

English Home Language



GR 10 STUDY GUIDELINES

JUNE 2025

(note the bookmarks on side

25

to see the different subjects)

ENGLISH HOME LANGUAGE



**Teacher's
Code:**

AO

Contact email:

Allison O'Toole

PAPER 1 (Language)

**Time
allocation:**

2 HOURS

**Mark
allocation:**

70 Marks

Content Information:

(You could be tested on any language skills you have developed since Grade 7)

- Section A - Comprehension (30)
- Section B - Summary (10)
- Section C - Language (30)
 - Q3 - Visual Literacy (Advertising)
 - Q4 - Visual Literacy (Cartoons)
 - Q5 - Style, Editing & Grammar

You could be asked on any of the following throughout Paper 1:

- Parts of Speech (nouns, verbs, adjectives etc.)
- Tenses

- Finite & non-finite verbs
- Simple, complex, compound sentences
- Phrases and clauses
- Propaganda (Persuasive/Emotive Language)
- Advertising techniques (& AIDA)
- Active and Passive Voice
- Direct and Reported Speech
- Stereotypes
- Common language errors (malapropisms, tautology, redundancy, etc.)
- Visual Literacy (facial expressions & body language)
- Humour (irony, satire, puns, caricatures)
- Punctuation (Commas, colons, semicolons & apostrophes)
- Stereotypes
- Tone and Register
- Style
- Split Infinitives
- Subject - Verb Agreement (concord)
- Abbreviations
- Comprehension skills
- Summary skills

PAPER 2 (Literature)

**Time
allocation:**

2 ½ hours

**Mark
allocation:**

80 Marks

Content Information:

Content information:

Section A – Poetry (30 marks)

Seen poetry

A choice between 4 seen poems - answer two only

(10 x 2) = **20 marks**

1 unseen poem - compulsory to answer

= **10 marks**

List of seen poems to study:

1. Sonnet 18 (Shall i compare thee to a summer's day- William Shakespeare)
2. Holy Sonnets: Death be not proud- John Donne
3. Crossing the Bar- Alfred Lord Tennyson
4. Hope is a thing with feathers- Emily Dickinson

5. Africa my Africa- David Diop
6. i thank You God for most this amazing- e.e cummings
7. By your own definition- Shabbir Banoobhai
8. Remember- Don Mattera
9. Those Winter Sundays- Robert Hayden

Sections B : (25 marks)

For the Novel (*The Hobbit*) STUDY:

Setting

Characters

Plot and

Themes

Content information:

The HOBBIT Contextual Questions/Essay (25)

(Choose the essay **or** the contextual questions - which ever you choose you need to do the other in Section C)

Section C : (25 Marks)

Romeo and Juliet

For the Play (*Romeo and Juliet*) STUDY:

Setting

Characters

Plot and

Themes

Content information:

(Choose the essay **or** the contextual questions - which ever you choose you need to do the other in Section B)

If you answer the **contextuals** on *Romeo and Juliet*, you have to answer the **essay** question on *The Hobbit*. If you answer the **contextuals** on *The Hobbit*, you must answer the **essay** question on *Romeo and Juliet*.

We highly recommend rereading the play and novel before studying class notes

All class notes and slideshows are on Google Classroom

PAPER 3 (Writing)

Time allocation:	2 ½ hours	Mark allocation:	100 marks
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Content Information:

Section A - Essay (50 marks)

Choice between 7/8 topics: some textual, some visual.

Essay genres: Narrative, Discursive, Argumentative, Descriptive, Reflective.

Section B - Transactional Essays x 2 (25 marks) + (25 marks) = 50 marks

Choice between five/six topics - must answer **two options**.

Transactional genres - study formats:

Formal Letters (Application / Complaint / Request / Thanks / Sympathy / to the Editor)

Magazine / Newspaper article

Formal Report

Email

Dialogue

Interview

Formal Speech

Review (Book / Movie / Restaurant)

Obituary

Study all formats on Google Classroom

Afrikaans FAL

AFRIKAANS FAL



Teacher's Code:

CLR

Contact email:

cleroux@parklands.co.za

PAPER 1 (Language)

Time allocation:

2 hours

Mark allocation:

80

Inhoud: Begrip, opsomming en taal

Leer alle taal wat hierdie jaar gedoen is.

Taalleer: WERKBOEK

- Meervoude, verkleining bl.5-8
- B.nwe. bl.11-12
- Verwarrende woorde bl.13-14 (homofone & homonieme)
- Voornaamwoorde bl.16-23
- Afkortings bl.24
- Voorsetsels bl.26-28
- Woordorde bl.29-31
- Infinitief bl.32-33
- Tye bl.35-39
- Ontkenning bl. 41-44
- Voegwoorde bl.45-50
- Direkte & Indirekte Rede bl.51-55
- Lydende & Bedrywende Vorm bl.56-61
- Telwoorde bl.62-63
- Tussenwerpsels bl.64
- Deelwoorde bl.67

PAPER 2 (Literature)

