

U G H S

Unity Grit Helpfulness Self-Respect

UNION GROVE HIGH SCHOOL

Musical Theatre Syllabus

Instructors: Cara Funte & Benjamin Barkley **Room #:**308/307

Year: 2024-2025 **Course Name:** Musical Theatre I & II (0768)

Tutoring: T/Th 7:45 - 8:05 AM

Textbook Used: The Singer's Musical Theatre Anthologies (purchased based on voice type)

Supplementary Texts or Special Materials:

Folder with pockets and prongs
Pencil/Pen/ Highlighter
Loose notebook paper
Headphones/earbuds that connect to Chromebook

Course Description: This course introduces the study of musical theatre. The course focuses on musical theatre history, performance elements, vocal technique, and practical application. It also enhances self-confidence and self-awareness through emphasis on in class performances. As a performance-based class, students are expected to participate in acting and vocal exercises as assigned.

Course Outline and Content:

Unit 1: Musical Theatre History & Elements
Unit 2: Performance Basics: Solo & Duet
Unit 3: Influential Performers & Composers
Unit 4: Musical Showcase Preparation

Special Assignments and Projects:

This is a performance based class. Students will be expected to learn, practice, and perform solos, duets, and ensemble pieces throughout the school year. At the end of second semester, students will be expected to participate in an end of the year showcase performance, which will incorporate all the elements studied throughout the year. Participation in the spring musical is required for the second semester. Additional projects and assessments will be assigned throughout the year.

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Classroom Rules and Discipline Procedures: All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum.

There will be NO FOOD OR GUM allowed in class. Eating food, chewing gum, or drinking anything except water in the drama classroom is not allowed.

Hall Pass Policy: Restroom passes will not be given the first 15 minutes or the last 15 minutes of class. Restrooms are open during each class change and are to be used during that time. The student will be dismissed from class only if he/she becomes ill or if circumstances arise which prevent the student from using the restroom between classes or if medical documentation is provided. Student passes will be allocated using our student conductor system. The student conductor system will allow students to log where/when they are leaving the class. Once a pass is approved by student conductor, the student will receive a written pass from the teacher. Students will be limited to one restroom pass per hour. *If student conductor does not allow a student to get a pass, no paper pass will be issued.* Students are not allowed to take their cell phones with them into the restroom.

Chromebook Policy: It is an expectation for students to have their charged Chromebook with them every day. Failure to do so will be regarded as “not being prepared for class.”

Make-up Policy: Late work will be accepted on a case-by-case basis. All assignments are due on the expected due date. If absent, students will have as many days as they were absent to make up the work. If time is allotted in class and the student is present during that time, the assignment will not be accepted late without a penalty. In this class, students are expected to participate daily. If you know you will be absent, make sure your group and the instructor knows in advance so the performance can be scheduled accordingly. If you are absent for all performance days, you will be given a written assignment to make up the missing grade.

Grading System:

Minor Assignments/Assessments/Projects: 40%

Major Assignments/Assessments/Projects: 40%

Final Exam: 20%

Cell Phone/Electronic Device Policy:

The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place all cell phones/devices in the teacher assigned caddy. During this time, cell phones must be turned off. Additionally, all smart watches, headphones, earpods, or other electronic devices must be caddied until the end of class. Students should not have earpods/headphones on them during class time. Cell phones/devices will remain caddied until the end of class. Students will NOT be allowed to take their phones/devices out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch, and during class transition.

On Time Policy:

In order to be considered “on time” to class, the student must be across the threshold of the classroom or designated classroom area by the end of the tardy bell. Students have plenty of time during class changes to go to the bathroom or locker. We expect all students to enter class before the tardy bell rings. It is the student’s responsibility to be on time and it is your responsibility to have a pass or a signed hall pass if you have a reason for being late.

When students arrive late to class they are required to use the student conductor system. Students will type in their student ID number and receive an entrance ticket into class. Each entrance ticket will include discipline information and will result in an email to parents/guardians.

Unit Repair Plan:

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair. In order to receive this opportunity, the student must communicate with the

teacher to receive instructions within three school days of receiving the graded assessment. Once the teacher has been notified, students will have 2 weeks to complete test corrections to earn back credit on their assessment.

For in class performances, students will be assigned a performance day. If they are absent on their assigned performance day, they must make up the performance on a designated in-class make up day.

[Syllabus Acknowledgement form - click here](#)

I have read and understand all of the objectives, requirements, and expectations for the

course _____ taught by _____.

Student signature

Date

Parent signature

Date