

Dear Family Members,

Below is a list of learning activities to help your child maintain their current skills and work toward developing new skills while learning at home. Please consider this a working document that I will adjust based on student and parent feedback. I have access to other resources, but want to start out with just a few simple things and work from there. Our goal right now is to find ways for your child to keep working on their academic and social/emotional/behavior skills with you at home. Below is a list of learning activities divided up into categories and by grade level. Please review the activities listed below and select the appropriate skill(s) for your child for the week. Check your e-mail for my personal recommendations for your child.

I am available to support you and your child with at-home learning. Please contact me with any questions, challenges, or successes you are having. We will figure this out together!

Sincerely,

Ms. Voeller

Email: patricia.voeller@vansd.org

Week 4/8 - 4/14 Mathematics (20-40 minutes a week)

Attached you will find a link Freckle. All Students will get an invite sent to parent email. They will sign in using their name and a class code (please see below for class code). Upon their first login, they'll be prompted to complete an adaptive baseline assessment, which adjusts with students' responses. This allows teachers to meet students where they are and use the results to differentiate to individuals or groups by assigning additional practice as needed. Built-in resources offer students support if they're struggling with a concept -- or Freckle might suggest a classmate who can help out. Students can access the tool using a tablet or from a web browser. ALL work assigned to your student will be completely independent.

<https://student.freckle.com/#/login>

Class Codes:

Grade K - VOELL6

Grade 1 - VOELLZ

Grade 2 - VOELL3

Please note: All students have been assigned the initial math assessment. After that, only those students who have math IEP goals will have an "assignment from the teacher" All other students are invited to use this site to further their math skills.

Service
Times

Each student has an individualized plan. The following is a baseline of times of how often a learning support student can be serviced in the area of math based on their grade:

	Grade K - 20 minutes a week Grade 1 - 30 minutes a week Grade 2 - 40 minutes a week	
4/8	<p>Today is the first day of online learning!</p> <ul style="list-style-type: none"> • Log in to Freckle and complete assessment • https://student.freckle.com/#/login <p>Class Code: Grade K - VOELL6 Grade 1 - VOELLZ Grade 2 - VOELL3</p>	
4/9-4/14	<p>Have your student complete the first lesson assigned to them in Freckle and then move ahead with the lessons as time permits..</p> <p><i>I will be able to monitor their work and will be adjusting their lessons accordingly.</i></p>	
O P T I O N A L	What do I do if my child struggles?	Sit down with them and go over a problem. It is best to use manipulatives (e.g. toys, pens, etc.) Number charts and number lines are also excellent tools.
	How can I challenge my child?	The work assigned to your child is at their instructional level for independence. If the work seems too easy, I encourage you to try their grade math work. Contact me for more help.
	How can we reinforce this skill or concept at home?	Math fluency facts are the best way to reinforce math skills. Have your student create addition and subtraction flash cards to practice. Fluency is considered mastered if a student can answer the fluency card within 3 to 5 seconds.

Practice Facts:

Practice: Play fact fluency games: roll 2-3 dice and add numbers together, practice subtraction flash cards

Notes:

I am available M-F from 8:30-3:30. Send me an e-mail and let me know how this is going! I will work with you to individualize materials for your student.

Week 4/8 - 4/14 Literacy (20-40 minutes a week)

	<p>Attached you will find a link Freckle. All Students will get an invite sent to parent email. They will sign in using their name and a class code (please see below for class code). Upon their first login, they'll be prompted to complete an adaptive baseline assessment, which adjusts with students' responses. This allows teachers to meet students where they are and use the results to differentiate to individuals or groups by assigning additional practice as needed. Built-in resources offer students support if they're struggling with a concept -- or Freckle might suggest a classmate who can help out. Students can access the tool using a tablet or from a web browser. ALL work assigned to your student will be completely independent.</p> <p>https://student.freckle.com/#/login</p> <p>Class Code: Grade K - VOELL6 Grade 1 - VOELLZ Grade 2 - VOELL3</p> <p>Please note: All students have been provided an account. However, only those students who have reading IEP goals will have an "assignment from the teacher" All other students are invited to use this site to further their reading skills.</p>
Service Times	<p>Each student has an individualized plan. The following is a baseline of times of how often a learning support student can be serviced in the area of literacy based on their grade:</p> <p>Grade K - 20 minutes a week Grade 1 - 30 minutes a week Grade 2 - 40 minutes a week</p>
4/8	<p>Today is the first day of online learning!</p> <ul style="list-style-type: none"> ● Log in to Freckle and complete assessment ● https://student.freckle.com/#/login <p>Class Code: Grade K - VOELL6 Grade 1 - VOELLZ Grade 2 - VOELL3</p>
4/9 - 4/14	<p>Have your student begin the first lesson assigned to them in Freckle and work ahead as time permits.</p>

	<i>I will be able to monitor their work and will be adjusting their lessons accordingly.</i>	
O P T I O N A L	What do I do if my child struggles?	Keep learning time brief and fun. In hearing stories read to them, children improve as readers. When working on sight words or phonics, if your child gets frustrated take a break and resume at a time when they are up to it. They may only be able to work on a few words or letter sounds at a time and that is okay.
	How can I challenge my child?	The work assigned to your child is at their instructional level for independence. If the work seems too easy, I encourage you to try their grade reading work. Contact me for more help.
	How can we reinforce this skill or concept at home?	Make reading and writing part of your day to day activities. Before going to the store write a list, look for words around the house on food labels, clothing, brand logos. Have your child send a text to grandma. The possibilities are endless.