Time

2 hours

Mark

70

allocation:		allocation:	
Inhoud: KORTVERHALE • <i>Ink</i> • <i>Ek is Diekie van der Spuy en wie is jy?</i> • <i>Geheime bewonderaar</i> • <i>Sjeg Yusuf en die skaapwagttertjie</i> GEDIGTE • <i>Die berggans het 'n veer laat val</i> (bl.95) • <i>Martha</i> (bl.99) • <i>Kinders van die wind</i> (bl.97) • <i>Wiskunde</i> (bl.101)			
Paper 3 (Writing)			
Time allocation:	2.5 hours	Mark allocation:	100
Inhoud: Kort transaksioneel (20) ▪ Dagboek ▪ Uitnodiging ▪ Aanwysings Lang transaksioneel (30) ▪ E-pos ▪ Dialoog * Toespraak Verhalende / Beskrywende Opstel (50) TEMAS: Vriendskap / verhoudings 'n Avontuur Familie Die toekoms / 'n Futuristiese kyk na die wêreld			

isiXhosa FAL

ISIXHOSA FAL



Teacher's Code:

NM

Contact email:

nmbane@parklands.co.za

PAPER 1 (Uvavanyo lokuqonda nolwimi)

Time allocation:

2hrs

Mark allocation:

80

Content Information:

- Uvavanyo lokuqonda (30)
- Isishwankathelo (10)
- Isibhengezo Ntengiso (10)
- Ikhathuni (10)
- Izakhi nemigaqo yokusetyenziswa kolwimi (20)
- Izibizo nezenzi
- Izichazi
- Izifinyezo
- Izixando zezenzi
- Izithetha ntonye
- Izihlomelo
- Intetho ngqo nengxelo ntetho
- Amaxesha ezenzi
- Izimaphambili



[Just a moment...](https://www.canva.com/design/DAGdAaDnBcY/CbVhN-2S-N6sCdQiw0HDQ/view?utm_content=DAGdAaDnBcY&utm_campaign=designshare&utm_medium=link&utm_source=googleclassroom&mode=preview)

https://www.canva.com/design/DAGdAaDnBcY/CbVhN-2S-N6sCdQiw0HDQ/view?utm_content=DAGdAaDnBcY&utm_campaign=designshare&utm_medium=link&utm_source=googleclassroom&mode=preview

https://www.canva.com/design/DAG1MSxbcK0/Wl-46P-LeLBTv7YjfX8-w/edit?utm_content=DAG1MSxbcK0&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

PAPER 2 (Uncwadi)			
Time allocation:	2	Mark allocation:	70
Uncwadi INOVELI : Owesithathu ngumnqakathi (35) Imibongo :Ndikuncamile Sithndwa (18) :Kuba sele ndikubona masele ndithetha (17) Abalinganiswa abaphambili lindidi zempixano Ukukhuliswa kwebali ngabalinganiswa Amanqanaba ebali Imifanekiso ngqondweni INoveli vs IDrama Ukubunjwa kwabalinganiswa Isimo sentlalo Izafobe			
PAPER 3 (Ukubhala)			
Time allocation:	2,5	Mark allocation:	100
Content Information:  • P3 IsiXhosa ukubhala nokunikezela qr 8-12.pdf ICANDELO A :Izincoko (50) Ukubhala isincoko Uyilo Imephu yengqondo			

Intshayelelo

Isiqu

Isiphelo

Khetha umfanekiso ubhale isincoko ungaphumi kumxholo lowo womfanekiso

ICANDELO B :Imihlathi Emide (30)

Ileta yobuhlobo

Intetho

Ileta yoseburhulumenteni

Udliwanondlebe

Ingxoxo yababini

ICANDELO C :Imihlathi Emifutshane (20)

Ipowusta

Imiyalelo i

Isimemo

Isibhengezo Ntengiso

I-emeyile

Life Orientation

LIFE ORIENTATION



**Teacher's
Code:**

SJS

Contact email:

sjscott@parklands.co.za

PAPER 1

**Time
allocation:**

2.5 hours

**Mark
allocation:**

100

Content Information:

It will comprise of:

Section A: 20 marks

Section B: 40 marks

Section C: 40 marks

Please note in Section C you will have a choice to do **TWO questions** out of the three options.

Development of the self in society

- Self awareness, self esteem and self development
- Power and Gender
- Life Roles
- Coping with Change
- Adolescence to Adulthood

Career and Career Choices

- Self knowledge, self awareness and career development
- Diversity in Jobs
- Skills and competencies
- Opportunities within different career fields (including Sport and Recreation)
- Awareness of trends and demands in the job market
- Work settings

Study Skills

- Study Skills

Democracy and Human Rights

- Diversity, discrimination and human rights violations
- Bill of rights
- Living in a Multi-religious society
- Coverage of Sport

Social and Environmental Responsibility

- Harmful social and environmental effects
- Social issues and their harmful effects
- Social, constructive and critical thinking skills
- Youth and Civic Organisations

PE Theory

- General health, safety and knowledge on health and exercise

Learners will be expected to answer questions based on application of topics learned in a variety of different contexts. Learners should make careful consideration of the mark allocation in the length and structure of their answers. Please see below.

BREAKDOWN OF MARK ALLOCATION

The **first** number is the **restrictive** number indicating the **total** of **facts/statements/opinions** required.

