

**SYLLABUS OF ELECTIVE DISCIPLINE**  
**"BASIC COMMUNICATION WITH A CHILD"**  
**specialty 222 "MEDICINE"**

Discipline	Basics of communication with a child
VO level	Second (master's)
Course	1 course
Amount	3 ECTS credits
Language of teaching	English
Chair	Pediatrics #2
Requirements for starting studies	Basic knowledge of general secondary education
What will be studied	<p>General principles of effective communication of a medical worker with a child patient and his parents (legal representatives). Peculiarities of communication between a medical worker and an infant. Peculiarities of communication between a medical worker and a child at the age of 1-3 years, at the age of 3-6 years. Peculiarities of communication of a medical worker with children of primary school age, with teenagers. Peculiarities of a medical worker's communication with children with special needs. Errors in the communication of a medical worker with a child patient and his parents (legal representatives). Peculiarities of communication between a medical worker and parents of a newborn child. Peculiarities of a medical worker's communication with a child and his parents in emergency situations.</p>
Why you can learn (learning outcomes)	<p>Language techniques that can be used at the beginning of counseling, gathering information, during physical examination, explanation and planning. Active listening. Calgary-Cambridge model of medical consultation.</p> <p>Communications related to breastfeeding support.</p> <p>Communications within the scope of counseling regarding nutrition and care for the development of a sick and healthy child, taking into account age characteristics and individual psychological characteristics. Communications taking into account school adaptation. Communications with the parents of the newborn child. Peculiarities of a medical worker's communication with teenagers, communication taking into account age characteristics and individual psychological characteristics, puberty. Empathic listening to a child. Principles of communication between the doctor and the parents (legal representatives) of the child. Establishing an initial mutual understanding, gathering information, encouraging the patient to express feelings, creating an open communication organization, building relationships, using empathy, visual ways of communicating information. Support, respect, understanding, compassion, cooperation. Peculiarities of a medical worker's communication with children with special needs. Communication with a child with a disability, hearing impairment, visual</p>

	<p>impairment, developmental delay, speech impairment, musculoskeletal disorder.</p> <p>Errors in establishing initial rapport, information gathering, and communication. Violation of medical ethics. Crisis and conflict situations in the doctor-patient interaction.</p> <p>Have thorough knowledge of the structure of professional activity. To be able to carry out professional activities that require updating and integration of knowledge. To be responsible for professional development, the ability for further professional training with a high level of autonomy. Understanding and knowledge of fundamental and clinical biomedical sciences, at a level sufficient for solving professional tasks in the field of health care</p> <p>Specialized conceptual knowledge, which includes scientific achievements in the field of health care and is the basis for conducting research, critical understanding of problems in the field of medicine and related interdisciplinary problems. To organize the required level of individual safety (own and the persons he cares for) in case of typical dangerous situations in the individual field of activity. It is clear and unambiguous to convey one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists. Communicate freely in the national and English languages, both orally and in writing to discuss professional activities, research and projects.</p>
<p>How to use acquired knowledge and skills (competencies)</p>	<p>Ability to abstract thinking, analysis and synthesis.</p> <p>Ability to learn and master modern knowledge.</p> <p>Ability to apply knowledge in practical situations.</p> <p>Knowledge and understanding of the subject area and understanding of professional activity.</p> <p>Ability to adapt and act in a new situation.</p> <p>Ability to work in a team.</p> <p>Interpersonal skills.</p> <p>Ability to communicate in the national language both orally and in writing.</p> <p>Ability to communicate in a foreign language.</p> <p>Skills in using information and communication technologies.</p> <p>Determination and persistence in relation to assigned tasks and assumed responsibilities.</p> <p>The ability to act on the basis of ethical considerations</p>
<p>Information support</p>	<p>Study and work program of a selective discipline, methodical recommendations, control tasks.</p>
<p>The form of classes</p>	<p>When studying a selective discipline, various teaching methods recommended for higher education are used, namely:</p> <ul style="list-style-type: none"> <li>- by sources of knowledge: verbal (explanation, lecture, conversation, discussion), visual (demonstration), practical (practical work, mastering practical skills);</li> <li>- according to the logic of the educational process: analytical, synthetic, their combination, as well as inductive method, deductive, their combination;</li> <li>- according to the level of independent mental activity: problematic, partially exploratory, research.</li> </ul>

	<p>By combining and summarizing the above teaching methods, when studying the discipline, it is advisable to implement such methods of organizing educational classes as:</p> <ul style="list-style-type: none"> <li>- method of clinical cases;</li> <li>- problem-oriented method;</li> <li>- method of individual educational and research and practical tasks;</li> <li>- "business game" method;</li> <li>- "brainstorming" method.</li> </ul>
Semester control	Differential calculation

3/90 Differential settlement

(24 p / 60 ) Selective components of specialty 222 "Medicine"

Responsible for compiling the syllabus: assistant M.V. Kryvopustova

**Discussed and recommended at the meeting of the Department of Pediatrics No. 2**

" " \_\_\_\_\_ 2024 No. \_\_\_\_

Head of the Department of Pediatrics No. 2

Corresponding member

National Academy of Sciences of Ukraine,

Professor

O.P. Volosovets