

Four Corners Teacher Check List

Objective: To you reflect on your participation and understanding during the Four Corners activity.

Before the Activity

- ☐ I understand the rules and expectations for the Four Corners activity.
- ☐ I know what each corner represents.
- ☐ I have thought about the prompt/question and my response.

During the Activity

- ☐ I moved to the corner that best represents my response.
- ☐ I actively participated in the discussion with my group.
- ☐ I listened respectfully to my classmates' opinions.
- ☐ I provided reasons for my choice.
- ☐ I asked questions if I didn't understand something.

After the Activity

- ☐ I reflected on what I learned from the activity.
- ☐ I wrote down any new ideas or thoughts I had during the discussions.
- ☐ I completed the exit ticket or reflection sheet.

Reflection Questions

- ☐ What did I learn from this activity?
- ☐ Did my opinion or understanding change after the discussion? Why or why not?
- ☐ What was one interesting thing I heard from a classmate?
- ☐ Is there something I still don't understand or want to learn more about?

Personal Reflection

- ☐ I think I participated well in this activity.
- ☐ I feel more confident about the material after this activity.
- ☐ I know what I need to study more or ask questions about.

Personal Goals:

- ☐ I will participate more actively in the next Four Corners activity.
- ☐ I will try to listen more carefully to my classmates.
- ☐ I will think more deeply about my reasons for choosing a corner.

Additional Comments or Thoughts:

****** By using this checklist, you can take an active role in your learning process, reflecting on your participation and understanding during the Four Corners activity. This encourages self-assessment and will help you develop critical thinking and reflective skills.