(2 x 1) or (3 x 2)

(1 x 2) or (2 x 3)

The **second** number indicates the **MARK** with regard to the **DEPTH/SCOPE** of the answer required.

This mark allocation indicates **TWO** instructions within one question.

(1 + 2)

(2 x 3)

This mark allocation indicates:

- 1st mark **fact/statement/opinion** (✓)
- 2nd mark **qualifier** (✓)
- 3rd mark **result/outcome** (✓)

i.e. for **EACH** of the answers

This mark allocation could indicate:

- 1st mark **fact/statement/opinion** (✓)
- 2nd mark **elaboration/explanation** (✓)
- 3rd mark **qualifier** (✓)
- 4th mark **result/outcome** (✓)

when critically discussing.

OR

Evaluate, which should include the *positive* and *negative*:

- 1st mark **for the 1st fact/statement/opinion** (✓)
- 2nd mark **qualifier** (✓)
- 3rd mark **for the 2nd fact/statement/opinion** (✓)
- 4th mark **qualifier** (✓)

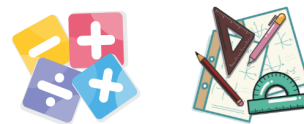
(1 x 4)

*Example: Evaluate/Critically discuss the implication of free higher education for all prospective students. (2 x 4)

***NOTE:** Learners **MUST** also be taught how to **break down/analyse** a question in order for them to understand and answer questions efficiently.

Mathematics

MATHEMATICS



**Teacher's
Code:**

CLW(P1)
ANR(P2)

Contact email:

cwessels@parklands.co.za
anrossouw@parklands.co.za

PAPER 1

**Time
allocation:**

2H

**Mark
allocation:**

100

Content Information:

Algebra and Equations

- Chapter 1: Algebraic expressions
- Chapter 2: Exponents
- Chapter 4: Equations and inequalities

Number patterns

- Chapter 3: Number patterns including gr 11 quadratic patterns

Functions and graphs

- Chapter 6: Functions

Finance

- Chapter 9: Finance

Probability

- Ch 12: Probability

PAPER 2

**Time
allocation:**

2H

**Mark
allocation:**

100

Content Information:

Trigonometry

- Chapter 5: Trigonometry

Euclidean Geometry

- Gr 11 workbook

Analytical Geometry

- Chapter 8 including angle of inclination(grade 11)

Statistics

- Chapter 10 including stats from gr 11 and gr 12.

Math Literacy

MATHEMATICAL LITERACY



**Teacher's
Code:**

RV
MVS

Contact email:

PAPER 1

**Time
allocation:**

2 Hours

**Mark
allocation:**

100

Content Information:

- **Finance 60% (± 5)**
- **Data Handling 40% (± 5)**

QUESTION 1 (20 marks ± 5 marks ONLY Level 1) Short context – mixed questions

QUESTION 2 – Functions and Finance (Level 2 & 3)

QUESTION 3 – Data Handling (L2 & 3)

QUESTION 4/5 – Finance and Data Handling or integrated (Level 2, 3 and 4)

PAPER 2

**Time
allocation:**

2 Hours

**Mark
allocation:**

100

Content Information:

- **Maps, plans 40% (± 5)**
- **Measurement 55% (± 5)**
- **Including Finances $\pm 5\%$** where there is direct link to Measurement and Maps and Plans.
- **Probability in the context of measurement**

QUESTION 1 (20 marks ± 5 marks ONLY Level 1) Short context – mixed questions

QUESTION 2 – Maps and Plans (L2 & 3)

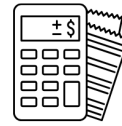
QUESTION 3 – Measurement (L2 & 3)

QUESTION 4/5 – Maps and Plans and Measurement or integrated (L2, 3 & 4)

Question 4 and 5 may include Financial calculations as pertains to problem solving in Maps and Plans and Measurement.

Accounting

ACCOUNTING



Teacher's Code:

KTR

Contact email:

ktromp@parklands.co.za

P1

Time allocation:

2 hours

Mark allocation:

150

Content Information:

1. Accounting Concepts and the Accounting Equation

- Basic accounting terms and principles
- How transactions affect assets, liabilities and owner's equity

2. Statement of Comprehensive Income & Fixed Asset Note

- Format and layout of the income statement
- Adjustments (depreciation, consumables, accrued/prepaid items, etc.)
- Fixed assets: additions and depreciation

3. Notes & Statement of Financial Position

- Notes for assets, liabilities and owner's equity
- Preparing the Statement of Financial Position (Balance Sheet)

4. Ratios, Analysis & Interpretation

- Calculate simple financial ratios

- Interpret what the results show about the business
- Understand basic financial concepts and ethics

P2

**Time
allocation:**

2 hours

**Mark
allocation:**

150

Content Information:

1. **Ledgers and Reconciliations**

- Debtors' and Creditors' Control Accounts
- Debtors' and Creditors' Reconciliations

2. **Inventory**

- Perpetual inventory system
- Calculating cost of sales and closing stock
- Stock records and internal control over stock

