

IB Paper Scoring Categories and Criteria

Total Marks

/20

ARGUMENTATION (8)	EVIDENCE (8)	MATTERS OF CORRECTNESS (4)
When marking Argumentation , the markers should consider how effectively the student - Establishes a position - Develops one or more arguments based on logic and reason - Establishes a relationship between position taken, argument(s), and the ideological perspective presented in the source.	When marking Evidence , the markers should consider how effectively the student has used evidence that - Is relevant and accurate - Reflects depth and/or breadth	When marking Matters of Correctness , the markers should consider the effectiveness of the student's - Sentence structure - Mechanics and grammar - Use of vocabulary and social studies terminology
Judiciously chosen and developed argument(s) convincingly support the position taken. The argumentation is consistent and compelling, demonstrating an insightful understanding of the assignment. The relationship between the position taken, argumentation, and the perspective presented in the source is perceptively developed . E 8	Evidence is sophisticated and deliberately chosen . The relative absence of error is impressive . A thorough and comprehensive discussion of evidence reveals an insightful understanding of social studies and its application to the assignment. E 8	The writing demonstrates skillful control of sentence structure, grammar, and mechanics. The relative absence of error is impressive. Vocabulary is precise and deliberately chosen . E 4
Purposefully chosen and developed argument(s) persuasively support the position taken. The argumentation is logical and capably developed, demonstrating a sound understanding of the assignment. The relationship between the position taken, argumentation, and the perspective presented is clearly developed . Pf 6.5	Evidence is specific and purposeful . Evidence may contain some minor errors. A capable and adept discussion of evidence reveals a solid understanding of social studies and its application to the assignment. Pf 6.5	The writing demonstrates capable control of sentence structure , grammar, and mechanics. Minor errors in language do not impede communication. Vocabulary is appropriate and specific . Pf 3
Appropriately chosen and developed argument(s) generally support the position taken. The argumentation is straightforward and conventional , demonstrating an adequate understanding of the assignment. The relationship between the position taken, argumentation, and the perspective presented is generally developed . S 5	Evidence is conventional and straightforward . The evidence may contain minor errors and/or a mixture of relevant and extraneous information. A generalized and basic discussion reveals an acceptable understanding of social studies & its application to the assignment. S 5	The writing demonstrates basic control of sentence structure , grammar, and mechanics. There may be occasional lapses in control and minor errors; however, the communication remains generally clear. Vocabulary is conventional and adequate . S 2.5
The argument(s) presented are confusing and/or largely unrelated to the position taken. The argumentation is repetitive, contradictory, simplistic, and/or based on uninformed belief. The relationship between the position taken, argumentation, and the perspective is is superficially developed . L 3.5	Evidence is potentially relevant but is unfocused and/or incompletely developed. The evidence contains inaccuracies and/or extraneous detail . The discussion reveals a superficial and/or confused understanding of social studies and its application to the assignment. L 3.5	The writing demonstrates faltering control of sentence structure, grammar, and mechanics. Errors obscure the clarity of communication. Vocabulary is imprecise, simplistic, and/or inappropriate . L 1
If arguments are presented, there is little or no relationship to the position taken. The argumentation is irrelevant and/or illogical. The relationship between the position taken, argumentation, and the perspective is minimally developed . P 2	Evidence is either irrelevant and/or inaccurate . The evidence contains major and revealing errors. A minimal or scant discussion reveals a lack of understanding of social studies and its application to the assignment. P 2	The writing demonstrates lack of control of sentence structure, grammar, and mechanics. Jarring errors impede communication. Vocabulary is overgeneralized and/or inaccurate . P .5