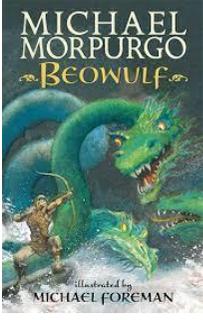
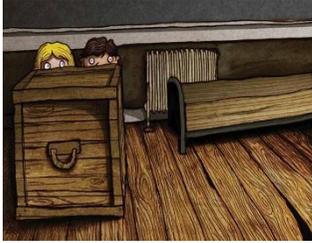
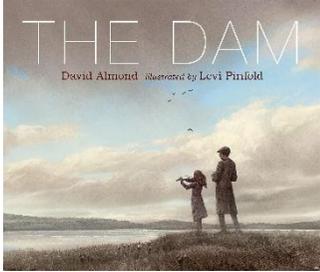
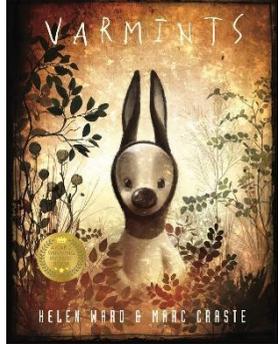


Year Five: The year five writing journey is laid out below. If you need any more advice, please speak to your child's class teacher who will be happy to help.

Writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Model Text						
Text outcomes	Quest chapter for a narrative story	Description of a setting  Short narrative in style of Charles Dickens	Flashback narrative	Letter writing Formal and informal  Character viewpoints	Debate and discussion  Key points and questions for a debate  Response to Film	Writing in role as a character Poetry Script writing Story writing
GPS	Past simple tense Past progressive tense Present simple tense Present perfect tense  Endings spelt -cious or -tious  Endings spelt -ial	Past perfect  Relative pronouns Relative clause  Sub-headings  Words endings – ant, –ance/–ancy, –ent, –ence/–ency  Year 5/6 spelling list	Progressive and perfect forms of tense  Parenthesis with brackets  Paragraphs  Words ending in –able –ible –ably –ibly  Year 5/6 spelling list	Relative clause  Parenthesis with commas  Double consonant suffix words  Use of the hyphen e.g. co-operate  Year 5/6 spelling list	Exclamation marks  Adverbials (when, where, how)  Words with ei after c  Homophones and other words that are often confused  Year 5/6 spelling list	Clauses Subordinate clauses  Fronted adverbials  Words containing ough Words with 'silent' letters  Year 5/6 spelling list

	Year 5/6 spelling list					
Handwriting	Pupils are taught to write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.	Pupils continue to practise handwriting and are encouraged to increase the speed of it, so that problems with forming letters do not get in the way of writing down what they want to say.	The appropriate handwriting style for a particular task varies. For example, quick notes or a final handwritten version. Children are taught to use an un joined style, for example, for labelling a diagram or data, writing an email address, or for algebra and capital letters.			
Spelling	We follow the No Nonsense scheme for spelling. Please see the separate document for more information on spelling patterns taught in year 5.					