3. **Manufacturing**

- Concepts: direct/indirect costs, fixed/variable costs
- Calculating cost of production and cost per unit

4. **Fixed Assets**

- Recording additions and disposals
- Calculating depreciation (straight-line and diminishing balance)
- Updating the Fixed Asset Register

5. **Budgeting**

- Purpose of budgets
- Preparing budgets

Economics

ECONOMICS



**Teacher's
Code:**

CFT
KTR

Contact email:

cfortuin@parklands.co.za
ktromp@parklands.co.za

PAPER 1

**Time
allocation:**

2 hours

**Mark
allocation:**

150

Content Information:

Macroeconomics and Economic Pursuits

Macroeconomics (Notes in PI-Economics):

- Gr10 Term 1 Topic 1: Economics - basic concepts
- Gr10 Term 1 Topic 2: The basic economic problem
- Gr10 Term 1 Topic 3: Circular flow and quantitative elements
- Gr10 Term 1 Topic 4: Business cycles

Economic pursuits (Notes in PI-Economics):

- Gr10 Term 3 Topic 1: Growth, development & globalisation
- Gr10 Term 3 Topic 2: Population and labour force

Format of Question paper

Section A (30 marks)

SHORT QUESTIONS

- Multiple choice
- Match the columns
- Give one term

Section B (80 marks)

LONG AND SHORT QUESTIONS

Answer TWO of the THREE questions

- Data responses
- Short items and single items

Section C (40 marks)

ESSAY QUESTIONS

Answer **ONE** of the TWO questions

TOTAL: 150 marks

PAPER 2

**Time
allocation:**

2 hours

**Mark
allocation:**

150

Content Information:

Microeconomics and Contemporary Economic Issues

Microeconomics: (Notes in PI-Economics)

- Gr10 Term 2 Topic 1: Dynamics of markets - market structures
- Gr10 Term 2 Topic 2: Dynamics of markets - price formation
- Gr10 Term 2 Topic 3: Efficiency & the PPC
- Gr10 Term 2 Topic 4: The public sector

Economic issues: (Notes in PI-Economics)

- Gr10 Term 3 Topic 3: Unemployment
- Gr10 Term 4 Topic 1: Labour relations
- Gr10 Term 4 Topic 2: Economic redress

Format of Question paper

Section A (30 marks)

SHORT QUESTIONS

- Multiple choice
- Match the columns
- Give one term

Section B (80 marks)

LONG AND SHORT QUESTIONS

Answer **TWO** of the THREE questions

- Data responses
- Short items and single items

Section C (40 marks)

ESSAY QUESTIONS

Answer **ONE** of the TWO questions

TOTAL: 150 marks

Business Studies

BUSINESS STUDIES



Teacher's Code:	CAW/CS/ RH/MJ	Contact email:	csteinmann@parklands.co.za ; rhorsley@parklands.co.za
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PAPER 1

Time allocation:	2 hours	Mark allocation:	150 marks
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Content Information:

Business environments

- Micro environment
- Market environment
- Macro environment
- Interrelationship between environments
- Business sectors
- Contemporary socio-economic issues

Business Operations

- Business functions
- Concept of quality

Format of the paper

Section A (30 marks)

SHORT QUESTIONS

- Multiple choice
- Match the columns
- Fill in the missing word

Section B (80 marks)

LONG AND SHORT QUESTIONS

Answer TWO of the THREE questions

- Data responses

- Short items and single items
- Question 2 will be on Business Environments
- Question 3 will be on Business Operations
- Question 4 will be a combination of the two topics.

Section C (40 marks)

ESSAY QUESTIONS

Answer **ONE** of the **TWO** questions

Essay question: Two questions are given, and the learner answers one.

- Question 5 will be on Business Environments
- Question 6 will be on Business Operations

PAPER 2

Time allocation:	2 hours	Mark allocation:	150 marks
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Content Information:

Business Ventures:

- Entrepreneurial qualities
- Forms of ownership
- Business opportunity and related factors
- Contracts
- Presentation of business information
- Business location

Business Roles:

- Corporate social responsibility
- Creative thinking and problem solving
- Self management
- Relationship and team performance

Format of the paper

Section A (30 marks)

SHORT QUESTIONS

- Multiple choice
- Match the columns
- Fill in the missing word

Section B (80 marks)

LONG AND SHORT QUESTIONS

Answer **TWO** of the **THREE** questions

- Data responses
- Short items and single items
- Question 2 will be on Business Ventures
- Question 3 will be on Business Roles
- Question 4 will be a combination of the two topics.

Section C (40 marks)

ESSAY QUESTIONS

Answer ONE of the TWO questions

Essay question: Two questions are given, and the learner answers one.

- Question 5 will be on Business Ventures
- Question 6 will be on Business Roles

Dance Studies

DANCE STUDIES



**Teacher's
Code:**

SST

Contact email:

sstander@parklands.co.za

THEORY

**Time
allocation:**

2 hrs

**Mark
allocation:**

100

Content Information:

Section A: Safe Dance Practice and Health Care - 60 Marks

- Benefits of warming up and cooling down
- Flexibility and safe stretching techniques
- Posture and core stability for a dancer
- Components of Fitness
- Foot care and dance related foot ailments
- Nutrition and hydration for the dancer
- Anatomical terms

Section B: History and Dance Literacy - 40 Marks

- Symbolism and Dance in Society
- International choreographer and dance work: Alvin Ailey and Revelations
- South African choreographer: Dada Masilo
- Dance Elements
- Music for dance and trust building exercises.

