

To register for any of these sessions, please email

atasscpresident@gmail.com

Title: Digital Skills for Democracy

Date: Tuesday, March 30, 2021

Time: 7 p.m.–8 p.m.

Audience: Teachers (Grades 7 to 12) in a variety of subject areas, including History; Civics; Politics; Law; Social Sciences; and French Immersion and FSL

Presenter: Joseph Péloquin-Hopfner, Education Coordinator, Elections Canada

Description:

How can we find out if information about elections or political issues is something we can trust? That is the inquiry question that engages students in this hands-on activity that develops their online skills. This resource incorporates meaningful, interactive learning through structured, student-centered discussions, online or in person. Through case studies that depict misinformation and disinformation, students learn five digital strategies that can help them verify sources on electoral and political issues and understand which ones they can trust. In this webinar, we will explain how the lesson works to develop students' metacognition, collaboration and critical thinking skills. This lesson supports curriculum expectations a variety of subject areas, including History; Civics; Politics; Law; Social Sciences; and French Immersion and FSL

Title: Voting Rights through Time

Date: Tuesday, April 6, 2021

Time: 7 p.m.–8 p.m.

Audience: Teachers (Grades 7 to 12) in a variety of subject areas, including History; Geography; Civics; Politics; Law; Social Sciences; First Nations, Métis and Inuit Studies; and French Immersion and FSL

Presenter: Joseph Péloquin-Hopfner, Education Coordinator, Elections Canada

Description:

How inclusive is our democracy? That is the inquiry question that engages students in this hands-on activity that emphasizes student voice and choice. Students work together to create a “Timeline with Attitude” that helps them to think about inclusion in Canada’s electoral history since 1867. In this webinar, we will show you how historical thinking can come to life through structured, student-centred discussions, whether online or in person. We will share best practices in inquiry learning that keep students engaged, thinking and exploring their own place in our elections and democracy. This activity supports curriculum expectations in a variety of subject areas, including History; Geography; Civics; Politics; Law; Social Sciences; First Nations, Métis and Inuit Studies; and French Immersion and FSL

Title: Civic Action: Then and Now

Date: Tuesday, April 13, 2021

Time: 4 p.m.–5 p.m.

Audience: Teachers (Grades 7 to 12) in a variety of subject areas, including History; Geography; Civics; Politics; Law; Social Sciences; First Nations, Métis and Inuit Studies; and French Immersion and FSL

Presenter: Joseph Péloquin-Hopfner, Education Coordinator, Elections Canada

Description:

How can you take action to make a difference? Students explore this inquiry question using hands-on case studies and rich pedagogy that help them connect civic actions in the past to their own concerns in the present. In this webinar, we will show you how you can use this turn-key, inquiry-based lesson to help students see how actions taken by citizens have resulted in change. The two featured case studies, women's voting rights and Indigenous peoples' constitutional rights, are analyzed using a model for civic action. This framework serves as a way to break down how cause and consequence affected Canadian history. Students can then use the model to plan their own civic action. We will share our new blended learning tools, developed to help you engage your students in person, online or both. This activity supports curriculum expectations in a variety of subject areas, including History; Geography; Civics; Politics; Law; Social Sciences; First Nations, Métis and Inuit Studies; and French Immersion and FSL

Title: Mapping Electoral Districts

Date: Tuesday, April 20, 2021

Time: 4 p.m.–5 p.m.

Audience: Teachers (Grades 7 to 12) in a variety of subject areas, including Geography; Civics; Politics; Law; Social Sciences; and French Immersion and FSL

Presenter: Joseph Péloquin-Hopfner, Education Coordinator, Elections Canada

Description:

What makes an electoral district fair? That is the inquiry question that students explore as they draw their own electoral boundaries on an imaginary country's map. They consider the geographic factors, both human and physical, that guide the real process of federal electoral redistribution. In this webinar, we will discuss the concepts of fairness and equity. We will also discover how challenging redistribution can be through the experience of an Elections Canada geographer who explains her role in the real process. We will share best practices in inquiry learning that aim to keep students engaged, thinking and exploring their own place in our elections and democracy. This resource is perfect for engaging Social Studies classrooms reviewing elements of Geography; Civics; Politics; Law; Social Sciences; and French Immersion and FSL. We will share easy-to-use tools you can work with to engage your students in our democracy, whether your classroom is online, in person or both.