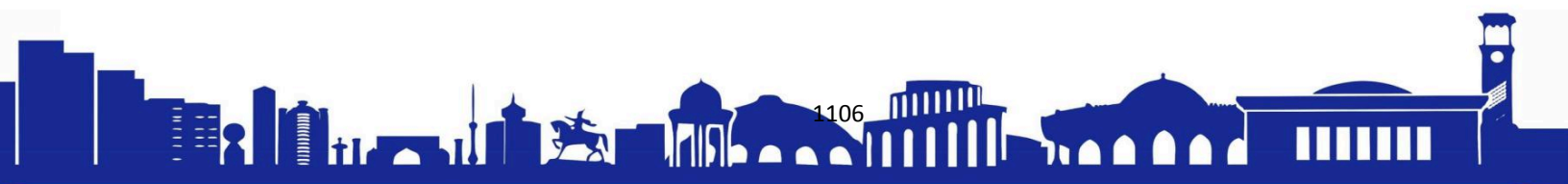
Literature Review should be given in this section. All the subheadings in this section should be in font size 14 Bold, Times New Roman, single spaced. The first letter of each word in subheading should be capital.

METHODOLOGY (Font size of heading 14 Bold in Capital Letters, Times New Roman)

Details about methodology should be given in this section. Font Size 14, Times New Roman, single spaced. All the subheadings in this section should be in font size 14 Bold, Times New Roman, single spaced. The first letter of each word in subheading should be capital.

RESULTS

In this section please present the results including tables, figures, numbers and graphs (if any). Font Size 14, Times New Roman, single spaced. All the subheadings in this section should be in font size 14 Bold, Times New Roman, single spaced. The first letter of each word in subheading should be capital. For tables please use font size 10. Tables/graphs or figures should be named as Table 1/ Figure 1/ Graph 1 and be given in center of the page.





DISCUSSION (Font size of heading 14 Bold in Capital Letters, Times New Roman)

Discussion of results/issues should be presented in this section. Font Size 14, Times New Roman, single spaced. All the subheadings in this section should be in font size 14 Bold, Times New Roman, single spaced. The first letter of each word in subheading should be capital.

CONCLUSIONS (Font size of heading 14 Bold in Capital Letters, Times New Roman)

Conclusions of the study should be given in this section. Font Size 14, Times New Roman, single spaced. All the subheadings in this section should be in font size 14 Bold, Times New Roman, single spaced. The first letter of each word in subheading should be capital.

ACKNOWLEDGEMENTS (Font size of heading 14 Bold in Capital Letters, Times New Roman)

Any acknowledgements about research funding/organizations/ persons should be given in this section. Font size 14 Bold, Times New Roman, single spaced.

REFERENCES (Font size of heading 14 Bold in Capital Letters, Times New Roman)

For references please use Font Size 14, Times New Roman, single spaced. Authors should follow the referencing style as recommended in the latest edition of 'The Publication Manual of the American Psychological Association'. Some examples of references are given below:

Books

Gee, J. (1990) *Social linguistics and literacies: Ideology in discourses*. Philadelphia: Falmer.

Journals

Hedgcock, J. (2002) Toward a socioliterate approach to second language teacher education. *Modern Language Journal*, 86, 299–317.

Website

Dichter, T. (1999) *Non-Governmental Organisations (NGOs) in Microfinance: Past, Present and Future* [Accessed 20th September 2009] Available from World Wide Web: <http://www.esd.worldbank.org/html/esd/agr/sbp/end/ngo.htm>

Single Author

Potowski, K. (2007) *Language and identity in a dual immersion school*. Clevedon: Multilingual Matters.

2-3 Authors

Angelova, M., Gunawardena, D., & Volk, D. (2006) Peer teaching and learning: Co-constructing language in a dual language first grade. *Language and Education*, 20, 173–90.

4 or more Authors

Bailey et al. (1996) The language learner's autobiography: Examining the 'apprenticeship of observation'. In D. Freeman & J.C. Richards (Eds.), *Teacher learning in language teaching*. New York: Cambridge.





Edited Book

Bailey et al. (1996) The language learner's autobiography: Examining the 'apprenticeship of observation'. In D. Freeman & J.C. Richards (Eds.), *Teacher learning in language teaching*. New York: Cambridge.