Design

DESIGN



Teacher's Code:

CC

Contact email:

ccass@parklands.co.za

THEORY

Time allocation:

2 hrs

Mark allocation:

100

Content Information:

Design Textbook & Notes shared on the Design Google Classroom.

Theory paper

The paper consists of FIVE sections.

You have to answer ALL the questions.

You will analyse images and answer questions about them.

Module 1 - What is design?

The four main categories in design

The elements and principles of design

The design process

Module 2 - Communicating visually through design

Symbols, icons and visual literacy

Typography

The world of communication design

Graphic design

Universal Principles of Design: Gestalt principles

Logos

Corporate Identity

Branding

Module 3 - Can design benefit society?

Ancient Greek design
Gothic, Renaissance and Baroque design
-Aims, influences and characteristics.

Module 4 - Product design and usability

Ergonomics
Industrial revolution
The Arts and Craft Movement - William Morris
Universal Principle of design: Usability

PRACTICAL

Time allocation:	5 hrs	Mark allocation:	100 Sourcebook & Product
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Content Information:

Product Design Practical Exam - Design, Create, Present

Brief presented in class.

The design process has been completed during quarter 3 in the sourcebook. As discussed in class during the quarter - Source Book preparations completed before the commencement of the exam. Practical execution during the allocated exam time. Please come prepared.

Create and present the three dimensional design. On the day of the exam, you need to bring the materials and equipment you will be using to create your design.

At the end of the exam, you need to submit the sourcebook and product.

Visual Art

VISUAL ART



**Teacher's
Code:**

CF

Contact email:

CFREDERICK@PARKLANDS.CO,Z
A

THEORY

**Time
allocation:**

2HRS

**Mark
allocation:**

100

Please consult your grade 10 Visual Arts Textbook and supplement your studies with reference to the Google Classroom Content.

Content Information:

Q1 Visual Analysis

- Develop your ability to analyse artworks
- Familiarise yourself with art terminology
- Ensure that you are able to formulate and support your opinions

Q2 African Art

- Rock Art of Southern Africa
- Nkisi Power figures

Focus - appearance and purpose

Q3 Ancient Civilisations - Ancient Egypt

- Belief system
- Structures
- Art (sculptures)
- Writing

Q4 The Renaissance

- Familiarise yourself with the period
- Characteristics

- Subject matter
- Style
- Techniques

Focus - Paintings, composition and subject matter.

Q5 - Baroque Painting

- Familiarise yourself with the period
- Characteristics
- Subject matter
- Mood/Atmosphere
- Style
- Techniques

Focus - Paintings, composition and subject matter.

PRACTICAL

**Time
allocation:**

5HRS

**Mark
allocation:**

100

Content Information:

A detailed brief will be provided to you at least one week before your Practical Examination date. You will have to prepare appropriately prior to the commencement of the exam.

Dramatic Arts

DRAMATIC ARTS



Teacher's Code:

JW

Contact email:

jwyngaard@parklands.co.za

THEORY

Time allocation:

2 hours

Mark allocation:

100

Content Information:

- **SECTION A:** Musical Theatre
- **SECTION B:** South African Theatre
- **SECTION C:** *Horn of Sorrow*
- **SECTION C:** Practical Application, Content & Skills

PRACTICAL

Time allocation:

2 hours

Mark allocation:

100

Content Information:

- **PHYSICAL THEATRE GROUP PERFORMANCE**

Music

MUSIC



Teacher's Code:

Alexis
Matsimela
(Section A -
Theory)

Vanessa Phillips
(Section B -
GMK and
Paper 2)

Contact email:

vphillips@parklands.co.za
amatsimela@parklands.co.za

PAPER 1

Time allocation:

2 hrs

Mark allocation:

120 marks

Content Information:

SECTION A (Theory): 60 marks

- Note names
- Major scales and key signatures
- Minor scales (harmonic and melodic)
- Degrees of the scale
- Major Keys and relative Minors
- Time signatures and groupings
- Intervals and Inversions
- Transcription (up / down an octave, different clef)
- Qualities of Chords in a Major and Minor Scale
- Cadences (and in Four Part Harmony)
- Analysis

SECTION B (GMK): 60 marks

Western Art

- **The Baroque Period:** Characteristics, composers, genres and Musical developments.
 - Genres (vocal & instrumental) - be able to define each genre

- Fugue
- Oratoria
- Opera
- Baroque Suite
- Concerto Grosso
- Composers (identify their works)
- Antonio Vivaldi (Four Seasons)
- **The Classical Period:** Forms (Sonata, Symphony, Quartet), characteristics, and composers.
 - Genres - be able to identify each genre
 - The Symphony
 - The Concerto
 - The Sonata
- **Jazz:** Eras, genres (Blues, Ragtime, Dixieland, Swing, Bebop, Cool, Free, Modal, Fusion), and key characteristics.
- **South African Music:** Key composers, genres (Marabi, Mbaqanga), and elements like polyphony and call-and-response.