Practice Opportunities and Notes:

Week 4/6 - 4/10 Writing (20-40 minutes a week)	
	When learning to write, we take into account proper conventions and writing mechanics. Writing also includes fine motor skills. Assignments and service time will be assigned by grade level. Please see below
Service Times	Each student has an individualized plan. The following is a baseline of times of how often a learning support student can be serviced in the area of writing based on their grade: Grade K - 20 minutes a week Grade 1 - 30 minutes a week Grade 2 - 40 minutes a week
4/8 - 4/14	Today is the first day of online learning!

	<p>Kindergarten: Parent's should write students' first and last name on a two-lined piece of paper. Students copy their name 5 times below the parent sample.</p> <p>Ways to practice: Have them use a highlighter to write their name Rainbow write (use a different color crayon every time they write over their name, or write each letter with a different color) Write their name in the air Finger write their names in the carpet Use magnetic letters on the fridge or a cookie sheet Use shaving cream on the table top. Have fun with it!</p> <p>1st - 2nd Grade: Have students complete each step to draw the animal of the day. This week is a Lion. They can do this work on any paper available. Video on how to draw a lion https://www.youtube.com/watch?v=dWGsSch52q70</p> <p>Follow up later with your student writing 3 sentences about the lion. It could be facts they know (non-fiction), or create a story (fiction). If necessary, have your child dictate the sentences and then have your child read it back to you. Practice this several times during the week.</p> <p>Revisit the writing again, and this time review if they have complete sentences and have used punctuation and capitalization. Encourage your child to add another sentence to the story or another fact to their writing.</p> <p>Alternatively, Have students write sentences about their week. You can use a sentence starter if needed (The best part of my week was....) (I felt frustrated/sad when ...)</p>	
O P T I O N A L	What do I do if my child struggles?	Keep learning time brief and fun. These assignments are meant to be done independently. If you feel like your student is struggling, contact me and I can adjust the work for them.
	How can I challenge my child?	The work assigned to your child is at their instructional level for independence. If the work seems too easy, contact me for more help.
	How can we reinforce this skill or concept at home?	Make reading and writing part of your day to day activities. Before going to the store write a list, look for words around the house on food labels, clothing, brand logos. Have your child send a text to grandma. The possibilities are endless.

Practice Opportunities and Notes:

Week 4/8 - 4/14 Social/Emotional/Behavior Learning (20-40 minutes a week)

	<p>Learning social/emotional skills is the process through which children understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.</p> <p>I have suggested times and activities for students who qualify for social/emotional learning.</p>	
Service Times	<p>Each student has an individualized plan. The following is a baseline of times of how often a learning support student can be serviced in the area of writing based on their grade:</p> <p>Grade K - 20 minutes a week Grade 1 - 30 minutes a week Grade 2 - 40 minutes a week</p>	
4/8 - 4/14	<p>Today is the first day of online learning!</p> <p>We're going to be learning some skills that will help us get along with each other at school. Instead of doing a normal lesson, you get to play an online game where you'll practice things that might happen at school. You'll create a character to represent you in the game and customize how it looks. Your character will be a student at Zoo Academy, where the students help take care of baby animals. Try your best to make choices just like you would in real life, but don't worry about making the right choice every time. In fact, there aren't really wrong or right answers - it's all about practicing.</p> <ul style="list-style-type: none"> • All Grades: I have emailed parents the log-ins and passwords for each student. I have attached the link to Centervention. Please complete the first lesson. • I will be monitoring each lesson and assigning lessons that are appropriate for each student. • Kindergarten and 1st grade login at: http://academy.centervention.com • 2nd login at: Zoo U 	
O P T I O N	What do I do if my child struggles?	<p>Keep learning time brief, fun and provide breaks as needed. If you feel like your student is struggling, contact me and I can adjust the work and provide more accommodations for them.</p>

A L	How can I challenge my child?	The work assigned to your child is at their instructional level for independence. If the work seems too easy, contact me for more help.
	How can we reinforce this skill or concept at home?	Consistency is key for students. I find the Love and Logic website to be helpful. I have attached a link for helpful advice. https://www.loveandlogic.com/a/info/articles-and-advice-for-parents

Week 4/8 - 4/14 Adaptive Skills (10-30 minutes a week)

	<p>I have suggested times and activities for students who qualify for adaptive skills.</p> <p>Grade K - 10 minutes a week Grade 1 - 20 minutes a week Grade 2 - 30 minutes a week</p> <p>Depending on your child's specific adaptive goals, the following are some suggestions. I will make more specific suggestions in my emails to families.</p> <p>Play a board game with your family (role play what it looks like to lose or win a game prior to playing)</p> <p>Work with your child about how to ask for help when they don't understand. Role play what it would sound like to ask for help and then watch for your child to use those examples.</p> <p>Transitions: moving from a preferred to an unpreferred activity can be challenging for some children. Choose one area at home (for example: transitioning from video games to getting ready for bed) role play what this should look like and sound like and then practice.</p> <p>Other activities to promote social/emotional development: Tell someone in your family one thing you like about them Tell each person in your family one thing you are thankful for Use the Headspace or Calm App to practice mindfulness Teach your family about the ZONES Make a list of three things you will do today and then cross them off when you are done with each one Set up your own break space in your room/house. What items are helpful for you when you need a break?</p>
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