PAPER 2

**Time
allocation:**

1 hour

**Mark
allocation:**

30

Content information:

Scales & Intervals:

- Recognise the following scales: major, harmonic minor, melodic minor, and blues scales.
- Recognise intervals from a given note, including major and minor 2nd and 3rd, perfect 4th and 5th, major 6th and major 7th.

Rhythmic Skills:

- Recognise rhythms in two-four, three-four, four-four, and six-eight time signatures.
- Dictate rhythms of two to four-bar phrases, including rests, syncopation, and dotted notes.

Melodic & Solfa Skills:

- Melodic dictation of intervals up to a fourth.

Form:

- Recognise musical forms such as binary (AB) and ternary (ABA).
- Identify the genre of a musical excerpt from listening examples, covering Classical, Jazz, and African music.

- Differentiate between homophony (single melody with chordal accompaniment) and polyphony (two or more independent melodic lines).

Instrument Recognition and prescribed works:

- Identify common orchestral instruments.
- Recognise jazz instruments like the trumpet, saxophone, and piano.
- Identify African instruments such as the mbira and drums.
- Identify and discuss representations of form, melodic and rhythmic iterations of prescribed works.

PRACTICAL

**Time
allocation:**

45 minutes

**Mark
allocation:**

150 marks

Content Information:

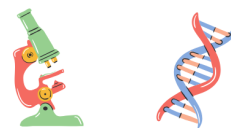
 FET Practical Exam Schedule

- 2 solo pieces
- 1 ensemble piece
- Technical: Study & Scales / Rudiments
- Sight Reading
- Aural

Please Insert your PDF copies of your repertoire, MP3s of your backing tracks & technical list by **31 October and no later.**

Life Sciences

LIFE SCIENCES



Teacher's Code:

JG

Contact email:

jgibson@parklands.co.za

PAPER 1

Time allocation:

2.5 hours

Mark allocation:

150 marks

Content Information:

- Chemistry of Life
- Cells
- Cell division - mitosis
- Biotechnology : google form activity
- Plant and animal tissues
- Plant organs
- Support and transport systems: Plants
- Support systems: Animals - Skeleton
- Scientific method

Need to study from the SLIDES AND TEXTBOOK!!!

PAPER 2

Time allocation:

2.5 hours

Mark allocation:

150 marks

Content Information:

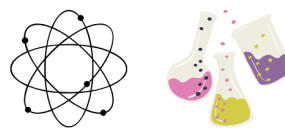
- Transport systems in mammals : Heart
- Biosphere to ecosystems
- Biodiversity and classification

- History of life on earth

Need to study from the SLIDES AND TEXTBOOK!!!

Physical Sciences

PHYSICAL SCIENCES



**Teacher's
Code:**

**DD (Paper 1)
FH (Papers 2)**

Contact email:

dduffield@parklands.co.za
fhuman@parklands.co.za

PAPER 1

**Time
allocation:**

2 Hours

**Mark
allocation:**

100 Marks

Content Information:

- The Scientific Method and writing Scientific Reports (Look under General Resources on Physical Science PI site)
- Vibrations, Pulses and Waves
- Sound
- EMR
- Magnetism
- Electrostatics & Coulomb's Law (including net force for 3 charges in a row)
- Circuit electricity (including EMF, r and Graphs)

PAPER 2

**Time
allocation:**

2 Hours

**Mark
allocation:**

100

Content Information:

The Scientific Method

The Atom

- Atomic models

- Democritus
- Dalton
- Thomson
- Rutherford
- Chadwick
- Bohr
- Atomic structure
- Isotopes
- Electron configuration
 - Electron shell configuration (Bohr diagrams)
 - Aufbau structure
 - sp notation
 - Lewis diagrams including alcohols and carboxylic acids

Periodic table and Periodicity

- Composition
- Valency and valence electrons
- Periodic trends for:
 - Atomic mass
 - Atomic radius
 - Ionisation energy
 - Electron affinity
 - Electronegativity

Types of Chemical bonding:

- Covalent
- Ionic
- Metallic

Stoichiometry

- Relative atomic and molecular masses (RAM)
- The mole and avogadro's number
- Relationship between mole, mass and molar mass
- Percentage composition and amount of water of crystallisation
- Empirical and molecular formulae
- Mass to mole to volume calculations
- Mass to mole to number of particles calculations
- Mass to mole to concentration calculations
- Volume to mole to mass calculations
- Volume to mole to number of particles calculations
- Volume to mole to concentration calculations
- Particles to mole to mass calculations

- Particles to mole to volume calculations
- Particles to mole to concentration calculations
- Concentration to mole to mass calculations
- Concentration to mole to volume calculations
- Concentration to mole to number of particles calculations
- Calculations for balanced equations (REACTANT IN EXCESS WILL BE IDENTIFIED IN THE QUESTION)

Organic chemistry

- Definitions - Functional groups, Homologous series, Isomers
- Structure and naming of the following types of organic compounds:
 - Alkanes
 - Alkenes
 - Alkynes
 - Halo Alkanes
 - Alcohols
 - Aldehydes
 - Ketones
 - Carboxylic acids
 - Esters

PRACTICAL

**Time
allocation:**

1,5 Hours

**Mark
allocation:**

50 Marks

- **Content Information: Stoichiometry**

History

HISTORY



Teacher's Code:

SD & AS

Contact email:

sdube@parklands.co.za
astrauss@parklands.co.za

PAPER 1

Time allocation:

3 hours

Mark allocation:

150

Content Information:

Please consult your Textbooks, Google Classroom, all notes as well as PI when preparing for the examination.

CONTENT:

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: TRANSFORMATION IN SOUTHERN AFRICA AFTER 1750

- Mfecane & the Rise of the Zulu Kingdom

QUESTION 2: COLONIAL EXPANSION AFTER 1750

- British colonisation & its impact

QUESTION 3: SOUTH AFRICAN WAR AND UNION

- South African War - impact and aftermath

SECTION B: ESSAY QUESTIONS

QUESTION 4: TRANSFORMATION IN SOUTHERN AFRICA AFTER 1750

STRUCTURE of the paper:

The paper contains **FIVE** questions (3 source-based and 2 essays); **you have to answer THREE** questions as follows:

ONE source-based question and **ONE** essay question... **...AND ONE** other, either a source-based **OR** an essay question.

(i.e. 2 source-based and 1 essay OR 2 essays and 1 source-based)

You should spend 1 hour on each question and each question totals 50 marks.

50+50+50 = 150 marks for 3 hours

- Legacy of Shaka

**QUESTION 5: TRANSFORMATION IN
SOUTHERN AFRICA AFTER 1750: THE
EMERGENCE OF THE SOTHO KINGDOM
UNDER KING MOSHOESHOE**

- Leadership of Moshoeshoe and the
rise of the Basotho Kingdom

Hospitality Studies

HOSPITALITY STUDIES



**Teacher's
Code:**

LT

Contact email:

ltorbet@parklands.co.za

THEORY

**Time
allocation:**

3 hrs

**Mark
allocation:**

200

Content information:

- **Section A:**
 - *Short questions (all topics) - 40 marks*
- **Section B:**
 - *Kitchen & Restaurant Operations; Hygiene, Safety & Security - 40 marks*
- **Section C:**
 - *Nutrition & Menu Planning; Food Commodities - 80 marks*
- **Section D:**
 - *Sectors & Careers; Food and Beverage service - 40 Marks*

EGD

EGD



Teacher's Code:

ABR; LM

Contact email:

abrutus@parklands.co.za;
lmakhohlisa@parklands.co.za

PAPER 1

Time allocation:

2 Hours

Mark allocation:

150 Marks

Content Information:

- Question 1: Solid Geometry
- Question 2: One Point Perspective
- Question 3: Civil Drawing: Floorplan & Sectional Elevation (Foundation to Floorlevel)

PAPER 2

Time allocation:

2 Hours

Mark allocation:

150 Marks

Content Information:

- Question 1: Ellipse including Hexagon and Squares/Circles
- Question 2: Isometric with Circle
- Question 3: Third Angle Orthographic Projection (TAOP)

Information Tech.

INFORMATION TECHNOLOGY



**Teacher's
Code:**

CB/RP

Contact email:

cbridges@parklands.co.za
rpillay@parklands.co.za

PAPER 1: PRACTICAL

**Time
allocation:**

2

**Mark
allocation:**

100

Content Information:

1. Basic Programming + Calculations
2. Gui Components i.e. edit boxes, rich edits, combo boxes, spin edits, list boxes, radio groups, check boxes, labels
3. Selection Structures: If... else, Case Statements
4. Math Class, Functions and Procedures
5. Character and String Handling
6. Looping: For Do Loop, While loop, Repeat Until (no nested looping)

Practical Exam Sections

SECTION	SKILLS TESTED	MARKS
A	Basic, general programming skills	25(±5)
B	Selection structures and Math Class	25(±5)
C	String handling and Looping	25(±5)
D	General problem-solving - Includes all topics mentioned above.	25(±5)

PAPER 2: THEORY			
Time allocation:	2	Mark allocation:	100

Content Information:

1. Systems Technologies: Basic concepts of computing
2. Systems Technologies: Basic concepts of hardware
3. Systems Technologies: Basic concepts of system software
4. Solution Development - flow charts, pseudocode, and Delphi code concepts.
5. Data and Information Management: Data representation and storage
6. Communication Technologies: Networks
7. Communication Technologies: Electronic Communications
8. Systems Technologies: Computer Management
9. Internet Technologies: Internet and WWW
10. Internet Technologies: Internet Services Technologies
11. Social Implications
 - Section 1 – Module 5.1
 - Social, ethical, and legal issues pertaining to ICTs
 - Section 2 – Module 5.2
 - Ergonomics, green computing issues, health issues
 - Section 3 – Module 5.3
 - Safe email and Internet use: dangers and tips to ensure safe use

Theory Exam Paper Scope		
SECTION		DESCRIPTION
A	<u><i>Social Implications</i></u> <u><i>(Chapters 5.1, 5.2, 5.3)</i></u> <u><i>are topics</i></u> that could be integrated <u><i>as part of the all sections</i></u> and will not be a separate section in the paper.	Short questions (±20 marks) A range of short questions covering all topics that could include multiple-choice and modified true/false items
B		Systems Technologies (±20 marks) Questions related to the content, concepts and skills in the Systems Technologies topic
C		Communications and Network Technologies (±20 marks) Questions related to the content, concepts and skills in the Communication Technologies and Network Technologies topic (including the Internet)

D		Data and Information Management (±20 marks) Questions related to the management of data and the concept of information management
E		Solution Development (±20 marks) Questions aligned to the Solution Development topic which assesses the knowledge and understanding underlying the concepts and skills in the Solution Development topic i.e. flow charts, pseudocode, and Delphi code concepts.
F		Integrated Scenario (±20 marks) This section is based on a scenario and assesses topics from all sections (B to E).

CAT

CAT



Teacher's Code:

RI & RN

Contact email:

rismail@parklands.co.za
rnieuwenhoudt@parklands.co.za

THEORY

Time allocation:

2.5 hours

Mark allocation:

120

Content Information:

From the Grade 10 CAT textbook:

Section 1: System Technologies and Implications

Section 2: Network and Internet Technologies

Section 6: Information Management

- Be mindful that certain practical concepts (Paper1) could be assessed in the theory paper.

PRACTICAL

Time allocation:

2.5 hours

Mark allocation:

120

Content Information:

From the Grade 10 CAT textbook

Section 1: Module 1.4: File Management

Section 3: Word Processing (the entire section)

Section 4: Spreadsheets (the entire section)

Section 5: Presentations (the entire section)

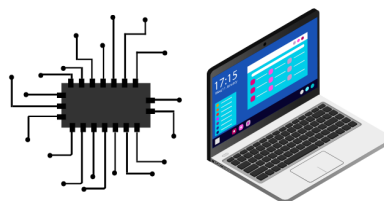
Section 7: Integrated skills (the entire section)

HTML: Refer to Google Classroom

- Being a practical subject, it is imperative that you are hands-on with the content from the start and continue to hone your skills in order to easily apply your knowledge in different contexts.
- Be sure to work through the content of the Practical Exam scope Google Document thoroughly. (Google Classroom)

DE (Electrical Tech.)

ELECTRICAL TECHNOLOGY



**Teacher's
Code:**

MF

Contact email:

mfourie@parklands.co.za

THEORY

**Time
allocation:**

3 h

**Mark
allocation:**

200

Content Information:

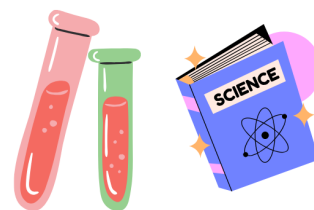
GRADE 10

Structure of the Digital Electronics Question Paper: NOVEMBER

QUESTION	TOPIC	MARKS	TIME
1	Multiple Choice – All Topics	15	12 min
2	Occupational Health and Safety	10	9 min
3	Tools and measuring instruments	25	23 min
4	Basic Principles of Electricity	40	36 min
5	Power Sources	25	23 min
6	Electronic Components	30	27 min
7	Logics	30	27 min
8	Principles of Magnetism	25	23 min
TOTAL		200	180 min

Further Studies: Science

FURTHER STUDIES: SCIENCE



**Teacher's
Code:**

FH

Contact email:

fhuman@parklands.co.za

PAPER 1

**Time
allocation:**

2 Hours

**Mark
allocation:**

100

Content Information:

- SI units
- Uncertainties and significant figures
- Graph analysis
- Temperature and internal energy
- Thermal properties of materials
- The structure of matter
- Nuclear physics

Further Studies: Math

FURTHER STUDIES: MATH



**Teacher's
Code:**

ANR

Contact email:

anrossouw@parklands.co.za

PAPER 1

**Time
allocation:**

1 H

**Mark
allocation:**

100

Content Information:

- Complex numbers gr 10 & 11
- Solve equations in $C(x)$
- Determine quadratic equations
- Solve cubic equations in $C(x)$
- Inequalities
- Absolute values: Equations, Graphs, Inequalities
- Partial fractions
- Composite graphs
- Split graphs
- Limits
- Continuity

Further Studies: English

FURTHER STUDIES: ENGLISH



**Teacher's
Code:**

LB

Contact email:

lbaker@parklands.co.za

PAPER 1

**Time
allocation:**

2 Hours

**Mark
allocation:**

300

Content Information:

Question 1 [Film Study] - 100

Essay of no fewer than 500 words based on the Theme of **Being and Being-with** linked to *Jojo Rabbit*.

Question 2 [Poetry] - 100

This question expects you to refer to at least THREE poems from ONE immersion that you have studied, but may incorporate additional studied poems, if you wish to do so.

Question 3 [Personal Reading] - 100

In this essay you are expected to consider and make direct reference to TWO substantial fictional works (novels) that you have read independently.